

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
January 9, 2023**

**2:30 p.m.**

**University Center Rose Room**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
January 9, 2023

1. Minutes of the November 14, 2022 meeting. (pages 1-3) were approved by email November 30, 2022.
2. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
  - a. New course POLS 3000 (pages 4-5).
  - b. Revised title and description POLS 3520 (pages 6-7)
  - c. Revised curriculum for the BA in Political Science – Pre-Law Track (pages 8-10)
  - d. Revised curriculum for the BA in Political Science – International Affairs Track (pages 11-14)
3. **COLLEGE OF SCIENCES AND MATHEMATICS**
  - a. Revised title and description BIOL 3400 (pages 15-16)
  - b. New course BIOL 6850 (pages 17-18)
  - c. Revised curriculum for the MS in Biology – non-thesis option (pages 19-21)
  - d. Revised college narrative (pages 22-24)
4. **COLLEGE OF NURSING AND HEALTH SCIENCES**
  - a. New course DHYG 1112 (pages 25-26)
  - b. Revised Requirements for the Associate of Applied Science in Dental Hygiene (pages 27-29)
  - c. Revised course prerequisites for NURS 7220 (pages 30-31)
  - d. Revised course prerequisites for NURS 7330L (pages 32-33)
  - e. Revised course prerequisites for NURS 7350L (pages 34-35)
  - f. Revised course prerequisites and description for NURS 7590 (pages 36-38)
  - g. Deactivation of NURS 3020, 3030, 3050, 3060, 3070, 3080, 3104, 3105, 3106, 3210, 3212, 3214, 3216, 3220, 3240, 3250, 3800, 3900, 3990, 4010, 4060, 4070, 4102, 4104, 4105, 4113, 4123, 4200, 4203, 4204, 4205, 4225, 4226, 4250 and 4400 (pages 39-40)
5. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
  - a. Revised narrative for the MED in Communication Disorders (pages 41-43)
  - b. Revised narrative for the Master of Social Work and degree requirements (page 44-49)
  - c. Revised narrative for the Department of Leadership, Technology, and Workplace Development (pages 50-53)
  - d. New course ACED 7130 (pages 54-55)
  - e. New course ACED 7250 (pages 56-57)
  - f. New course ACED 7920 (pages 58- 59)
  - g. Revised narrative and degree requirements for the MED in Adult and Career Education (pages 60-62)
  - h. Revised narrative for the EDS in Instructional Technology (pages 63-65)
  - i. Revised narrative for the MED in Instructional Technology (pages 66-70)
6. **MISCELLANEOUS**
  - a. Revised bylaws for the Academic Committee (pages 71-72)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
November 14, 2022

The Academic Committee of the Valdosta State University Faculty Senate met University Center Rose Room, Monday, November 14, 2022. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Chalise Ludlow, Dr. Carol Glen, Dr. Kristy Litster, Dr. Lois Bellflowers, Dr. Anurag Dasgupta, Ms. Chalise Ludlow (Proxy Dr. Laurel Yu), Dr. Deborah Briihl, Dr. Carol Glen (Proxy Dr. Mandi Bailey), Dr. Kristy Lister (Proxy Dr. Ophelie Desmet), Dr. Colette Drouillard, Dr. Lois Bellflowers (Proxy Mr. Brian Williams), Dr. Jan Drake, Dr. Cindy Tori, Dr. Cindy Tori (Proxy Dr. Kelly Mathis), and Ms. Catherine Bowers.

Members Absent: Dr. Zulal Denaux, Mr. Ken Smith, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Mandi Bailey, Dr. Ophelie Desmet, Mr. Brian Williams, Dr. Lisa Batten, Dr. R. Paul Mihail, Dr. Kelly Mathis, and Ms. Tera Ray.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. LaGary Carter, Mr. Chuck Conner, Dr. Mark Kasper, Dr. Barney Rickman, Dr. Ofelia Nikolova, Dr. A. J. Ramirez, and Dr. Natalie Kuhlmann.

The Minutes of the October 3, 2022 meeting were approved by email on October 11, 2022. (pages 1-2).

**A. Graduate School**

1. Revised Admission Status – removal of the Irregular Admission status was approved effective Fall Semester 2023. (pages 3-4).

**B. College of the Arts**

1. New course, Music (MUSC) 3895, “Opera Orchestra”, (OPERA ORCHESTRA – 1 credit hours, 0 lecture hours, 1 lab hours, and 1 contact hours), was approved effective Spring Semester 2024. (pages 5-9).

**C. College of Nursing and Health Sciences**

1. Revised Core Area F for the BSN in Nursing was approved effective Spring 2023. (pages 10-11).
2. Revised requirements for Progression into the Professional Program of Study and Core Area F was approved effective Fall Semester 2023 with “MKTG” removed from Area F. (pages 12-14).
3. Revised prerequisites, Health Science (HSHS) 4050, “Principles of Musculoskeletal Examination”, (PRINC MUSCULOSKELETAL EXAM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 15-16).
4. Revised Admission Requirements for the BSEP was approved effective Fall Semester 2023. (pages 17-19).
5. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4510, “Exercise Physiology Practicum”, (EXERCISE PHYSIOLOGY PRACTICUM – 4 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Spring Semester 2023. (pages 20-21).
6. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4550, “Exercise Physiology Internship, (EXERCISE PHYSIOLOGY INTERNSHIP – 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Spring Semester 2023. (pages 22-24).

**D. College of Science and Mathematics**

1. Revised major requirements for the BS in Physics was approved effective Fall 2023. (pages 25-28).
2. Items 5B thru G were TABLED. (pages 29-52).

