 <b>Valdosta State University Curriculum Form</b> • <b>Request for a NEW COURSE</b>		<b>Date of Submission:</b> 10/1/2020			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>					
<b>College:</b> College of Science and Mathematics		<b>Dept. Initiating Request:</b> Mathematics			
<b>Requestor's Name:</b> Jemal Mohammed Awel		<b>Requestor's Role:</b> Faculty			
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		MATH	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	4801	
<b>Proposed NEW Course Title:</b>		Mathematical Biology 1			
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Math Bio 1			
<b>Prerequisite(s):</b>		MATH 2150, MATH 3340, CS 1301			
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0	<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>					
<p>In this course, materials that integrate analytical and computational tools in the modeling of biological processes will be covered. Topics in analytical modeling techniques, such as, the formulation of models using difference and differential equations will be covered. Biological topics that include single species and interacting population dynamics, population genetics, and modeling infectious and dynamic diseases will be covered.</p>					
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Once per Year</i>	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	<input checked="" type="checkbox"/> Other –		
<p>Mathematical biology is a career field that utilizes mathematics to look at and explain biological processes. This is a growing field with numerous career options. This course will be needed for the Mathematical Biology track. By offering this track, we are better enabling students to pursue a variety of job fields as well as prepare them for graduate studies.</p>					

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


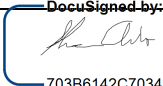
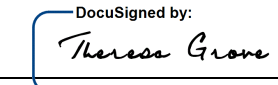
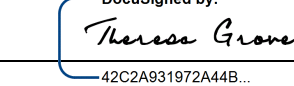
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
<b>Approvals:</b>	<b>Print:</b>	<b>Signature:</b>	<b>Date:</b>
Department Head	Shaun Ault	 <small>DocuSigned by: 703B6142C7034ED...</small>	12/8/2020
College/Division Executive Committee	Theresa Grove	 <small>DocuSigned by: 42C2A931972A44B...</small>	12/18/2020
Dean/Director	Theresa Grove	 <small>DocuSigned by: 42C2A931972A44B...</small>	12/18/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

**Math 4801**  
**Mathematical Biology I**  
**Spring 2021**

**Lectures:** xxxxxxxx

**Instructor:** xxxxxxxx

**Office,** xxxxxxxxxxxx

**e-mail:-** [xxxxxxxxx@valdosta.edu](mailto:xxxxxxxxx@valdosta.edu)

**Phone:-** xxx-xxxx

**My Office Hours:** xxxxxxxxxxxxxxxxxxxx.

**Prerequisites:-** Math 3340, Math 2150 and CS 1301

**Required Textbook:-** G.d Vries, T Hillen, M Lewis, J Müller, and B. Schönfisch. A Course in Mathematical Biology: Quantitative Modeling with Mathematical and Computational Methods. SIAM (2006)

**Course Description:-** This course provides an introduction to the interdisciplinary field of mathematical biology. Materials that integrate analytical and computational tools in the modeling of biological processes will be covered. Topics in analytical modeling techniques, such as, the formulation of models using difference and differential equations will be covered. Biological topics that include single species and interacting population dynamics, population genetics, and modeling infectious and dynamic diseases will be covered. Computational modeling techniques through symbolic and numerical calculations with Maple (or alternative software package, such as, Matlab, Python or R) will be presented. Using the computational tools, phase portraits, bifurcation diagrams, perturbation theory, model validation and parameter estimation techniques that are necessary to analyze and interpret biological models will also be covered

**Learning Goals:-** The primary goal of this course is for students to learn basic techniques in mathematical biology. This enable students to develop mathematical model using appropriate assumptions and mathematical techniques, understand when and how to apply the mathematics in the context of real-world biological problems, use technology to support the mathematics, and have the ability to draw biological conclusions from mathematical results. By the end of the course, students will be able to:

1. Formulate difference and differential equation models of biological systems that are motivated by biological question.
2. Understand how to solve difference and differential equation models of biological systems.

3. Perform model validation and parameter estimations.
4. Perform stability, asymptotic and bifurcation analysis.
5. Carry out computer simulations using appropriate software (such as Maple, MATLAB, Python or R) to solve the model equations numerically, and to explore the change of the model solutions with the change of the model parameters (or sensitivity analysis).
6. Analyze the mathematical results obtained from a model, interpret those results in a biological context, and make biological predictions using the model output.

**Course Content:** This course will cover materials from chapters 1, 2, 3, and 4.

**Tests:** There will be two tests given in class. Missed exams will receive a zero, there are no makeup exams. Each exam will count **25%** and total **50%** of the final course grade. The dates of each of these tests will be announced about one week in advance

**Final Exam:** The final exam is comprehensive. The final exam will count **25%** of your final grade. The final exam date is on VSU final exam schedule for the semester.

**Homework:** Homework are assigned and graded and will count 20% of the final grade. I will announce the due dates for the homework in class. Each homework has analytical and computational (programming) problems.

**Attendance is mandatory:** I will take attendance daily and attendance will count **5%** of your final grade. As stated in the VSU undergraduate catalog, if you miss more than 20% of class meetings then you will receive an F in the course. If you are absent, make sure you get the class notes or other materials from another student in class. It is completely your responsibility to collect class materials for a class that you missed. The instructor cannot provide class notes for you, nor redo the lecture.

