CURRICULUM, LEADERSHIP & TECHNOLOGY COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The purpose of this collection is to support graduate education courses and research in the areas of curriculum & instruction, educational leadership, instructional technology, and higher education.

B. Description of User Groups Supported

User groups supported include master's students, doctoral students, and faculty. All programs have strong online components. Over the last 5 years, the number of doctoral students has increased (C&I and Educational Leadership).

C. New and Expanding Areas of Interest

Online Learning, Blended Learning, Mobile Learning, Multimedia-based Education, Artificial Intelligence. AR, VR and Mixed Reality, Learning Sciences, Open Educational Resources, Learning Analytics, Game-Based Learning, Instructional Design, Media Centers, Facilitative Leadership, Transformational Leadership, Instructional Leadership, and Administrative Leadership

D. Areas of Established Specialization

Educational Leadership, Educational Research, Educational Technology, Higher Education Curriculum, Operations, Policy & Administration, P-12 Curriculum & Policy, Instructional Design, School Libraries, Online Learning.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Curriculum and Instruction

Subject Subdivision	Collecting Level
Curriculum Theories	4
Curriculum Change	4

Curriculum Enrichment	4
Curriculum Evaluation	4
Curriculum Planning	4
Education—Aims and Objectives	4
Education—Curricula	4
Education—Philosophy	4
Education, Higher—Curricula	4
Education, Primary—Curricula	4
Education, Secondary—Curricula	4
Instructional Systems—Design	4

Educational Leadership

Subject Subdivision	Collecting Level
Higher Education—History	3
Higher Education—Administration	3
Higher Education—Evaluation	3
Higher Education—Leadership	3
Higher Education—Student Engagement	3
Educational Research	4
—Quantitative Research	4
—Qualitative Research	4
—Mixed Methods Research	4
Educational Accountability	4
Educational Change	4
Educational Planning	4
Educational Law and Legislation	4
Educational Leadership	4
—Moral and Ethical Aspects	4
—Facilitative Leadership	4
—Transformational Leadership	4
—Instructional Leadership	4
—Administrative Leadership	4
School Administration	4
School Management and Organization	4
School Principals	4
School Superintendents	4
School Supervision	4
School Violence	4
School Public Relations	4

Instructional Technology

Subject Subdivision	Collecting Level
Educational Technology	3
Distance Education	3
Online Learning	3
Blended Learning	3
Mobile Learning	3
Web-based Instruction	3
Computer-assisted Instruction	3
Multimedia-based Education	3
Artificial Intelligence	3
AR, VR and Mixed Reality	3
Learning Sciences	3
Open Educational Resources	3
Learning Analytics	3
Game-Based Learning	3
Needs Assessment	3
Instructional Design	3
Instructional Systems	3
Instructional Materials Centers	3
Media Centers	3
School Libraries	3

B. Specific Delimitations

Formats collected: Monographs, Periodicals, Media, Proceedings, and Reference tools: extensively. Microformat Collections: selectively. Maps, and Textbooks: excluded.

Imprint dates collected: Current: extensively. 20th century, 19th century: selectively. Earlier: excluded.

Chronological focus: Current: extensively. 20th century, 19th century: selectively. Earlier: excluded.

Languages collected: English extensively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers: