

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
February 11, 2013

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 11, 2013. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Dr. Vivianne Foyou, Dr. Dawn Lambeth, Ms. Catherine Schaeffer, Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Kathe Lowney (Proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Ray Elson, Dr. Nicole Gibson, Dr. Gidget Ryskamp, Dr. Melissa Benton (Proxy for Dr. Michelle Dykes), Dr. Frank Barnas (Proxy for Dr. Selen Lauterbach), and Dr. Vivianne Foyou (Proxy for Dr. Colette Drouillard).

Members Absent: Dr. Michael Sanger, Dr. Nathan Moates, Dr. Frank Flaherty, Dr. Aubrey Fowler, Dr. Michele Dykes, Dr. Selen Lauterbach, Dr. Carol Rossiter, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Ms. Tanya Enloe, Dr. Leon Pate, Dr. Ellen Wiley, Ms. Teresa Williams, Dr. Yakov Woldman, Dr. Barbara Radcliffe, Dr. Greg Harrell, Dr. Michael Schmidt, Dr. Don Leech, Mr. Garrett White, and Dr. Fred Knowles.

The Minutes of the January 14, 2013 meeting were approved by email on January 22, 2013. (pages 1-2).

**A. College of Nursing**

1. New Honors option for the BSN was approved effective Fall Semester 2013. (pages 3-5).
2. Revised prerequisites and course description, Nutrition (NUTR) 3100, “Applied Nutritional Science”, (APPLIED NUTRITIONAL SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 338-340).
3. Revised prerequisites, Nutrition (NUTR) 4950, “Community Nutrition and Health”, (COMMUNITY NUTRITION & HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 341-343).

**B. College of the Arts**

1. Revised degree requirements for the MMED was approved effective Fall Semester 2013 with the correction of the spelling of the word “ethics”. (pages 6-7).
2. Revised course description, Art (ART) 4170, “Professional Preparation”, (PROFESSIONAL PREPARATION – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013. (pages 8-10).
3. Revised prerequisites, credit hours, and course description, Art (ART) 4171, “Senior Exhibition Seminar”, (SENIOR EXHIBITION SEMINAR – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013. (pages 11-13).
4. New course, Art (ART) 4172, “Senior Portfolio Presentation”, (SENIOR PORTFOLIO PRESENTATION – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013 with “major” changed to “majors” in the course description. (pages 14-18).
5. Revised senior college curriculum for the BA in Art was approved effective Fall Semester 2013. (Pages 19-21).
6. Revised senior college curriculum for the BFA in Art was approved effective Fall Semester 2013. (Pages 22-23).

**C. College of Arts and Sciences**

1. New course, Physics (PHYS) 3821, “Computational Physics II”, (COMPUTATIONAL PHYSICS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read ..better. Application of advanced...world problems, and...them. Topics include... . (pages 24-30).
2. Deactivation of WGST 2010 was noted effective Summer Semester 2013. (pages 32-32). \*\*Remove from Core Area

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3. New course, Chemistry (CHEM) 1200, “Pre General Chemistry”, (PRE GENERAL CHEMISTRY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ..atomic structure, and....take General Chemistry I but do not... . (pages 33-38).
4. Revised course prerequisites, Chemistry (CHEM) 1211, “Principles of Chemistry I”, (PRINCIPLES OF CHEMISTRY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 39-41).
5. Revised course prerequisites, Mathematics (MATH) 1112, “Trigonometry”, (TRIGONOMETRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement... . (pages 42-44).
6. Revised course prerequisites, Mathematics (MATH) 1113, “Precalculus”, (PRECALCULUS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement... . (pages 45-47).
7. Revised course prerequisites, Mathematics (MATH) 1113H, “Honors Precalculus”, (HONORS PRECALCULUS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement... . (pages 48-50).
8. Revised course prerequisites, Mathematics (MATH) 1261, “Survey of Calculus I”, (SURVEY OF CALCULUS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement... . (pages 51-53).
9. Revised course prerequisites, Mathematics (MATH) 1262, “Survey of Calculus II”, (SURVEY OF CALCULUS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 54-56).
10. Revised course prerequisites, Mathematics (MATH) 2150, “Introduction to Linear Algebra”, (INTRODUCTION LINEAR ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 57-59).
11. Revised course prerequisites, Mathematics (MATH) 2261, “Analytic Geometry and Calculus I”, (ANALYTIC GEOMETRY & CALCULUS I – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement... . (pages 60-62).
12. Revised course prerequisites, Mathematics (MATH) 2262, “Analytic Geometry and Calculus II”, (ANALYTIC GEOMETRY & CALCULUS II – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 63-65).
13. Revised course prerequisites, Mathematics (MATH) 2263, “Analytic Geometry and Calculus III”, (ANALYTIC GEOMETRY & CALCULUS III – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 66-68).
14. Revised course prerequisites, Mathematics (MATH) 2620, “Statistical Methods”, (STATISTICAL METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 69-71).
15. Revised course prerequisites, Mathematics (MATH) 3010, “History of Mathematics”, (HISTORY OF MATHEMATICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 72-74).
16. Revised course prerequisites, Mathematics (MATH) 3040, “Set Theory”, (SET THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 75-77).
17. Revised course prerequisites, Mathematics (MATH) 3340, “Ordinary Differential Equations”, (ORDINARY DIFFERENTIAL EQUATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 78-80).