**Behavioral Policy:** Students must behave in a professional manner at all times. Failure to act in an appropriate manner will not be tolerated. All electronic devices must be **turned off** during lecture, **texting, e-mail conversation, reading on internet ...** etc. is not allowed during lecture. The instructor will ask to leave the class room if any student is found making texting, e-mail conversation or reading on internet in class room; and the student will be checked absent for the day.

**Practice Homework:** Homework will be assigned daily for students to practice the course material. Help for the practice homework problems will be given in lecture class during my office hours and at the student success center. It is your responsibility to solve the problems and to ask if you have difficulty on solving the problems. The practice homeworks will not be graded but they will help you for your preparation to the tests and assigned homeworks.

**Grades Scheme:** A percent  $P$  and a letter grade assigned according to below:

	Percentage		Letter grade
Tests	50% (2x25%)	$P \geq 90$	A
Homework	20%	$80 \leq P < 90$	B
Attendance	5%	$70 \leq P < 80$	C
Final Exam	25%	$60 \leq P < 70$	D
Total	100%	$P < 60$	F


I reserve the right to modify these cutoffs if circumstances warrant

To get an “A” will require an outstanding effort. If you cannot meet your grade wants or needs, you are responsible for recognizing this early in the semester. Grades are performance based and no exceptions can be made based on personal difficulties or circumstances!

**Absolutely no plagiarism/cheating.** All work should be done **individually**. The instructor reserves the right to compare works using both automated and manual methods. Students must be able to defend overly similar work. Cheating and plagiarism can result in **F** grade in the course. If you do not understand the meaning of academic dishonesty, a good reference is <http://www.valdosta.edu/~cbarnbau/personal/plagiarism.htm>

**How to do well in this course:** We cover a lot of material very quickly. On average, you should expect to spend two to three hours studying outside of class for every hour in class. Some students will require more time. It is important to keep a good lecture notes. If you miss a lecture borrow notes from classmate. Skim the material before the corresponding lecture. After lecture read over your notes and redo examples. Read the book and do its examples. Then solve the assigned homework problems. Bring any question to lecture class or office hours. To study for an exam go over all assigned homework problems and class examples, do other problems from the text book.

**ADA Statement:** Students requiring classroom accommodations or modifications because of a documented disability should work through the Access Office and discuss this need with me at the beginning of the semester. Please contact the Access Office if you have any questions or concerns about how to make VSU accessible to all students. <http://www.valdosta.edu/access/facresources.shtml>

 <b>Valdosta State University Curriculum Form</b> • Request for a NEW COURSE		<b>Date of Submission:</b> 10/1/2020				
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>						
<b>College:</b> College of Science and Mathematics		<b>Dept. Initiating Request:</b> Mathematics				
<b>Requestor's Name:</b> Jemal Mohammed Awel		<b>Requestor's Role:</b> Faculty				
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		MATH	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	4802		
<b>Proposed NEW Course Title:</b>		Mathematical Biology 2				
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Math Bio 2				
<b>Prerequisite(s):</b>		MATH 4801 and MATH 4651				
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0	<b>Credit Hours:</b>	3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>						
<p>This course covers topics from differential equations, dynamical systems, introduction to stochastic modeling and computational tools in enough depth that prepare students to successfully formulate and analyze mathematical models, and to complete a successful term or team project. Compartmental modeling in epidemiology, ecology, population genetics and physiology with mathematical and computational techniques will be covered.</p>						
<b>Program Level:</b>		<b>Course Classification:</b>		<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>						
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
<p>Mathematical biology is a career field that utilizes mathematics to look at and explain biological processes. This is a growing field with numerous career options. This course will be needed for the Mathematical Biology track. By offering this track, we are better enabling students to pursue a variety of job fields as well as prepare them for graduate studies.</p>						
163						
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>						

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


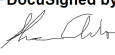
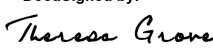
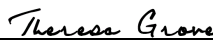
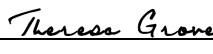
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by:  703B6142C7034ED...	12/17/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/18/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/18/2020
Graduate Executive Committee (for graduate course)		DocuSigned by:  42C2A931972A44B...	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



**Math 4802**  
**Mathematical Biology II**  
**Fall 2021**

**Lectures:** xxxxxxxx

**Instructor:** xxxxxxxx

**Office,** xxxxxxxxxxxx

**e-mail:-** [xxxxxxxxx@valdosta.edu](mailto:xxxxxxxxx@valdosta.edu)

**Phone:-** xxx-xxxx

**My Office Hours:** xxxxxxxxxxxxxxxxxxxx.

**Prerequisites:-** Math 4801 and Math 4651

**Required Textbook:-** G.d Vries, T Hillen, M Lewis, J Müller, and B. Schönfisch. A Course in Mathematical Biology: Quantitative Modeling with Mathematical and Computational Methods. SIAM (2006).

**Course Description:-** In this course, students will learn how mathematics can be used to investigate biological problems. It covers topics from differential equations, dynamical systems, introduction to stochastic modeling and computational tools in enough depth so that students can successfully formulate and analyze mathematical models, and complete a successful term or team project. In particular, among the topics to be covered are: compartmental models in epidemiology, ecology, population genetics and physiology with difference equations (DE), ordinary differential equations (ODE), partial differential equations (PDE), age-structured PDE models, and elementary stochastic processes.

