	JAPANESE LANGUAGE CLASS AT OTEMON
Course	Beginner Japanese
Semester	Spring/Fall
Class	Beginner
Instructer	HIBI Inaho, TACHIBORI Shoko
Course Objective	This is an introductory Japanese course for complete beginners. The aim of this course is to develop
	foundational skills in both spoken and written Japanese.
	1. Students will be able to read and write all the Hiragana and Katakana, and some basic Kanji
	characters.
Learning Goals	2. Students will be able to build a foundation in basic Japanese grammar.
	3. Students will be able to communicate in routine tasks requiring simple and direct exchange of
	information on familiar everyday situations and topics.
	Hiragana, Katakana, Greetings
	Lesson 1 あたらしいともだち(New Friends)
	Lesson 2 かいもの (Shopping)
	Lesson 3 デートの約束 (Making a Date)
	Lesson 4 初めてのデート (The First Date)
	Lesson 5 沖縄旅行 (A Trip to Okinawa)
Contents (Theme)	Lesson 6 ロバートさんの一日 (A Day in Robert's Life)
	Lesson 7 家族の写真 (Family Picture)
	Lesson 8 バーベキュー (Barbecue)
	Lesson 9 かぶき (Kabuki)
	Lesson 10 冬休みの予定 (Winter Vacations Plans)
	Lesson 11 休みのあと (After the Vacation)
	Lesson 12 病気 (Feeling ill)
	Lesson 1 XはYです Noun Sentence
	Lesson 2 これ/それ/あれ/どれ etc.
	Lesson 3 Verb Types
	Particles
	~ませんか
	Lesson 4 Xがあります/います
	Lesson 5 Adjectives
	すき (な) /きらい (な)
	Lesson 6 Te-form
	~てください
Contents (Grammar)	Describing Two Activities
Contonto (Granimar)	~ てもいいです
	~ てはいけません
	Lesson 7 ~ています(Action in Progress, Result of Change)
	Lesson 8 Short Forms (Present Tense)
	~ないでください
	Lesson 9 Short Forms (Past Tense)
	Lesson 10 Comparison
	~つもりだ
	Lesson 11 ~ to
	Lesson 12 ~んです
Texts	GENKI: An Integrated Course in Elementary Japanese [Third Edition], The Japan Times 2020
10/10	GENKI: An Integrated Course in Elementary Japanese - [Third Edition], The Japan Times 2020 GENKI: An Integrated Course in Elementary Japanese - Workbook I [Third Edition], The Japan Times
Supplementary Material	2020
Grading Criteria	(1)Class Participation 20%
	(2)Assignment 20%
	(3)Quiz 20%
	(4)Presentation/Speech 10%
	(5)Final exam 30%
Notes	Homework completion is strictly imposed and monitored before each lesson.
	Grammar and vocabulary quiz is administered to check progress and understanding after each
	lesson is finished.
	Final examination is administered at the time of the last lesson.

	JAPANESE LANGUAGE CLASS AT OTEMON
Course	Elementary Japanese
Semester	Spring/Fall
Class	Elementary
Instructer	HIBI Inaho, TACHIBORI Shoko
mon dote!	The aim of this course is to develop foundational skills in both spoken and written
Course Objective	Japanese.
Learning Goals	Students will be able to read and write all the Hiragana and Katakana, and some basic
	Kanji characters.
	Students will be able to build a foundation in basic Japanese grammar.
	Students will be able to communicate in routine tasks requiring simple and direct
	exchange of information on familiar everyday situations and topics.
	Lesson 13 アルバイト探し (Looking for a Part-time Job)
	Lesson 14 バレンタインデー (Valentine's Day)
	Lesson 15 長野旅行 (A Trip to Nagano)
	Lesson 16 忘れ物 (Lost and Found)
	Lesson 17 ぐちとうわさ話 (Grumble and Gossip)
Contents	Lesson 18 ジョンさんのアルバイト (John's Part-time Job)
Comonio	Lesson 19 出迎え (Meeting the Boss)
	Lesson 20 メアリーさんの買い物 (Mary's Shopping)
	Lesson 21 どろぼう (Burglar)
	Lesson 22 日本の教育 (Education in Japan)
	Lesson 23 別れ (Good-bye)
	Lesson 13 ~そうです(It looks like …)
	Lesson 14 ほしい
	あげる/くれる/もらう
	Lesson 15 Volitional Form
	Using Sentences to Qualify Nouns Lesson 16 ~てあげる/てくれる/てもらう
	~ とき
	Lesson 17 ~そうです(I hear)
	~まえに/~てから
Contonto (Crommor)	Lesson 18 Transitivity Pairs Paired Intransitive Verbs + ている
Contents (Grammar)	Lesson 19 Honorific Verbs
	Lesson 20 Extra-modest Expressions
	Lesson 20 Extra-modest Expressions ~やすい/~にくい
	Lesson 21 Passive Setntences
	Lesson 21 Fassive Settiterices ~てある
	~てほしい
	Lesson 22 Causative Sentences
	Cesson 22 Causative Sentences
	Lesson 23 Causative-passive Sentences
	~ことにする
	GENKI: An Integrated Course in Elementary Japanese [Third Edition], The Japan Times
Texts	2020
Supplementary Material	GENKI: An Integrated Course in Elementary Japanese - Workbook [Third Edition], The
	Japan Times 2020
Grading Criteria	(1)Class Participation 20%
	(2)Assignment 20%
	(3)Ouiz 20%
	(4)Presentation/Speech 10%
	(5)Final exam 30%
Notes	Homework completion is strictly imposed and monitored before each lesson.
	Grammar and vocabulary quiz is administered to check progress and understanding after each lesson is finished.
	Final examination is administered at the time of the last lesson.
	Final examination is administered at the time of the fast lesson.

