Academic Calendar

FALL SEMESTER 2002					
August	15	Thursday	New Student Orientation and Registration		
	16	Friday	Registration		
	19	Monday	Classes Begin		
September	2	Monday	Labor Day Holiday		
October	11	Friday	Mid-term Date		
November	25-29	Monday-Friday	Thanksgiving Holidays		
December	23-27	Monday	Classes Resume		
December	9				
	10	Monday	Last Day of Classes		
		Tuesday	Exam Preparation Day		
	11-13	Wednesday-Friday	Final Exams		
	14	Saturday	Graduation		
SPRING SEMESTER 2003					
January	9	Thursday	Orientation and Registration		
•	10	Friday	Registration		
	13	Monday	Classes Begin		
	20	Monday	Martin Luther King, Jr. Holiday		
March	7	Friday	Mid-term Date		
	31	Monday	Spring Holidays Begin		
April	4	Friday	Spring Holidays End		
	7	Monday	Classes Resume		
May	5	Monday	Last Day of Classes		
muj	6	Tuesday	Exam Preparation Day		
	7-9	Wednesday-Friday	Final Exams		
	10	Saturday	Graduation		
	10	Saturday	Graduation		
	SUMMER SEMESTER 2003				
May Term - S	session 1				
May	14	Wednesday	Registration		
Ž	15	Thursday	Classes Begin		
	26	Monday	Memorial Day Holiday		
	27	Tuesday	Mid-term Date		
June	5	Thursday	Last Day of Classes		
, and	6	Friday	Final Exams		
·					
Full Summer Term - Session II					
June	9	Monday	New Student Orientation/Registration		
	10	Tuesday	Registration		
	11	Wednesday	Classes Begin		
July	4	Friday	Independence Day Holiday		
	7	Monday	Mid-term Date		
	29	Tuesday	Last Day of Classes		
30-3	1, Aug 1	Wednesday-Friday	Final Exams		
August	2	Saturday	Graduation		
Summer Session III					
June	9	Monday	New Student Orientation/Registration		
June	10	Tuesday	Registration		
	11	Wednesday	Classes Begin		
	20	•	Mid-term Date		
July		Friday Wadnasday			
July	2	Wednesday	Last Day of Classes		
Amount	3 2	Thursday	Final Exams		
August	2	Saturday	Graduation		
Summer Session IV					
Inly	7	Monday	Parietration/First Day of Class		
July		Monday	Registration/First Day of Class		
	16	Wednesday	Mid-term Date		
	29	Tuesday	Last Day of Classes		
Angust	30	Wednesday	Final Exams		
August	2	Saturday	Graduation		

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Mission Statement Valdosta State University

Since 1913, Valdosta State University has been a major provider of educational services for south Georgia. The beauty and consistency of its Spanish Mission style of architecture are indicative of its dedication to serving the region's heritage while developing programs and services to enhance its future.

Within the context of the University System's mission and vision, Valdosta State University possesses the core characteristics of a regional university. The core characteristics include:

- w a commitment to excellence and responsiveness within a scope of influence defined by the needs of a specific region of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect even beyond the region;
- w a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and wellprepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort;
- w a range of disciplinary and interdisciplinary academic programming at the baccalaureate and master's levels as well as a range of professional programs at the baccalaureate and post-baccalaureate levels, including a limited number of professionally-oriented doctoral level programs;
- w a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the university's scope of influence:
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to research in selected areas of institutional strength and focused on regional need.

As a regional university in south Georgia, Valdosta State cooperates with other University System institutions to ensure that the region receives the services it needs. To expand its programmatic outreach, it develops and offers programs by distance learning and at off-campus locations throughout the region. It will continue to exercise a leadership role in meeting the needs of the region, particularly in providing access to professionally-oriented doctoral programs, primarily in education, and to applied research.

VSU prides itself on offering nationally accredited programs in Art, Business, Music, Nursing, Sports Medicine, Speech and Language Pathology, School Psychology, and Teacher Education, which have a magnet effect beyond the institution's primary setting. In its academic credit programming, VSU will place a priority on developing existing programs that aid the educational, economic, cultural, and social advancement of its region and new programs in health-related professions and public administration. The programs will continue to be supported by strong preparatory courses and majors in the humanities, sciences, and social studies. VSU also remains committed to preprofessional programs preparing its undergraduate students for medical, legal, technical, and other professional study.

In its service to students, VSU concentrates on those from the region including a large number of older, non-traditional students who live and work off-campus and many who transfer from other institutions. To serve its region and to attain maximum educational benefits, the university promotes an atmosphere which attracts a diversified student body, of which a representative proportion will be minority students.

VSU promotes a successful learning experience by maintaining services for minority, disabled, veteran, international, and other students with special needs. To aid in developing the whole student, it provides counseling, health services, academic advising, special assistance, honors programs, international programs, career planning, and many co-curricular activities.

VSU is committed to providing life-long learning and to the economic and cultural development of its region. It offers various non-credit programs and services through the South Georgia Institute, ArtSouth, the Valdosta Symphony Orchestra, the Music Society, and other organizations. Community relations are enhanced through alumni services and VSU-TV and Radio. Community service and technical assistance are offered by faculty and staff in a variety of forms.

Research, scholarship, and creative endeavors exist primarily to meet the regional needs of schools, businesses, and other organizations, and to promote faculty development and instructional improvement.

VSU aspires to improve continuously the quality of its programs, scholarship, and student services. Assessment of programs, the raising of standards, and the refinement of learning technologies will improve the university. To aid in obtaining this objective, institutional research and planning, external funding, and collaborative relationships with other institutions will be promoted. To a great extent, VSU will continue to develop as a regional university serving its south Georgia constituency by implementing programs that meet student needs and providing the maximum opportunity for faculty development.

ACCREDITATION AND MEMBERSHIPS

Valdosta State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools [1866 Southern Lane, Decatur, Georgia, 30033-4097: Telephone 404-679-4501] to award associate, bachelor's, master's, educational specialist, and doctoral degrees. In addition, numerous academic programs have attained accreditation from national professional organizations.

Valdosta State University is an accredited institutional member of the National Association of Schools of Art and Design and of the National Association of Schools of Theatre. Also in the College of the Arts, programs in music are accredited by the National Association of Schools of Music. The Public Relations emphasis within the Bachelor of Fine Arts degree with a major in Speech Communications has been awarded Certification in Education for Public Relations by the Public Relations Society of America.

The Bachelor of Science degree program in chemistry has been approved by the Committee on Professional Training of the American Chemical Society. Students who complete the approved program are eligible to have their degree certified by the American Chemical Society.

Both the bachelor's degree (BSN) and the master's degree (MSN) programs in the College of Nursing are accredited by the National League for Nursing Accrediting Commission [61 Broadway, New York, NY 10006, Phone 212-363-5555, Ext 153] and also by the Commission on Collegiate Nursing Education [One Dupont Circle, NW, Suite 530, Washington, DC 20036, Phone: 202-887-6791 Fax: -202-887-8476].

The National Council for Accreditation of Teacher Education has accredited all teacher education programs. The Sports Medicine program is accredited by the Commission on Accreditation of Allied Health Education Programs, and the master's degree program in Speech-Language Pathology/Communication Disorders is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The graduate program in School Psychology is accredited by the National Association of School Psychologists.

The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration.

AACSB International—The Association to Advance Collegiate Schools of Business accredits the programs in the Harley Langdale, Jr. College of Business Administration.

The Master of Social Work program is accredited by the Council on Social Work Education.