**Course Content:** This course will cover selected topics from chapters 4, 5, 7, 8, and 9.

**Midterm tests:** There will be one midterm test given in class. Missed exams will receive a zero, there are no makeup exams. Each exam will count **25%** of the final course grade. The date of the test will be announced about one week in advance.

**Final Exam:** The final exam is comprehensive. The final exam will count **25%** of your final grade. The final exam date is on VSU final exam schedule for the semester.

**Homework:-** Homework are assigned and graded and will count 20% of the final grade. I will announce the due dates for the homework in class. Each homework has analytical and computational (programming) problems.

**Course Project:** Model formulation and analysis for open-ended problems from epidemiology, ecology, population genetics and physiology will be discussed in the course, and students will use it as basis for extended investigations in a course project. Students will chose (or identify) a biological problem, formulate a model, perform parameter estimations and model validation using data, perform basic model, satbility and bifurcation analysis, solve the model system numerically, perform numerical explorations, give biological interpretations to their results, and write a project report. The course project will count 25% of the final course grade.

**Attendance is mandatory:** I will take attendance daily and attendance will count 5% of your final grade. As stated in the VSU undergraduate catalog, if you miss more than 20% of class meetings then you will receive an F in the course. If you are absent, make sure you get the class notes or other materials from another student in class. It is completely your responsibility to collect class materials for a class that you missed. The instructor cannot provide class notes for you, nor redo the lecture.

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**Practice Homework:** Homework will be assigned daily for students to practice the course material. Help for the practice homework problems will be given in lecture class during my office hours and at the student success center. It is your responsibilty to solve the problems and to ask if you have difficulty on solving the problems. The practice homeworks will not be graded but they will help you for your preparation to the tests and assigned homeworks.

**Grades Scheme:** A percent  $P$  and a letter grade assigned according to below:

	Percentage		Letter grade
Midterm test	25%	$P \geq 90$	A
Homework	20%	$80 \leq P < 90$	B
Attendance	5%	$70 \leq P < 80$	C
Project	25%	$60 \leq P < 70$	D
Final Exam	25%	$P < 60$	F
Total	100%		


I reserve the right to modify these cutoffs if circumstances warrant

To get an “A” will require an outstanding effort. If you cannot meet your grade wants or needs, you are responsible for recognizing this early in the semester. Grades are performance based and no exceptions can be made based on personal difficulties or circumstances!

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**ADA Statement:** Students requiring classroom accommodations or modifications because of a documented disability should work through the Access Office and discuss this need with me at the beginning of the semester. Please contact the Access Office if you have any questions or concerns about how to make VSU accessible to all students. <http://www.valdosta.edu/access/facresources.shtml>

 <b>Valdosta State University Curriculum Form</b> • Request for a NEW COURSE		<b>Date of Submission:</b> 10/1/2020			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>					
<b>College:</b> College of Science and Mathematics		<b>Dept. Initiating Request:</b> Mathematics			
<b>Requestor's Name:</b> Shaun Ault		<b>Requestor's Role:</b> Department Head			
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		MATH	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	4155	
<b>Proposed NEW Course Title:</b>		Computational Linear Algebra			
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Comp Linear Algebra			
<b>Prerequisite(s):</b>		MATH 4150, and either CS 1010 or CS 1301			
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0	<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>					
<p>A study of numerical and computational methods in linear algebra, including matrix algorithms, solving and analyzing linear systems, linearization of nonlinear systems, and related ideas. Applications in scientific computation, mathematics, natural sciences, computer science and social sciences are discussed.</p>					
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Once per Year</i>	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –		
<p>The techniques of linear algebra are essential to many applications in mathematics and the sciences. Matrix methods for very large matrices can only be feasibly carried out by computer. This course will equip students with the tools and experience necessary to carry out these kinds of computations, interpret the results, and analyze sources of error. This course is intended as a requirement for the (proposed) BS in Applied Mathematics track in Computational Mathematics.</p>					
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>					

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):



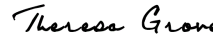

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> <ul style="list-style-type: none"> <li>• Request for a NEW COURSE</li> </ul>			
Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<small>DocuSigned by:</small>  <small>703B6142C7034ED...</small>	12/17/2020
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small>  <small>42C2A931972A44B...</small>	12/18/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small>  <small>42C2A931972A44B...</small>	12/18/2020
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

# **MATH 4155**

## **COMPUTATIONAL LINEAR ALGEBRA**

### **Instructor Information**

- Instructor:
- Instructor contact info:                      Office:                      Phone:
- **Office hours:**

### **Course Information**

- Course number: **MATH 4155**. Credit hours: **3**.
- Section: CRN: Semester: Year:
- Building and Room number:
- Meeting days and times:
- Department of Mathematics, College of Science and Mathematics, Valdosta State University.

### **Prerequisites and Required Materials**

- Pre-requisites: MATH 4150, and either CS 1010 or CS 1301
- Textbook: Sewell, G., "Computational Methods of Linear Algebra" 3rd Edition, World Scientific, 2014

### **Course Description**

- A study of numerical and computational methods in linear algebra, including matrix algorithms, solving and analyzing linear systems, linearization of nonlinear systems, and related ideas. Applications in scientific computation, mathematics, natural sciences, computer science and social sciences are discussed.