	JAPANESE LANGUAGE CLASS AT OTEMON
Course	Intermediate Japanese
Semester	Spring/Fall
Class	Intermediate
Instructer	HIBI Inaho, TACHIBORI Shoko
motractor	The aim of this course is to develop the four language skills—reading, writing, speaking, and
	listening—through study of the grammar, expressions, and strategies needed to communicate at
Course Objective	the intermediate level. This course will help improve levels of proficiency of the students to the
	level required at N2 level of Japanese Language Proficiency Test.
Learning Goals	lever required at the lever of sapanese Language Fronciency rest.
	1. Students will be able to comprehend long texts and work with primary souce materials.
	2. Students will be able to manage speech levels properly, state opinions, and give explanations.
	3. Students will be able to listen to various types of information.
	4. Students will be able to write short essays on various topics.
	QUARTET
	Lesson 1 日本を代表する有名人 (Japanese Famous Persons)
	Lesson 2 メールと手紙 (E-mails and Letters)
	Lesson 3 日本を楽しむ (Enjoy the Stay in Japan)
	Lesson 4 外国での経験 (Experience in a Foreign Country)
	Lesson 5 和食のすすめ (Japanese Food)
	Lesson 6 日本社会への声 (Voice to the Japanese Society)
	TOBIRA
	Lesson 1 日本の地理 (The Geography of Japan)
	Lesson 2 日本語のスピーチスタイル (Speech Styles in Japanese)
	Lesson 3 日本のテクノロジー (Japanese Technology)
Contents	Lesson 4 日本のスポーツ (Sports in Japan)
	Lesson 5 日本の食べ物 (Japanese Food)
	Lesson 6 日本人と宗教 (The Japanese and Religion)
	Lesson 7 日本のポップカルチャー (Japanese Pop Culture)
	Lesson 8 日本の伝統芸能 (Japanese Traditional Performing Arts)
	Lesson 9 日本の教育 (Education in Japan)
	Lesson 10 日本の便利な店 (Japan's Convenience Stores)
	Lesson 11 日本の歴史 (The History of Japan)
	Lesson 12 日本の伝統工芸 (Traditional Japanese Crafts)
	Lesson 13 日本人と自然 (The Japanese and Nature)
	Lesson 14 日本の政治 (Japanese Politics)
	Lesson 15 世界と私の国の未来 (The Future of Your Country and the World)
	QUARTET: Intermediate Japanese Across the Four Language Skills I, The Japan Times 2019
Texts	TOBIRA: Gateway to Advanced Japanese, Kuroshio Publishers 2009
Supplementary Material	QUARTET: Intermediate Japanese Across the Four Language Skills I [Workbook], The Japan
	Times 2019
	Kanji and grammar materials on Tobira Site
Grading Criteria	(1) Class Participation 20%
	(2)Assignment 20%
	(3) Quiz 20%
	(4)Presentation/Speech 10%
	(5)Final exam 30%
	Homework completion is strictly imposed and monitored before each lesson.
Notes	Grammar and vocabulary quiz is administered to check progress and understanding after each
	lesson is finished.
	Final examination is administered at the time of the last lesson.

	JAPANESE LANGUAGE CLASS AT OTEMON
Course	Advanced Japanese
Semester	Spring/Fall
Class	Advanced
Instructer	HIBI Inaho, TACHIBORI Shoko
Course Objective	The aim of this course is to acquire skills to deepen the understanding of Japanese
	society by reading and listening on contemporary Japanese issues and express their
	opinions effectively. This course will help improve levels of proficiency of the students to
	the level required at N1 level of Japanese Language Proficiency Test.
	Students will be able to deepen your understanding of Japanese society by reading and
	listening to sentences on contemporary Japanese issues.
	2. Students will be able to analyze the factor of incorrect Japanese expressions.
Learning Goals	3. Students will be able to orally present their thoughts and opinions in Japanese properly
	and discuss them.
	4. Students will be able to express the contents in accurate Japanese.
	Grammar
	Reading
Contents	Listning
	Speaking
	Writing
Texts	Handouts
	『留学生のためのアカデミック・ジャパニーズ聴解[上級]Academic Japanese for
	International Students Listening Comprehension (Advanced)』 スリーエーネットワーク
	(3ACorporation), 2019
	『日本語上級話者への道 The Way to Become an Advanced Speaker of Japanese
	Techniques and Expressions for Effective Communication』スリーエーネットワーク
	(3ACorporation), 2005
	『日本語超級話者へのかけはし The Bridge to Becoming a Fluent Speaker of
	Japanese:Techniques and Expressions for Effective Communication』スリーエーネット
	ワーク(3ACorporation), 2007
Supplementary Material	『Good Writingへのパスポート』くろしお出版(Kurosio Publisher), 2014
	『留学生のためのここが大切文章表現のルール Important Writing Rules for International
	Students Intermediate Advanced Writing Academic Japanese』スリーエーネットワーク
	(3ACorporation), 2009
	『留学生のための読解トレーニング』凡人社(Bonjin Pubulisher), 2011
	『ここがポイント! レポート・論文を書くための日本語文法』くろしお出版(Kuroshio
	Publisher), 2016
	『マンガで体験! にっぽんのカイシャ〜ビジネス日本語を実践する〜』日本漢字能力検定協
	会, 2019
	(1)Class Participation 20%
Grading Criteria	(2)Assignment 20%
	(3)Quiz 20%
	(4)Presentation/Speech 10%
	(5) Final exam 30%
	Homework completion is strictly imposed and monitored before each lesson.
Notes	Final examination is administered at the time of the last lesson.
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