**E. College of Humanities and Social Sciences**

1. Deactivation of PHIL 1001, 3220, 3801, 3920, REL 3210, 3220, 3270, 3350, 3360, 3504, and 3920 was approved effective

- Summer Semester 2023. (pages 53-54).
2. Revised major requirements for the BA in History – new track – Public History was approved effective Fall Semester 2023. (pages 55-56).
  3. Revised major requirements for the BA in History was approved effective Fall Semester 2023. (pages 57-58).
  4. New minor in Russian was approved effective Spring 2023. (pages 59-60).
  5. Revised narrative for the English to Speakers of Other Languages Endorsement was approved effective Fall Semester 2023. (pages 61-62).
  6. New course, History (HIST) 4216/6216, “Principles of Public History, (PRINCIPLES OF PUBLIC HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2023 with the description changed to read ...history leading concepts....experience. The course includes historic... . (pages 63-64).
  7. Deactivation of HIST 3502, 4105, 5502 and 6105 was approved effective Summer Semester 2023. (pages 65-66).
  8. Revised course description, History (HIST) 4215/6215, “Introduction to Public History, (INTRODUCTION TO PUBLIC HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 67-68).
  9. Revised requirements for the MA in History was approved effective Fall Semester 2023. (pages 69-72).
  10. New Certificate in Public History was approved effective Fall Semester 2023. (pages 73-74).
  11. Revised narrative and degree requirements for the MAT in Foreign Language Education was approved effective Fall Semester 2023. (pages 75-79)
  12. Revised narrative and degree requirements for the MAT in English of Speakers of Other Languages was approved effective Fall Semester 2023. (pages 80-84).

**F. College of Education and Human Services**

1. Revised narrative for the Department of Teacher Education was approved effective Fall Semester 2023. (pages 85-86).
2. Revised narrative for the College of Education and Human Services was approved effective Fall Semester 2023. (pages 87-88).
3. Item 7C – Revised narrative for the MED in Educational Leadership was TABLED. (pages 89-93).
4. Revised credit hours, English of Speakers of Other Languages (ESOL) 6790, “Student Teaching - Clinical Practice”, (STUD TEACH CLINIC PRACT – 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2023. (94-95).
5. Revised credit hours, Foreign Language Education (FLED) 6790, “Student Teaching - Clinical Practice”, (STUD TEACH CLIN PRACT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (96-97).
6. Revised Core Area F and major requirements for the BSED in Communication Disorders was approved effective Fall Semester 2023. (pages 98-100).
7. Revised prerequisites, Communication Science & Disorders (CSD) 3080, “Introduction to neuroscience for communication sciences and disorders”, (INTR NEUROSCIENCE FOR CSD – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (101-102).
8. Revised prerequisites, Communication Science & Disorders (CSD) 4010, “Clinical Methods in Communication Disorders”, (CLINICAL METHODS IN CSD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (103-104).
9. Revised prerequisites, Communication Science & Disorders (CSD) 4020, “Speech Science”, (SPEECH SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (105-106).


10. Revised prerequisites, Communication Science & Disorders (CSD) 4040, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (107-108).
11. Revised prerequisites, Communication Science & Disorders (CSD) 4050, "Observation", (OBSERVATION – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (109-110).
12. Revised prerequisites, Communication Science & Disorders (CSD) 4110, "Diagnostics in Communication Disorders", (DIAGNOSTICS COMM DISORDERS – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Spring Semester 2023. (111-113).
13. Revised description, Communication Science & Disorders (CSD) 4120, "Consultation in Communication Disorders", (CONSULTATION IN COMM DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (114-115).
14. Revised prerequisites, Communication Science & Disorders (CSD) 4151, "Audiology II: Auditory Diagnostics and Disorders", (AUDILGY II:AUDTRY DIAG/DISRDER – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (116-117).
15. Revised prerequisites, Communication Science & Disorders (CSD) 3040, "Applied Phonetics", (APPLIED PHONETICS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (118-119).
16. Revised prerequisites, Communication Science & Disorders (CSD) 3060, "Anatomy & Physiology of the Speech Mechanism", (ANATOMY/PHYSIOLOGY SPC MECH – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (118-119).
17. Revised prerequisites, Communication Science & Disorders (CSD) 3070, "Normal Language Acquisition", (NORMAL LANGUAGE ACQUISITION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (118-119).
18. Revised prerequisites, Communication Science & Disorders (CSD) 4130, "Organic Speech Disorders", (ORGANIC SPEECH DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (118-119).
19. Revised prerequisites, Special Education (SPEC) 3020, "Applied Behavior Analysis for Teachers", (APPLD BEHVR ANALYSIS TCHERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (120-121).

**G. Miscellaneous**

1. Revised bylaws for the Academic Committee will be voted on at the January 2023 meeting. (pages 122-123).

Respectfully submitted,

Stanley Jones  
Registrar

|  |  |  |  |
|--|--|--|--|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a <b>NEW COURSE</b>   |  | <b>Date of Submission:</b> 10/14/2022  |  |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |  |  |  |
| <b>College:</b> College of Humanities and Social Sciences  |  | <b>Dept. Initiating Request:</b> Political Science   |  |
| <b>Requestor's Name:</b> Joseph Robbins  |  | <b>Requestor's Role:</b> Department Head   |  |
| <b>Proposed NEW Course Prefix:</b><br><i>(Consult abbreviations in the catalog)</i>  |  | <b>NEW Course Number:</b><br><i>(Consult #s in the catalog)</i>  |  |
| POLS   |  | 3000   |  |
| <b>Proposed NEW Course Title:</b>  |  | Research & Writing in Political Science  |  |
| <b>NEW Course Title Abbreviation:</b><br><i>(Limit to 30 character spaces)</i>   |  | Research & Writing in POLS   |  |
| <b>Prerequisite(s):</b>  |  | None   |  |
| <b>Lecture Hours:</b> 3  |  | <b>Lab/Contact Hours:</b> 0  |  |
|  |  | <b>Credit Hours:</b> 3   |  |
| <b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>  |  |  |  |
| Designed to provide students with the tools necessary to write effectively in the field of Political Science.  |  |  |  |
| <b>Program Level:</b>  |  | <b>Course Classification:</b>  |  |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate   |  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective |  |
|  |  | <b>Semester to be Effective:</b>   |  |
|  |  | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer                         |  |
|  |  | <b>Year to be Effective:</b> 2022  |  |
|  |  | <b>Estimated Frequency of Course Offering:</b> <i>Every other Year</i>   |  |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>  |  |  |  |
| <input checked="" type="checkbox"/> Improving student learning outcomes  |  | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency   |  |
| <input type="checkbox"/> Adopting current best practice(s) in field  |  | <input checked="" type="checkbox"/> Other –  |  |
| This course is designed to connect our majors with the Political Science program earlier in their academic career and to bolster their discipline-specific writing abilities in order to strengthen retention efforts. |  |  |  |
| <b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>   |  |  |  |