### **Topic List**

- Solutions and analysis of systems of linear equations
- Direct methods, error analysis and structured matrices
- Iterative methods
- Least squares problems

### **Assignments**

- Assignments will include: .....

## Assessment or Evaluation Policy

- 

### Classroom Policies


- **Attendance and tardiness:** You are expected to attend every class and to be on time. However, your attendance does not contribute to your final grade, except that your understanding of the material (and consequently, your test scores) will be negatively affected.  
University Attendance Policy from the VSU catalogue:  
 “The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. . . . It is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. **A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course.**”
- **Accommodations Statement:** (From VSU's Access Office <http://www.valdosta.edu/student/disability/faculty-and-staff-resources.php>):  
 Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (Video Phone) and 229-219-1348 (TTY). For more information, please visit <http://www.valdosta.edu/student/disability/> or email: [access@valdosta.edu](mailto:access@valdosta.edu).
- **Title IX Statement:** Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, [titleix@valdosta.edu](mailto:titleix@valdosta.edu), 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.
- **Academic Integrity:** In all cases of confirmed cheating on a test, the student's score for that test will be recorded as a 0. Further action may be taken if cheating occurs repeatedly. Cheating includes looking at other students' work, consulting outside sources using a phone or other device, using unauthorized “cheat sheets” during the test, etc.  
 (From VSU's Academic Integrity Code. The full code is available at <http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-policies-and-procedures.php>) "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics."

Full information on Academic Honesty at VSU is available at

<http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-at-vsu.php>

- **Classroom demeanor or conduct:** All students are expected to conduct themselves in a respectful manner. Respect your instructor; respect your classmates; and respect yourself.
- **Communication:** Please use VSU email, not BlazeView messages, to contact me. If the matter is very important, then see me in person.
- **SOI Statement:** At the end of the semester, it is very important for you to fill out the Student Opinion of Instruction (found online). Instructions for filling out the SOI will be emailed to you by the University in the last few weeks of the semester.
- **Academic Support Center:** The Academic Support Center (ASC) provides free peer tutoring in core courses, including math, as well as academic success workshops. Call 229-333-7570 to make an appointment, email us at [asc@valdosta.edu](mailto:asc@valdosta.edu), or visit our website: [www.valdosta.edu/asc](http://www.valdosta.edu/asc). Located in Langdale Hall.
- **BlazeView:** All students should have access to the **BlazeView** website for this course. We will use BlazeView for the following:
  - Course information, including this syllabus
  - PDF copies of the handouts, supplemental links, etc.
  - Class-wide announcements (News)
  - Calendar of events
  - Record of grades




 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b>	10/1/2020	
<b>College:</b>	College of Science and Mathematics	<b>Dept. Initiating Request:</b>	Mathematics	
<b>Requestor's Name:</b>	Shaun Ault	<b>Requestor's Role:</b>	Department Head	
<b>List of Courses (or the program or track)</b>		MATH 1262 - Survey of Calculus II		
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021	Select One.
<b>Justification:</b> (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
<p>No programs on campus require MATH 1262 any longer. The last time it ran, it did not generate sufficient enrollment. It has not been offered for at least 4 years now.</p>				
<b>Source of Data to Support Change</b> (select one or more of the following and provide appropriate narrative below):				
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

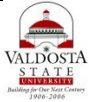
- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by:  703B6142C7034ED...	12/17/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/18/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/18/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> <i>Select Date.</i>	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	Political Science
<b>Requestor's Name:</b>	Keith Lee	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
<b>Degree/Program Name:</b>	Master of Public Administration		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/master-public-administration/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/master-public-administration/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
<p>Upon successful completion of the MPA program students will:</p> <ol style="list-style-type: none"> <li>Gain a comprehensive understanding of the basic technical skills needed to succeed in public or not-for-profit management.</li> <li>Develop a broad outlook and an understanding of ethical factors required of program managers and administrators in public or not-for-profit agencies operating in a multicultural context.</li> <li>Strengthen oral and written communication skills.</li> <li>Gain familiarity with up-to-date information management systems.</li> </ol>		<p>Upon successful completion of the MPA program students will demonstrate:</p> <ol style="list-style-type: none"> <li><i>Gain a comprehensive understanding of the basic technical skills needed to succeed in public or not-for-profit management.</i></li> <li><i>Develop a broad outlook and an understanding of ethical factors required of program managers and administrators in public or not-for-profit agencies operating in a multicultural context.</i></li> <li><i>Strengthen oral and written communication skills.</i></li> <li><i>Gain familiarity with up-to-date information management systems.</i></li> </ol> <ol style="list-style-type: none"> <li><a href="#"><u>1. the ability to lead and manage in public governance</u></a></li> <li><a href="#"><u>2. the ability to participate in and contribute to the policy process</u></a></li> <li><a href="#"><u>3. the ability to analyze, synthesize, think critically, solve problems and make decisions</u></a></li> <li><a href="#"><u>4. the ability to articulate and apply a public service perspective</u></a></li> <li><a href="#"><u>5. the ability to communicate and interact productively with diverse and changing workforce and citizenry.</u></a></li> </ol>	