18. Revised course prerequisites, Mathematics (MATH) 3510, “Foundations of Geometry”, (FOUNDATIONS OF GEOMETRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 81-83).
19. Revised course prerequisites, Mathematics (MATH) 4081, “Modern Algebra I”, (MODERN ALGEBRA I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 84-86).
20. Revised course prerequisites, Mathematics (MATH) 4082, “Modern Algebra II”, (MODERN ALGEBRA II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 87-89).
21. Revised course prerequisites, Mathematics (MATH) 4085, “Applied Modern Algebra”, (APPLIED MODERN ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 90-92).
22. Revised course prerequisites, Mathematics (MATH) 4110, “Number Theory”, (NUMBER THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 93-95).
23. Revised course prerequisites, Mathematics (MATH) 4150, “Linear Algebra”, (LINEAR ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 96-98).
24. Revised course prerequisites, Mathematics (MATH) 4260, “Mathematical Analysis”, (MATHEMATICAL ANALYSIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 99-101).
25. Revised course prerequisites, Mathematics (MATH) 4300, “Functions of a Complex Variable”, (FUNCTIONS COMPLEX VARIABLE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 102-104).
26. Revised course prerequisites, Mathematics (MATH) 4540, “Topology”, (TOPOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 105-107).
27. Revised course prerequisites, Mathematics (MATH) 4621, “Mathematical Statistics I”, (MATHEMATICAL STATISTICS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 108-110).
28. Revised course prerequisites, Mathematics (MATH) 4622, “Mathematical Statistics II”, (MATHEMATICAL STATISTICS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 111-113).
29. Revised course prerequisites, Mathematics (MATH) 4651, “Numerical Analysis I”, (NUMERICAL ANALYSIS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 114-116).
30. Revised course prerequisites, Mathematics (MATH) 4652, “Numerical Analysis II”, (NUMERICAL ANALYSIS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 117-119).
31. Revised course prerequisites, Mathematics (MATH) 4901, “Operations Research I”, (OPERATIONS RESEARCH I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 120-122).
32. Revised course prerequisites, Mathematics (MATH) 4902, “Operations Research II”, (OPERATIONS RESEARCH II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 123-125).

**D. College of Education**

1. Revised Admission requirements to the Teacher Education Program was approved effective Fall Semester 2013 with the following changes ...3.0 GPA; and Art Education....Skills Assessment or exemptions (SAT, ACT, GRE, or CLAST). Available on the College of Education website. 6. successfully completed appropriate “2999” course. ...8. professional liability... (pages 126-132).

2. Revised senior college curriculum for the BS in Organizational Leadership was approved effective Fall Semester 2013 with the following changes ....Major Core Courses....30 hours....Specialties, such as: POLS 3610....LEAS 4230 General Electives...0-15 hours...Electives, and General Electives.).... (pages 133-135).
3. Revised credit hours and course description, Kinesiology & Physical Education (KSPE) 7160, “Human Kinetics”, (HUMAN KINETICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 136-138).
4. Educational Outcomes for the Department of Early Childhood and Special Education was approved effective Fall Semester 2013. (pages 139-141).
5. Revised departmental narrative for the Department of Communication Disorders was approved effective Fall Semester 2013. (pages 142-144).
6. Revised Area F for the BSED in Communication Disorders was approved with the effective date changed from Summer to Fall Semester 2013. (pages 145-146).
7. Revised senior college curriculum for the BSED in Communication Disorders was approved effective with the effective date changed from Summer to Fall Semester 2013. (pages 147-149).
8. Revised course description, Communication Science and Disorders (CSD) 3010, “Introduction to Communication Disorders”, (INTRO COMMUNICATION DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 150-151).
9. Revised course description, Communication Science and Disorders (CSD) 3080, “Introduction to Neurology in Communication Disorders”, (INTR NEUROLOGY COMM DISORDERS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 152-153).
10. Revised prerequisites, Communication Science and Disorders (CSD) 4040, “Introduction to Articulation Disorders”, (INTRO ARTICULATION DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 154-155).
11. Revised prerequisites, Communication Science and Disorders (CSD) 4050, “Observation”, (OBSERVATION – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 156-157).
12. Revised Selected Educational Outcomes for the BSED in Middle Grades, Deaf Education, and American Sign Language/Interpreting was approved effective Fall Semester 2013. (pages 158-160).
13. Revised prerequisites, Middle Grades Education (MGED) 3220, “Reading and Writing in the Content Areas for Middle Grades”, (READ & WRITE CONTENT AREAS MG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 161-163).
14. Revised senior college curriculum for the BSED in Middle Grades Education was approved effective Fall Semester 2013. (pages 164-166).
15. Revised credit hours, Middle Grades Education (MGED) 3990, “Development and Education of the Middle Grades Student, Part I”, (DEVELOPMENT AND EDUCATION I – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 167-169).
16. Revised credit hours, Middle Grades Education (MGED) 3991, “Differentiated Classroom for Middle Grades”, (DIFFERENTIATED CLASSROOM MGE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 170-172).
17. New course, Middle Grades Education (MGED) 3020, “Introduction to Standards, Planning, and Assessment”, (INTR STNDRDS, PLNNING & ASSMNT – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisite: Appropriate 2999 course. Must be successfully completed prior to admission to the MGED professional program. An introduction to the basic principles of instructional design and lesson planning, emphasizing the interrelationships among content standards, instructional objectives, planning, and assessment. The course focuses on evidence-based practices and theories in middle grades instruction. A field experience is required. (pages 173-187).