**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*





Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will assess students' writing abilities in subsequent courses in the major--such as with POLS 3100 and POLS 4100--which are already part of our regular assessment efforts.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

|  <b>Valdosta State University – NEW COURSE Form</b><br><ul style="list-style-type: none"> <li>Request for a NEW COURSE</li> </ul> |                            |   |                  |
|--|----------------------------|---|------------------|
| Approvals:   | Print:                     | Signature:  | Date:            |
| Department Head  |                            | <small>DocuSigned by:</small><br><br><small>1A1DC1D4423C473...</small> | 12/5/2022   1:48 |
| College/Division Executive Committee   |                            | <small>DocuSigned by:</small><br><br><small>CFD1633B1A51412...</small> | 12/5/2022   2:17 |
| Dean/Director  |                            | <small>DocuSigned by:</small><br><br><small>CFD1633B1A51412...</small> | 12/5/2022   2:17 |
| Graduate Executive Committee<br><small>(for graduate course)</small>   |                            |   |                  |
| Graduate Dean<br><small>(for graduate course)</small>  |                            |   |                  |
| Academic Committee   |                            |   |                  |
| <b>*Will this change impact another college/department?</b>  |                            | <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>                                    |                  |
| <b>College:</b> College of Humanities and Social Sciences  | <b>Department(s):</b> ENGL |   |                  |

|   |  |  |                              |  |
|---|--|--|------------------------------|--|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a REVISED COURSE   |  | <b>Date of Submission:</b> 09/23/2022  |                              |  |
| <i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>  |  |  |                              |  |
| <b>College:</b> College of Humanities and Social Sciences   |  | <b>Dept. Initiating Request:</b> Political Science   |                              |  |
| <b>Requestor's Name:</b> Joseph Robbins   |  | <b>Requestor's Role:</b> Department Head   |                              |  |
| <b>CURRENT:</b>   |  | <b>REQUESTED:</b> <i>(list only items to be changed)</i>   |                              |  |
| <b>Course Prefix and Number:</b> POLS 3520  | <b>Course Prefix and Number:</b>   |  |                              |  |
| <b>Course Title:</b> Modern Political Ideologies  | <b>Course Title:</b> Introduction to Political Philosophy  |  |                              |  |
| <i>Lecture Hours:</i>   | <i>Lecture Hours:</i>  |  |                              |  |
| <i>Lab/Contact Hours:</i>   | <i>Lab/Contact Hours:</i>  |  |                              |  |
| <i>Credit Hours:</i>  | <i>Credit Hours:</i> 3   |  |                              |  |
| <b>Pre-requisites:</b>  | <b>Pre-requisites:</b> None  |  |                              |  |
| <b>CURRENT Course Description:</b>  |  | <b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>  |                              |  |
| <p>An exploration of the dominant political ideologies that shape decisions about and understandings of political events, including but not limited to capitalism, socialism, communism, patriarchy, feminism, environmentalism, liber- theology, liberalism, populism, and nationalism.</p>  |  | <p><a href="#">An investigation of the key arguments and strands of Western political philosophy. The focus of the course is on the modern era, examining key thinkers from Machiavelli to the present, although it also considers the foundations laid by ancient political philosophy. The course specifically focuses on the emergence, development, and critiques of the liberal philosophical tradition, from the Enlightenment to the present. The course thus examines the source of ideas that shape our government and politics today, and explores their continued relevance for current political issues and debates.</a></p> |                              |  |
| <b>Program Level:</b>   | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> | <b>Estimated Frequency of Course Offering:</b> |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input checked="" type="checkbox"/> Elective | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer   | 2023                         | <i>Once per Year</i>                           |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>   |  |  |                              |  |
| <input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –   |  |  |                              |  |
| <p>The motivation for this course revision is to update the course to better reflect its current structure and objectives and to incorporate this course as one of the courses students can take to satisfy the Philosophical requirement in Area F of our Political Science curriculum (under Courses Required for the Major).</p> |  |  |                              |  |



**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



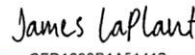
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We will use indirect measures such as SOIs, student/alumni surveys, etc. to assess this course.




## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

| Approvals:   | Print: | Signature:<br><small>DocuSigned by:</small>  | Date:            |
|--|--------|--|------------------|
| Department Head  |        | <br><small>1A1DC1D4423C473...</small> | 12/5/2022   1:4  |
| College/Division Executive Committee                                 |        | <br><small>CFD1633B1A51412</small>    | 12/5/2022   2:18 |
| Dean/Director  |        | <br><small>CFD1633B1A51412</small>    | 12/5/2022   2:1  |
| Graduate Executive Committee<br><small>(for graduate course)</small> |        |  |                  |
| Graduate Dean<br><small>(for graduate course)</small>                |        |  |                  |
| Academic Committee   |        |  |                  |

**\*Will this change impact another college/department?**     No     Yes *[select college & indicate department(s)]*

|                 |   |                       |                    |
|-----------------|---|-----------------------|--------------------|
| <b>College:</b> | College of Humanities and Social Sciences | <b>Department(s):</b> | HIST/PHIL-REL/INDS |
|-----------------|---|-----------------------|--------------------|

|  |   |  |                              |
|--|---|--|------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY |   | <b>Date of Submission:</b> 09/30/2022  |                              |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |   |  |                              |
| <b>College:</b>  | College of Humanities and Social Sciences   | <b>Dept. Initiating Request:</b>   | Political Science            |
| <b>Requestor's Name:</b>   | Joseph Robbins  | <b>Requestor's Role:</b>   | Department Head              |
| <b>Check One Option:</b>   | <input checked="" type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>   | <input type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>  |                              |
| <b>Program Level:</b>  | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate   | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input checked="" type="checkbox"/> Elective   | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer   | 2023                         |
| <b>Degree/Program Name:</b>  | Political Science, Pre-Law Track  |  |                              |
| <b>Current Catalog URL:</b>  | <a href="http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/">http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/</a> |  |                              |
| <b>Present Requirements:</b>   |   | <b>Proposed Requirements: <a href="#">(hover over for instructions)</a></b>  |                              |
|  |   | Requirements for the Bachelor of Arts Degree with a Major in Political Science--Pre-Law Track<br><br>Core Curriculum.....60 hours<br><br>Core Curriculum Areas A-E:.....42 hours<br><br>Area F<br>PHIL 2020.....3 hours<br>POLS 2101.....3 hours<br>POLS 2401.....3 hours<br>Foreign Languages and Culture.....9 hours<br><br><a href="#">Senior College Curriculum.....60 hours</a><br><a href="#">Required Courses:.....15 hours</a><br>POLS 3100<br>POLS 3240<br>POLS 4100<br><a href="#">POLS 3000 OR ENGL 3030</a><br><br><a href="#">Select five (5) of the following courses:.....15 hours</a><br><a href="#">POLS 4200</a><br><a href="#">POLS 4202</a><br><a href="#">POLS 4203</a><br><a href="#">POLS 4220</a><br><a href="#">POLS 4240</a><br><a href="#">POLS 4820</a><br><br>Select three (3) of the following courses:<br>CRJU 3300<br>CRJU 4700<br>HIST 4101 |                              |

ORGL 3220  
ORGL 4280

Select four (4) of the following courses:.....12 hours

- [POLS 3200](#)
- [POLS 3210](#)
- [POLS 3220](#)
- [POLS 3230](#)
- [POLS 3270](#)
- [POLS 3280](#)
- [POLS 3290](#)
- [POLS 3530](#)
- [POLS 4270](#)
- [ORGL 3220](#)
- [ORGL 4280](#)

Minor and General Electives.....18 hours

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

Feedback from Pre-Law students has indicated that students have struggled to get into the courses listed in the interdisciplinary cluster, which could impede degree completion. This proposal would remove this requirement and simply move the required hours for this cluster into the primary area (POLS Law courses) and major elective area (i.e., POLS electives). The courses in these two clusters are regularly offered, which will support degree completion.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will assess this change via SOIs and student feedback.



| Approvals:  | Print:      | Signature:   | Date:             |
|---|-------------|--|-------------------|
| Department Head   |             | DocuSigned by:<br><i>Joseph Robbins</i><br>1A1DC1D4423C473...  | 12/9/2022   4:00  |
| College/Division Executive Committee                        |             | DocuSigned by:<br><i>James LaPlant</i><br>CFD1633B1A51412...   | 12/10/2022   6:00 |
| Dean/Director   |             | DocuSigned by:<br><i>James LaPlant</i><br>CFD1633B1A51412...   | 12/10/2022   6:00 |
| Graduate Executive Committee<br>(for graduate course)       |             |  |                   |
| Graduate Dean<br>(for graduate course)                      |             |  |                   |
| Academic Committee  |             |  |                   |
| <b>*Will this change impact another college/department?</b> |             | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i> |                   |
| College:  | Select One. | Department(s):   |                   |