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<p><b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i></p> <p><input checked="" type="checkbox"/> Improving student learning outcomes                      <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency</p> <p><input type="checkbox"/> Adopting current best practice(s) in field                      <input type="checkbox"/> Other –</p>
<p>Student learning outcomes proposed match the NASPAA core competencies which we are required to assess each year to maintain accreditation.</p>
<p><b>Source of Data to Support Change</b> <i>(select one or more of the following):</i></p> <p><input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</p>
<p><b>Plans for assessing course effectiveness/meeting program learning outcomes</b> <i>(select one or more of the following and provide appropriate narrative below):</i></p> <p><input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</p> <p><input type="checkbox"/> Other Data Source Descriptions –</p>



# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	<i>Joseph W. Robbins</i> DocuSigned by:	12/11/20
College/Division Executive Committee	James LaPlant	<i>James LaPlant</i> CFD1633B1A51412...	12/15/2020
Dean/Director	James LaPlant	<i>James LaPlant</i> DocuSigned by: CFD1633B1A51412...	12/15/2020
Graduate Executive Committee (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Graduate Dean (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 10/22/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	Political Science
<b>Requestor's Name:</b>	Keith Lee	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
<b>Degree/Program Name:</b>	Doctor of Public Administration		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/doctor-public-administration/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/doctor-public-administration/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
<p>Upon successful completion of the MPA program students will:</p> <ol style="list-style-type: none"> <li>gain substantial competency in the core subject matter and methodologies that are central to preparation for the DPA degree.</li> <li>obtain a firm understanding of the importance and relevance of the broad intellectual tradition of public administration.</li> <li>demonstrate the ability to apply their advanced understanding of public administration theories and tools to enhance the effectiveness, efficiency, responsiveness, and representativeness of public organizations.</li> <li>serve as agents of change and effectiveness in public sector organizations by using their knowledge and training to advance the scope of possibilities for organizations committed to public service.</li> </ol>		<p>Upon successful completion of the DPA program students will:</p> <ol style="list-style-type: none"> <li><i>gain substantial competency in the core subject matter and methodologies that are central to preparation for the DPA degree.</i></li> <li><a href="#">demonstrate competency in core public administration content and principles.</a></li> <li><a href="#">demonstrate competency in the various methodologies employed in public administration research</a></li> <li><i>obtain a firm understanding of</i> <a href="#">understand</a> the importance and relevance of the broad intellectual tradition of public administration.</li> <li><i>demonstrate the ability to apply their advanced understanding of public administration theories and tools to enhance the effectiveness, efficiency, responsiveness, and representativeness of public organizations.</i></li> <li><i>serve as agents of change and effectiveness in public sector organizations by using their knowledge and training to advance the scope of possibilities for organizations committed to public service.</i></li> </ol>	

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**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

The student learning outcomes proposed better align with our program map and provide an opportunity to achieve a holistic assessment of the program each year.

**Source of Data to Support Change** *(select one or more of the following):*

- |  |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.  |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

**Plans for assessing course effectiveness/meeting program learning outcomes**

*(select one or more of the following and provide appropriate narrative below):*

- |  |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.  |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions –  |

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# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	<i>Joseph W. Robbins</i> DocuSigned by:	12/11/20
College/Division Executive Committee	James LaPlant	<i>James LaPlant</i> CFD1633B1A51412... DocuSigned by:	12/15/2020
Dean/Director	James LaPlant	<i>James LaPlant</i> CFD1633B1A51412... DocuSigned by:	12/15/2020
Graduate Executive Committee (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Graduate Dean (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	





# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/9/2020

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Human Services
<b>Requestor's Name:</b>	Dr. Josphine Chaumba	<b>Requestor's Role:</b>	Faculty

<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021

**Degree/Program Name:** Master of Social Work Degree--Advanced Standing

**Current Catalog URL:** <http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/>

<b>Present Requirements:</b>	<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>
SOWK 6000 Orientation to Advanced Generalist Practice 2 hours SOWK 6100 Introduction to Professional Social Work Education 1 hour	<a href="#">SOWK 7100 Orientation to Advanced Generalist Practice 3 hours</a>  <i>SOWK 6000 Orientation to Advanced Generalist Practice 2 hours</i> <i>SOWK 6100 Introduction to Professional Social Work Education 1 hour</i>

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field       Other –

The Social Work Values, Knowledge and Skills addressed in SOWK 7100 had previously been addressed in two separate courses, both taken by Advanced Students during their first semester of the MSW program. Combining the content and assignments from these two courses (often taught by two separate instructors) into a single course taught by a single instructor will improve student mastery of the material by reducing redundancy between the two courses and allowing more effective integration of the assignments/evaluations that had previously been addressed separately in the two courses.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Student Opinion of Instruction, and information from our IER survey.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	11/3/2020
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Dr. Karla Hull</i> (KW)	11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			

**\*Will this change impact another college/department?**

- No    Yes [select college & indicate department(s)]

**College:** *Select One.*

**Department(s):**



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 10/9/2020

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Human Services
<b>Requestor's Name:</b>	Dr. Josphine Chaumba	<b>Requestor's Role:</b>	Faculty

<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021

**Degree/Program Name:** Master of Social Work Degree -Advanced Standing

**Current Catalog URL:** <http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/>

**Present Requirements:**

Required Courses	28
SOWK 6000 Orientation to Advanced Generalist Practice	2
SOWK 6100 Introduction to Professional Social Work Education	1
SOWK 7300 Advanced Practice with Individuals	3
SOWK 7310 Advanced Practice with Families	3
SOWK 7320 Advanced Practice with Organizations and Communities	3
SOWK 7400 Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7500 Advanced Practice in Research and Program Evaluation	3
SOWK 7611 Advanced Social Work Practicum I	3
SOWK 7612 Advanced Social Work Practicum II	3
SOWK 7810 Psychopathology and Assessment for Non-Medical Helpers	3