18. New course, Middle Grades Education (MGED) 4100, “Mathematics Methods for Middle Grades Education”, (MATHEMATICS METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades mathematics in accordance with national and state standards. A field experience is required.. (pages 188-203).
19. New course, Middle Grades Education (MGED) 4200, “Science Methods for Middle Grades Education”, (SCIENCE METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) science, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades science in accordance with national and state standards. A field experience is required. (pages 204-217).
20. New course, Middle Grades Education (MGED) 4300, “Social Studies Methods for Middle Grades Education”, (SOCIAL STUDIES METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) social studies, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades social studies in accordance with national and state standards. A field experience is required. (pages 218-233).
21. New course, Middle Grades Education (MGED) 4400, “Language Arts Methods for Middle Grades Education”, (LANGUAGE ARTS METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) language arts, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades language arts in accordance with national and state standards. A field experience is required. (pages 234-252).
22. New course, Middle Grades Education (MGED) 4500, “Methods of Teaching Reading for Middle Grades Education”, (METHODS OF READ INSTRUCT MGE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) reading, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades reading in accordance with national and state standards. A field experience is required. (pages 253-268).
23. Revised department narrative for the Department of Middle, Secondary, Reading, and Deaf Education was approved effective Fall Semester 2013. (pages 269-275).
24. Revised Selected Educational Outcomes for the MED in Reading Education was approved effective Fall Semester 2013. (pages 276-278).
25. Revised department narrative for the Department Curriculum, Leadership, and Technology was approved effective Fall Semester 2013. (pages 279-308)
  - a. EDD in Curriculum and Instruction – split into 2 concentrations – P-12 Curriculum and Instruction – and General Curriculum and Instruction (pages 282-284)
  - b. EDS in Instructional Technology – split into 3 concentrations – P-12 Technology Applicants Concentration (P-12 public school personnel) –Technology Applications Concentration (non-P-12 public school personnel) – and Library Media Concentration (pages 297-299)
  - c. MED in Instructional Technology – Technology Applications Concentration – split into 2 options – option 1 for P-12 public school personnel and option 2 for non P-12 public school personnel (pages 300-302)
26. Revised program requirements for the EDD in Curriculum and Instruction was approved effective Fall Semester 2013. (pages 309-312).
27. Revised admission requirements for the EDD in Curriculum and Instruction was approved effective Fall Semester 2013. (pages 313-315).

28. Revised admission requirements for the MED in Educational Leadership – Higher Education Administration Track and Student Affairs Track was approved effective Fall Semester 2013. (pages 316-318).
29. Revised admission requirements for the EDS in Educational Leadership – Performance-based-leadership was approved effective Fall Semester 2013. (pages 319-321).
30. Revised admission requirements for the MED in Instructional Technology – Technology Application Concentration was approved effective Fall Semester 2013. (Pages 322-324).
31. Revised admission requirements for the MED in Instructional Technology – Media Specialist Concentration was approved effective Fall Semester 2013. (pages 325-327).
32. Revised admission requirements for the EDS in Instructional Technology was approved effective Fall Semester 2013. (pages 328-330).
33. Change EDS in Curriculum and Instruction – concentration Teaching and Learning Exemplary Teaching to EDS in Teacher Leadership was approved effective Fall Semester 2013. (pages 331-333).
34. Revised Selected Educational Outcomes for the EDS in Teacher Leadership was approved effective Fall Semester 2013. (pages 334-336).
35. Deactivation of the EDS in School Psychology was noted effective Fall Semester 2013. (page 337).

Respectfully submitted,

Stanley Jones  
Registrar