|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY  |   | <b>Date of Submission:</b> 09/30/2022   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
|---|---|---|------------------------------|-------|--------|--|----|-----------|-------------------------------|---|------------------------------|--|---|-----------|------------------------------|--|-----------|--------------------------|--|-----------|-----------------------------|--|-----------|------------------------------|--|--------------------------------|--|---|---|--|
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |   |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>College:</b>   | College of Humanities and Social Sciences   | <b>Dept. Initiating Request:</b>  | Political Science            |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Requestor's Name:</b>  | Joseph Robbins  | <b>Requestor's Role:</b>  | Department Head              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Check One Option:</b>  | <input checked="" type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>   | <input type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i> |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Program Level:</b>   | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>  | <b>Year to be Effective:</b> |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer                | 2023                         |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Degree/Program Name:</b>   | Political Science BA, International Studies Track   |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Current Catalog URL:</b>   | <a href="http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/">http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/</a> |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| <b>Present Requirements:</b>  |   | <b>Proposed Requirements: <i>(hover over for instructions)</i></b>  |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| Requirements for the Bachelor of Arts Degree with a Major in Political Science -- International Studies Track<br><br><table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Area F</td> <td></td> <td>18</td> </tr> <tr> <td>POLS 2401</td> <td>Introduction to Global Issues</td> <td>3</td> </tr> <tr> <td>Select two of the following:</td> <td></td> <td>6</td> </tr> <tr> <td>ANTH 1102</td> <td>Introduction to Anthropology</td> <td></td> </tr> <tr> <td>GEOG 1102</td> <td>World Regional Geography</td> <td></td> </tr> <tr> <td>HIST 1013</td> <td>History of Civilization III</td> <td></td> </tr> <tr> <td>ECON 2105</td> <td>Principles of Macroeconomics</td> <td></td> </tr> <tr> <td>Foreign Languages and Cultures</td> <td></td> <td>9</td> </tr> </tbody> </table> |   | Code  | Title                        | Hours | Area F |  | 18 | POLS 2401 | Introduction to Global Issues | 3 | Select two of the following: |  | 6 | ANTH 1102 | Introduction to Anthropology |  | GEOG 1102 | World Regional Geography |  | HIST 1013 | History of Civilization III |  | ECON 2105 | Principles of Macroeconomics |  | Foreign Languages and Cultures |  | 9 | <a href="#">Requirements for the Bachelor of Arts Degree with a Major in Political Science -- International Affairs Track</a><br><br><a href="#">Areas A-E:.....42 hours</a><br><br><a href="#">Area F:.....18 hours</a><br><a href="#">PHIL 2020</a><br><a href="#">POLS 2101</a><br><a href="#">POLS 2401</a><br><a href="#">Foreign language (6 hours)</a><br><br><a href="#">Choose one of the following:</a><br><a href="#">HIST 1011/1011H</a><br><a href="#">AFAM 2020/WMST 2020</a><br><a href="#">GEOG 1100</a><br><a href="#">GEOG 1102</a><br><a href="#">SOCL 1160</a><br><br><a href="#">Senior College Curriculum:.....60 hours</a><br><a href="#">POLS 3100</a><br><a href="#">POLS 4100</a><br><a href="#">POLS 3000 OR ENGL 3030</a><br><a href="#">POLS 3520 OR PHIL 4120 OR PHIL 4220</a><br><b>PHIL 3130</b><br><a href="#">POLS 3300 or POLS 3400</a><br><br><a href="#">International Affairs electives:.....21 hours</a><br><br><a href="#">Comparative Politics</a><br><a href="#">POLS 4300</a><br><a href="#">POLS 4301</a> |  |
| Code  | Title   | Hours   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| Area F  |   | 18  |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| POLS 2401   | Introduction to Global Issues   | 3   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| Select two of the following:  |   | 6   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| ANTH 1102   | Introduction to Anthropology  |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| GEOG 1102   | World Regional Geography  |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| HIST 1013   | History of Civilization III   |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| ECON 2105   | Principles of Macroeconomics  |   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |
| Foreign Languages and Cultures  |   | 9   |                              |       |        |  |    |           |                               |   |                              |  |   |           |                              |  |           |                          |  |           |                             |  |           |                              |  |                                |  |   |   |  |

[POLS 4310](#)  
[POLS 4320](#)  
[POLS 4330](#)  
[POLS 4350](#)  
[POLS 4370](#)  
[POLS 4390](#)  
[POLS 4830](#)  
[POLS 4831](#)

International Relations Courses:

[POLS 4400](#)  
[POLS 4410](#)  
[POLS 4420](#)  
[POLS 4430](#)  
[POLS 4400](#)  
[POLS 4442](#)  
[POLS 4450](#)  
[POLS 4840](#)

EURO Studies Courses:

[EURO 3234](#)  
[EURO 4130](#)  
[EURO 4160](#)  
[EURO 4230](#)  
[EURO 4260](#)  
[EURO 4330](#)  
[EURO 4430](#)  
[EURO 4530](#)  
[EURO 4630](#)  
[EURO 4730](#)  
[EURO 4760](#)  
[EURO 4830](#)

General Political Science Electives: .....6 hours

[POLS 3210](#)  
[POLS 3220](#)  
[POLS 3230](#)  
[POLS 3270](#)  
[POLS 3290](#)

Minor and/or Elective Courses.....18 hours

|  |  |
|--|--|
|  |  |
|--|--|

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

We are renaming our program (International Affairs from the previous title: International Studies) and revising the electives required in the program.

A number of our students have expressed interest in a more discipline-focused track in Political Science. As well, a number of the electives in the existing curriculum are not regularly offered. This proposal addresses both issues.

We are also removing PHIL 3130 from the list of courses students can take as the course is not regularly offered anymore.

**Source of Data to Support Change** *(select one or more of the following):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

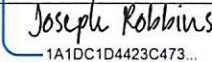
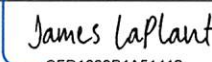
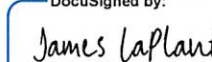
**Plans for assessing course effectiveness/meeting program learning outcomes**

*(select one or more of the following and provide appropriate narrative below):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

POLS 2101 and 2401 are regularly evaluated as part of core assessment endeavors. Other courses included in this proposal will be evaluated via SOIs and alumni surveys.



| Approvals:  | Print:      | Signature by:   | Date:             |
|---|-------------|---|-------------------|
| Department Head                                       |             | <br>1A1DC1D4423C473...<br>DocuSigned by: | 12/9/2022   4:00  |
| College/Division Executive Committee                  |             | <br>CFD1633B1A51412...<br>DocuSigned by: | 12/10/2022   6:00 |
| Dean/Director   |             | <br>CFD1633B1A51412...<br>DocuSigned by: | 12/10/2022   6:00 |
| Graduate Executive Committee<br>(for graduate course) |             |   |                   |
| Graduate Dean<br>(for graduate course)                |             |   |                   |
| Academic Committee                                    |             |   |                   |
| *Will this change impact another college/department?  |             | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>    |                   |
| College:  | Select One. | Department(s):  |                   |





# Valdosta State University Curriculum Form

Request for a REVISED COURSE

Date of Submission:

09/2/2022

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

|                   |                                    |                           |         |
|-------------------|------------------------------------|---------------------------|---------|
| College:          | College of Science and Mathematics | Dept. Initiating Request: | Biology |
| Requestor's Name: | Ansul Lokdarshi                    | Requestor's Role:         | Faculty |

| CURRENT:                  |   | REQUESTED: (list only items to be changed) |                                    |
|---------------------------|---|--|------------------------------------|
| Course Prefix and Number: | BIOL 3400   | Course Prefix and Number:                  |                                    |
| Course Title:             | Plant Physiology  | Course Title:                              | Plant Physiology and Biotechnology |
| Lecture Hours:            | 3   | Lecture Hours:                             |                                    |
| Lab/Contact Hours:        | 3   | Lab/Contact Hours:                         |                                    |
| Credit Hours:             | 4   | Credit Hours:                              |                                    |
| Pre-requisites:           | BIOL 1107K, BIOL 1108K, BIOL 3200, CHEM 1211/1211L, CHEM 1212/1212L | Pre-requisites:                            |                                    |

|  |  |
|--|--|
| <b>CURRENT Course Description:</b>   | <b>NEW Course Description:</b> <u><a href="#">hover over for instructions</a></u>  |
| To give students a greater appreciation of the plant world we depend on and provide understanding of physiology of plants under changing environments. | To give students a greater appreciation of the plant world we depend on and provide understanding of physiology of plants under changing environments. Additionally, this course will provide students with training in current plant biotechnology tools. |

| Program Level:   | Course Classification:   | Semester to be Effective:  | Year to be Effective: | Estimated Frequency of Course Offering: |
|--|--|--|-----------------------|---|
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input checked="" type="checkbox"/> Elective | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | 2023                  | Once per Year                           |

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field       Other –

Plant physiology deals with understanding the behavior and performance of plants under a given environment. With advancement of a variety of genetic, molecular, cellular and biochemical tools in the field of plant biology, the general course description "Plant Physiology" needs amendment to include current and future learning trends. In addition, students are under the impression that "Plant Physiology" deals with study of taxonomy and systematics. This misconception is resulting in students NOT taking the Plant Physiology course. To avoid further confusion while providing in-depth training in latest biomolecular, cellular and genetic tools, it is necessary to change the course name to " Plant Physiology and Biotechnology", which hits all of the above concepts in addition to the understanding of the physiology of plants under changing environments.


**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

|  <b>Valdosta State University - REVISED COURSE Form</b><br>• Request for a REVISED COURSE |                                    |   |          |
|--|------------------------------------|---|----------|
| Approvals:   | Print:                             | Signature:  | Date:    |
| Department Head  | ROBERT Gannon                      | <i>[Signature]</i>  | 11-14-22 |
| College/Division Executive Committee   | Pierre-Richard Cornely             | Pierre-Richard Cornely  | 11/15/22 |
| Dean/Director  | Pierre-Richard Cornely             | Pierre-Richard Cornely  | 11/15/22 |
| Graduate Executive Committee<br>(for graduate course)  |                                    |   |          |
| Graduate Dean<br>(for graduate course)   |                                    |   |          |
| Academic Committee   |                                    |   |          |
| *Will this change impact another college/department?   |                                    | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |          |
| College:   | College of Science and Mathematics | Department(s):  | Biology  |



# Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 10/28/2022

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

|                   |                                    |                           |         |
|-------------------|------------------------------------|---------------------------|---------|
| College:          | College of Science and Mathematics | Dept. Initiating Request: | Biology |
| Requestor's Name: | Dr. J. Mitchell Lockhart           | Requestor's Role:         | Faculty |

|  |      |  |      |
|--|------|--|------|
| Proposed NEW Course Prefix:<br><i>(Consult abbreviations in the catalog)</i> | BIOL | NEW Course Number:<br><i>(Consult #s in the catalog)</i> | 6850 |
|--|------|--|------|

|                            |                             |
|----------------------------|-----------------------------|
| Proposed NEW Course Title: | Biology Graduate Internship |
|----------------------------|-----------------------------|

|   |                     |
|---|---------------------|
| NEW Course Title Abbreviation:<br><i>(Limit to 30 character spaces)</i> | Biol. Grad. Intern. |
|---|---------------------|

|                  |  |
|------------------|--|
| Prerequisite(s): | Acceptance into Biology Graduate Program |
|------------------|--|

|                |   |                    |   |               |   |
|----------------|---|--------------------|---|---------------|---|
| Lecture Hours: | 0 | Lab/Contact Hours: | 0 | Credit Hours: | 3 |
|----------------|---|--------------------|---|---------------|---|

**Proposed NEW Course Description:** *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)\**

Prerequisite: Acceptance into the graduate program in biology. Open to students who qualify for internship programs in the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade is assigned after submission of written report detailing the work done along with conclusion and evaluation. Course can be repeated once for credit.

| Program Level:   | Course Classification:  | Semester to be Effective:  | Year to be Effective: | Estimated Frequency of Course Offering: |
|--|---|--|-----------------------|---|
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | 2023                  | Every Semester                          |

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Satisfies requirement of Biology Master's degree non-thesis option. Opportunity for students with diverse backgrounds to apply different experiences for graduate credit.