**Proposed Requirements: *(hover over for instructions)***

Required Courses	28
<i>SOWK 6000 Orientation to Advanced Generalist Practice</i>	<i>2</i>
<i>SOWK 6100 Introduction to Professional Social Work Education</i>	<i>1</i>
<u>SOWK 7100</u> <u>Orientation to Advanced Generalist Practice</u>	<u>3</u>
SOWK 7300 Advanced Practice with Individuals	3
SOWK 7310 Advanced Practice with Families	3
SOWK 7320 Advanced Practice with Organizations and Communities	3
SOWK 7400 Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7500 Advanced Practice in Research and Program Evaluation	3
SOWK 7611 Advanced Social Work Practicum I	3
SOWK 7612 Advanced Social Work Practicum II	3

Select a minimum of 5 hours of General Practice Electives:

SOWK 7000	Independent Study in Social Work	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7800	Social Work Practice in Health Settings	2
SOWK 7820	Issues in Substance Abuse	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	2
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3
Total Hours Required for the Degree		33

SOWK 7810	Psychopathology and Assessment for Non-Medical Helpers	3
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Select a minimum of 5 hours of General Practice Electives:

SOWK 7000	Independent Study in Social Work	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7800	Social Work Practice in Health Settings	2
SOWK 7820	Issues in Substance Abuse	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	2
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3
Total Hours Required for the Degree		33

Empty rectangular box for additional information or notes.

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Catalog copy revisions are being requested to address errors that were made at the time the following courses were added to the curriculum or delisted:

SOWK 6000 and SOWK 6100 were replaced by SOWK 7100 consistent with current best practices advanced standing education.

**Source of Data to Support Change** (select one or more of the following):

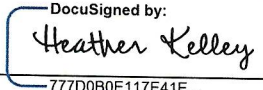

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

SOIs, Student Evaluation of Field Experience form, and results from IER.

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley		11/30/2020
College/Division Executive Committee		777D0B0E117E41E...	
Dean/Director	Dr. Karla Hull		11/30/20

Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			
<b>*Will this change impact another college/department?</b>			
		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

12/4/2020

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Human Services
<b>Requestor's Name:</b>	Dr. Josphine Chaumba	<b>Requestor's Role:</b>	Faculty

<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021

<b>Degree/Program Name:</b>	Master of Social Work Degree
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<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/</a>
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
First Year - Foundation Courses 31	First Year - Foundation Courses 31
SOWK 6004 Social Work Practice with Groups 2	SOWK 6004 Social Work Practice with Groups 2
SOWK 6100 Introduction to Professional Social Work Education 1	SOWK 6100 Introduction to Professional Social Work Education 1
SOWK 6201 Human Behavior in the Social Environment I 3	SOWK 6201 Human Behavior in the Social Environment I 3
SOWK 6202 Human Behavior in the Social Environment II 3	SOWK 6202 Human Behavior in the Social Environment II 3
SOWK 6301 Generalist Practice Individuals and Families 3	SOWK 6301 Generalist Practice Individuals and Families 3
SOWK 6302 Generalist Practice II Organizations and Communities 3	SOWK 6302 Generalist Practice II Organizations and Communities 3
SOWK 6303 Practice Skills Lab 2	SOWK 6303 Practice Skills Lab 2
SOWK 6400 Generalist Practice in Social Welfare Policy, Problems, and Services 3	SOWK 6400 Generalist Practice in Social Welfare Policy, Problems, and Services 3
SOWK 6500 Generalist Practice in Research and Evaluation Methods in Social Work 3	SOWK 6500 Generalist Practice in Research and Evaluation Methods in Social Work 3
SOWK 6600 Practicum I 3	SOWK 6600 Practicum I 3
SOWK 6610 Practicum Seminar I 1	SOWK 6610 Practicum Seminar I 1
SOWK 6700 Practicum II 3	SOWK 6700 Practicum II 3

SOWK 6710	Practicum Seminar II	1
Second Year - Concentration Courses		29
SOWK 7300	Advanced Practice with Individuals	3
SOWK 7310	Advanced Practice with Families	3
SOWK 7320	Advanced Practice with Organizations and Communities	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7810	Psychopathology and Assessment for Non-Medical Helpers	3
Select a minimum of 5 hours of General Practice Electives: 1		5
SOWK 7000	Independent Study in Social Work	3
SOWK 7001	Special Topics in Social Work	1-3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7820	Issues in Substance Abuse	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3
SOWK 7770	Trauma Informed Child Welfare Practice	2

SOWK 6710	Practicum Seminar II	1
SOWK 6800	Practicum and Seminar I	4
SOWK 6900	Practicum and Seminar II	4
Second Year - Concentration Courses		29
SOWK 7300	Advanced Practice with Individuals	3
SOWK 7310	Advanced Practice with Families	3
SOWK 7320	Advanced Practice with Organizations and Communities	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7810	Psychopathology and Assessment <i>for Non-Medical Helpers</i>	3
Select a minimum of 5 hours of General Practice Electives: 1		5
SOWK 7000	Independent Study in Social Work	3
SOWK 7001	Special Topics in Social Work	1-3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7820	Issues in Substance Use	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3



SOWK 7800	Social Work Practice in Health Settings	2	SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7850	Social Work Practice in Schools	2	SOWK 7800	Social Work Practice in Health Settings	2
Total Hours Required for the Degree		60	SOWK 7850	Social Work Practice in Schools	2
			Total Hours Required for the Degree		60

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Catalog copy revisions are being requested to revise the course name for SOWK 7810 to reflect current developments related to how social workers use the DSM criteria to contribute to assessment, treatment planning and intervention in mental health and medical settings, and on interdisciplinary care teams.

**Source of Data to Support Change** (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Student Evaluation of Field Experience form

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	1/13/21
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Karla Hull</i>	1/13/21
Graduate Executive Committee (for graduate course)			

Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	



# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

01/19/2021

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Human Services
<b>Requestor's Name:</b>	Dr. Josphine Chaumba	<b>Requestor's Role:</b>	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>		<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Psychopathology and Assessment for Non-Medical Helpers	<b>Course Title:</b>	Psychopathology and Assessment
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>	

<b>CURRENT Course Description:</b>	<b>NEW Course Description:</b> <i>(hover over for instructions)</i>
<p>SOWK 7810. Psychopathology and Assessment for Non-Medical Helpers. 3 Hours. Prerequisite: SOWK 6301, 6302, and 6303 or permission of instructor for students in other graduate programs or Advanced Standing status. Information on theories within the Bio-Psycho-Social paradigm or on causality of disorders/conditions and the use of the DSM-5.</p>	<p>SOWK 7810. Psychopathology and Assessment <i>for Non-Medical Helpers</i>. 3 Hours. Prerequisite: SOWK 6301, 6302, and 6303 or permission of instructor for students in other graduate programs or Advanced Standing status. Information on theories within the Bio-Psycho-Social paradigm or on causality of disorders/conditions and the use of the DSM-5.</p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021	Twice per Year

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Revisions are being requested to revise the course name for SOWK 7810 to reflect current developments related to how social workers use the DSM criteria to contribute to assessment, treatment planning and intervention in mental health and medical settings, and on interdisciplinary care teams.

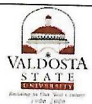
**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –



**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	1/19/21
College/Division Executive Committee		<i>Karla Hull</i>	1/19/21
Dean/Director	Dr. Karla Hull		
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

**College:** *Select One.*

**Department(s):**



# Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/19/2020

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Dept. of Teacher Education
<b>Requestor's Name:</b>	Brian Gerber	<b>Requestor's Role:</b>	Faculty

<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2021

<b>Degree/Program Name:</b>	Teacher Leadership
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<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/initial-teacher-preparation-service/education-specialist-teacher-leadership/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/initial-teacher-preparation-service/education-specialist-teacher-leadership/</a>
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Core Courses 18 hours EDET 5999 Professional Orientation (0 cr.hr.) EDET 8005 Foundations of Teacher Leadership (3) EDET 8020 Teacher Leadership Residency I (3) EDET 8030 Developing and Leading a Community of Diverse Learners (3) EDET 8040 Teacher Leadership Residency II (3) EDET 8050 Teacher Leadership Residency III (3) EDET 8880 Capstone Seminar (3)  Specialization Courses (numbered 5000 & above) 9 hours  Total Hours Required for the Degree 27 hours	Core Courses 21 hours EDET 5999 Professional Orientation (0 cr.hr.) <u><a href="#">ACED 7150 Adult Learning and Development (3)</a></u> EDET 8005 Foundations of Teacher Leadership (3) EDET 8020 Teacher Leadership Residency I (3) EDET 8030 Developing and Leading a Community of Diverse Learners (3) EDET 8040 Teacher Leadership Residency II (3) EDET 8050 Teacher Leadership Residency III (3) EDET 8880 Capstone Seminar (3)  Specialization Courses (numbered 5000 & above) 9 hours  Total Hours Required for the Degree 30 hours

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- |   |   |
|---|---|
| <input type="checkbox"/> Improving student learning outcomes        | <input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –  |

SACSCOC Core Requirement 9.2 (Program length) of the Principles of Accreditation requires that “post-baccalaureate, graduate, or professional” degrees be “at least 30 semester credit hours or the equivalent.”

**Source of Data to Support Change** *(select one or more of the following):*

- |  |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.  |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Candidates completing the Ed.S Teacher Leadership program submit extensive evidence supporting their content knowledge and skills around State and National Teacher Leadership Standards. This is accomplished through the Georgia Assessments for the Certification of Teachers (GACE) Teacher Leadership Assessment administered through the Educational Testing Service (ETS). Cumulative scores and subset scores (Adult Learning and the Collaborative Culture, Research for the Improvement of Practice, Professional Learning, Observation and the Use of Assessment Data, and Collaborative Teams and Advocacy) are reported to all program providers for their graduates. Course and program outcomes will be evaluated through comparison of cumulative and subsets scores of our graduates with state averages and those of other Teacher Leadership program providers.