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 **Valdosta State University – NEW COURSE Form**  
 • Request for a NEW COURSE

| Approvals:   | Print:                        | Signature:                    | Date:     |
|--|-------------------------------|-------------------------------|-----------|
| Department Head                                    | <i>Sanson</i>                 | <i>John Hanson</i>            | 10-29-22  |
| College/Division Executive Committee               | <i>Pierre-Richard Cornely</i> | <i>Pierre-Richard Cornely</i> | 11/2/22   |
| Dean/Director                                      | <i>Pierre-Richard Cornely</i> | <i>Pierre-Richard Cornely</i> | 11/2/22   |
| Graduate Executive Committee (for graduate course) | Becky K. da Cruz              | <i>Becky K. da Cruz</i>       | 12/5/2022 |
| Graduate Dean (for graduate course)                | Becky K. da Cruz              | <i>Becky K. da Cruz</i>       | 12/5/2022 |
| Academic Committee                                 |                               |                               |           |

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

|                 |             |                       |  |
|-----------------|-------------|-----------------------|--|
| <b>College:</b> | Select One. | <b>Department(s):</b> |  |
|-----------------|-------------|-----------------------|--|



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/28/2022

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

|  |   |  |   |
|--|---|--|---|
| College:   | College of Science and Mathematics  | Dept. Initiating Request:  | Biology   |
| Requestor's Name:  | Dr. J. Mitchell Lockhart  | Requestor's Role:  | Faculty   |
| Check One Option:  | <input checked="" type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>   |  | <input type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i> |
| Program Level:   | Course Classification:  | Semester to be Effective:  | Year to be Effective:   |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective   | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | 2023  |
| Degree/Program Name:   | Master of Science in Biology (non-thesis option)  |  |   |
| Current Catalog URL:   | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/biology/ms-biology/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/biology/ms-biology/</a> |  |   |

| Present Requirements:        | Proposed Requirements: <i>(hover over for instructions)</i>  |              |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
|------------------------------|--|--------------|--------------|--------------|---------------------------|--|--|------------------|--|------------|---------------------|---|--|---------------------|-------------------------------------|--|------------------|---|----------|------------------|-------------------------|------------|------------------------------|--|------------|
|                              | <p><u>Master of Science in Biology (non-thesis option):</u></p> <p><u>Requirements for the M.S. Degree with a Major in Biology (non-thesis option)</u></p> <table border="1"> <thead> <tr> <th><u>Code</u></th> <th><u>Title</u></th> <th><u>Hours</u></th> </tr> </thead> <tbody> <tr> <td colspan="3"><u>Required Courses 1</u></td> </tr> <tr> <td><u>BIOL 7010</u></td> <td><u>Special Topics in Ecology and Evolution</u></td> <td><u>2-4</u></td> </tr> <tr> <td><u>or BIOL 7020</u></td> <td><u>Special Topics in Cell and Molecular Biology</u></td> <td></td> </tr> <tr> <td><u>or BIOL 7030</u></td> <td><u>Special Topics in Physiology</u></td> <td></td> </tr> <tr> <td><u>BIOL 7050</u></td> <td><u>Experimental Design and Data Analysis in the Biological Sciences</u></td> <td><u>3</u></td> </tr> <tr> <td><u>BIOL 7900</u></td> <td><u>Graduate Seminar</u></td> <td><u>2-4</u></td> </tr> <tr> <td><u>BIOL 6850 and/or 6950</u></td> <td></td> <td><u>3-6</u></td> </tr> </tbody> </table> | <u>Code</u>  | <u>Title</u> | <u>Hours</u> | <u>Required Courses 1</u> |  |  | <u>BIOL 7010</u> | <u>Special Topics in Ecology and Evolution</u> | <u>2-4</u> | <u>or BIOL 7020</u> | <u>Special Topics in Cell and Molecular Biology</u> |  | <u>or BIOL 7030</u> | <u>Special Topics in Physiology</u> |  | <u>BIOL 7050</u> | <u>Experimental Design and Data Analysis in the Biological Sciences</u> | <u>3</u> | <u>BIOL 7900</u> | <u>Graduate Seminar</u> | <u>2-4</u> | <u>BIOL 6850 and/or 6950</u> |  | <u>3-6</u> |
| <u>Code</u>                  | <u>Title</u>   | <u>Hours</u> |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>Required Courses 1</u>    |  |              |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>BIOL 7010</u>             | <u>Special Topics in Ecology and Evolution</u>   | <u>2-4</u>   |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>or BIOL 7020</u>          | <u>Special Topics in Cell and Molecular Biology</u>  |              |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>or BIOL 7030</u>          | <u>Special Topics in Physiology</u>  |              |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>BIOL 7050</u>             | <u>Experimental Design and Data Analysis in the Biological Sciences</u>  | <u>3</u>     |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>BIOL 7900</u>             | <u>Graduate Seminar</u>  | <u>2-4</u>   |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |
| <u>BIOL 6850 and/or 6950</u> |  | <u>3-6</u>   |              |              |                           |  |  |                  |  |            |                     |   |  |                     |                                     |  |                  |   |          |                  |                         |            |                              |  |            |

|  |   |
|--|---|
|  | <p><u>Guided Electives</u> <span style="float: right;"><u>15-18</u></span></p> <p><u>Total Required for the Degree</u> <span style="float: right;"><u>30</u></span></p> <p><u>1 Students may complete up to 9 hours of required or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the B.S. or B.A. in Biology Accelerated Undergraduate-to-Graduate track.</u></p> |
|  |   |

**Justification: (select one or more of the following and provide appropriate narrative below:)**

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Formal proposal of the requirements for the non-thesis degree option for the Master of Science degree in Biology.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

| Approvals:   | Print:                        | Signature:  | Date:     |
|--|-------------------------------|---|-----------|
| Department Head                                      | <i>Gannon</i>                 | <i>[Signature]</i>  | 10-28-22  |
| College/Division Executive Committee                 | <i>Pierre-Richard Cornely</i> | <i>Pierre-Richard Cornely</i>   | 11/2/22   |
| Dean/Director  | <i>Pierre-Richard Cornely</i> | <i>Pierre-Richard Cornely</i>   | 11/2/22   |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz              | <i>Becky K. da Cruz</i>   | 12/5/2022 |
| Graduate Dean (for graduate course)                  | Becky K. da Cruz              | <i>Becky K. da Cruz</i>   | 12/5/2022 |
| Academic Committee                                   |                               |   |           |
| *Will this change impact another college/department? |                               | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |           |
| College:   | Select One.                   | Department(s):  |           |