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah G. Paine	<i>Deborah G. Paine</i>	10/21/2020
College/Division Executive Committee			
Dean/Director	<i>Kate Warner</i>	<i>Kate Warner</i>	11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	College of Education and Human Services	<b>Department(s):</b>	Leadership, Technology, and Workforce Development



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 11/2/2020

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Department of Leadership, Technology, and Workforce Development
<b>Requestor's Name:</b>	Daesang Kim	<b>Requestor's Role:</b>	Faculty

<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021

**Degree/Program Name:** Master of Instructional Technology: P-12 School Library Media Concentration

**Current Catalog URL:** <http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-instructional-technology/>

<b>Present Requirements:</b>	<b>Proposed Requirements: <u>(hover over for instructions)</u></b>
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<p>Requirements for the M.Ed. Degree with a Major in Instructional Technology P-12 School Library Media Concentration</p> <p>Corequisites: ITED 7204 or an approved P-12 Literature course and SPEC 3000 or GAPSC approved course for the Exceptional Child</p> <table border="1"> <tr> <td>Professional Education</td> <td></td> <td>6</td> </tr> <tr> <td>EDUC 5999</td> <td>Professional Orientation</td> <td>0</td> </tr> <tr> <td>RSCH 7100</td> <td>Research Methodology in Education</td> <td>3</td> </tr> <tr> <td>or ITED 7070</td> <td>Decision-Oriented Research, Evaluation, and Professional Learning</td> <td></td> </tr> <tr> <td>ITED 7100</td> <td>Foundational Theories in Instructional Technology</td> <td>3</td> </tr> <tr> <td>Instructional Technology Core</td> <td></td> <td>12</td> </tr> <tr> <td>ITED 7200</td> <td>Information Sources and Uses</td> <td>3</td> </tr> </table>	Professional Education		6	EDUC 5999	Professional Orientation	0	RSCH 7100	Research Methodology in Education	3	or ITED 7070	Decision-Oriented Research, Evaluation, and Professional Learning		ITED 7100	Foundational Theories in Instructional Technology	3	Instructional Technology Core		12	ITED 7200	Information Sources and Uses	3	<p>Requirements for the M.Ed. Degree with a Major in Instructional Technology P-12 School Library Media Concentration</p> <p>Corequisites: ITED 7204 or an approved P-12 Literature course and SPEC 3000/<a href="#">7000</a> or GAPSC approved course for the Exceptional Child</p> <table border="1"> <tr> <td>Professional Education</td> <td></td> <td>6</td> </tr> <tr> <td>EDUC 5999</td> <td>Professional Orientation</td> <td>0</td> </tr> <tr> <td>RSCH 7100</td> <td>Research Methodology in Education</td> <td>3</td> </tr> <tr> <td>or ITED 7070</td> <td>Decision-Oriented Research, Evaluation, and Professional Learning</td> <td></td> </tr> <tr> <td>ITED 7100</td> <td>Foundational Theories in Instructional Technology</td> <td>3</td> </tr> <tr> <td>Instructional Technology Core</td> <td></td> <td>12</td> </tr> <tr> <td>ITED 7200</td> <td>Information Sources and Uses</td> <td>3</td> </tr> </table>	Professional Education		6	EDUC 5999	Professional Orientation	0	RSCH 7100	Research Methodology in Education	3	or ITED 7070	Decision-Oriented Research, Evaluation, and Professional Learning		ITED 7100	Foundational Theories in Instructional Technology	3	Instructional Technology Core		12	ITED 7200	Information Sources and Uses	3
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Instructional Technology Core		12																																									
ITED 7200	Information Sources and Uses	3																																									

ITED 7300	Instructional Technology for Teaching, Learning, and Assessment	3	ITED 7300	Instructional Technology for Teaching, Learning, and Assessment	3
ITED 7400	Digital Learning Environments	3	ITED 7400	Digital Learning Environments	3
ITED 7500	Vision and Planning for Instructional Technology	3	ITED 7500	Vision and Planning for Instructional Technology	3
Courses in Area of Specialization		12	Courses in Area of Specialization		12
ITED 7201	Information Resources and Services	3	ITED 7201	Information Resources and Services	3
ITED 7202	Bibliographic Organization	3	ITED 7202	Bibliographic Organization	3
ITED 7203	Administering School Media Centers	3	ITED 7203	Administering School Media Centers	3
CIED 7060	Curriculum, Instruction, and Technology Integration	3	CIED 7060	Curriculum, Instruction, and Technology Integration	3
Guided Elective		3	Guided Elective		3
Internship		3	Internship		3
ITED 7299	Internship in School Media Centers	3	ITED 7299	Internship in School Media Centers	3
Total Hours Required for the Degree		36	Total Hours Required for the Degree		36
<p>Prior to recommendation for library media certification, the applicant must pass the GACE Content Assessment Test for Media Specialist and complete an approved program for recommendation for certification.</p>			<p>Prior to recommendation for library media certification, the applicant must pass the GACE Content Assessment Test for Media Specialist and complete an approved program for recommendation for certification.</p>		

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

SPEC 7000 has been added to SPEC 3000 as a graduate level option to meet Georgia teacher certification requirements.



**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. C. Keith Waugh	<i>[Signature]</i>	11/30/2020
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Dr. Karla Hull</i>	1/11/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/4/2021
Academic Committee			

\*Will this change impact another college/department?  No  Yes [select college & indicate department(s)]

**College:** College of Education and Human Services

**Department(s):** Department of Leadership, Technology, and Workforce Development