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/28/2022

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

|  |   |  |                       |
|--|---|--|-----------------------|
| College:   | College of Science and Mathematics  | Dept. Initiating Request:  | Biology               |
| Requestor's Name:  | Dr. J. Mitchell Lockhart  | Requestor's Role:  | Faculty               |
| Check One Option:  | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i> |                       |
| Program Level:   | Course Classification:  | Semester to be Effective:  | Year to be Effective: |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective   | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer                           | 2023                  |
| Degree/Program Name:   | Master of Science in Biology (non-thesis option)  |  |                       |
| Current Catalog URL:   | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/</a> |  |                       |

|   |   |
|---|---|
| <p><b>Present Requirements:</b></p> <p>Dr. Pierre-Richard Cornely, Dean<br/> Dr. Theresa J. Grove, Associate Dean<br/> 1036 Bailey Science Center<br/> Dr. Robert Gannon<br/> Head, Department of Biology<br/> Dr. Kurt Winkelmann<br/> Head, Department of Chemistry<br/> Dr. Shaun Ault<br/> Head, Department of Mathematics<br/> Dr. Krishnendu Roy<br/> Head, Department of Computer Science<br/> Dr. Paul Vincent<br/> Interim Head, Department of Physics, Astronomy,<br/> Geosciences, and Engineering Technology</p> <p>The College of Science and Mathematics offers the Master of Science in Biology. The M.S. in Biology is a thesis program that emphasizes the development of technical and scientific writing skills, with an emphasis on research publications. The diversity in the expertise of our faculty enables students to tailor their graduate education to match their interests and to prepare for continued graduate study in doctoral programs as well as careers in fields as diverse as education, biotechnology, and wildlife biology.</p> | <p><b>Proposed Requirements: <i>(hover over for instructions)</i></b></p> <p>Dr. Pierre-Richard Cornely, Dean<br/> Dr. Theresa J. Grove, Associate Dean<br/> 1036 Bailey Science Center<br/> Dr. Robert Gannon<br/> Head, Department of Biology<br/> Dr. Kurt Winkelmann<br/> Head, Department of Chemistry<br/> Dr. Shaun Ault<br/> Head, Department of Mathematics<br/> Dr. Krishnendu Roy<br/> Head, Department of Computer Science<br/> Dr. Paul Vincent<br/> Interim Head, Department of Physics, Astronomy,<br/> Geosciences, and Engineering Technology</p> <p>The College of Science and Mathematics offers <b>the Master of Science in Biology. both thesis and non-thesis Master of Science degrees.</b> <i>The M.S. in Biology is a thesis program that emphasizes the development of technical and scientific writing skills, with an emphasis on research publications.</i> The diversity in the expertise of our faculty enables students to tailor their graduate education to match their interests and to prepare for continued graduate study in doctoral programs as well as careers in fields as diverse as education, biotechnology, and wildlife biology.</p> |
|---|---|



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**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Changes are necessary to include information on new non –thesis degree option.


**Source of Data to Support Change** *(select one or more of the following):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

|   |   |                   |              |
|---|---|-------------------|--------------|
|  | <p><b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b></p> <p>• <b>CURRICULUM CHANGE</b> OR <b>REVISED CATALOG COPY</b></p> |                   |              |
| <b>Approvals:</b>   | <b>Print:</b>   | <b>Signature:</b> | <b>Date:</b> |

|  |                               |   |                  |
|--|-------------------------------|---|------------------|
| Department Head                                      | <i>Gannon</i>                 | <i>Pat O'Connell</i>  | <i>10-28-22</i>  |
| College/Division Executive Committee                 | <i>Pierre-Richard Conrady</i> | <i>Pierre-Richard Conrady</i>   | <i>11/2/22</i>   |
| Dean/Director  | <i>Pierre-Richard Conrady</i> | <i>Pierre-Richard Conrady</i>   | <i>11/2/22</i>   |
| Graduate Executive Committee (for graduate course)   | <i>Becky K. da Cruz</i>       | <i>Becky K. da Cruz</i>   | <i>12/5/2022</i> |
| Graduate Dean (for graduate course)                  | <i>Becky K. da Cruz</i>       | <i>Becky K. da Cruz</i>   | <i>12/5/2022</i> |
| Academic Committee                                   |                               |   |                  |
| *Will this change impact another college/department? |                               | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |                  |
| College:   | <i>Select One.</i>            | Department(s):  |                  |

|  |  |  |                                  |
|--|--|--|----------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a <b>NEW COURSE</b>  |  | <b>Date of Submission:</b> 11/8/2022   |                                  |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |  |  |                                  |
| <b>College:</b>  | College of Nursing and Health Sciences   | <b>Dept. Initiating Request:</b>   | Dental Hygiene                   |
| <b>Requestor's Name:</b>   | Sandi Woodward   | <b>Requestor's Role:</b>   | Department Head                  |
| <b>Proposed NEW Course Prefix:</b><br><i>(Consult abbreviations in the catalog)</i>  | DHYG   | <b>NEW Course Number:</b><br><i>(Consult #s in the catalog)</i>  | 1112                             |
| <b>Proposed NEW Course Title:</b>  | Administration of Local Anesthetic for Dental Hygienist  |  |                                  |
| <b>NEW Course Title Abbreviation:</b><br><i>(Limit to 30 character spaces)</i>   | Local Anesthesia   |  |                                  |
| <b>Prerequisite(s):</b>  | DHYG 1040: Preclinical Lecture, DHYG 1050: Preclinical Lab, DHYG 1080: Oral Biology, DHYG 1206: Pharmacology                           |  |                                  |
| <b>Lecture Hours:</b>  | 1  | <b>Lab/Contact Hours:</b>  | 2                                |
| <b>Credit Hours:</b>   | 2  |  |                                  |
| <b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>  |  |  |                                  |
| Course taught by a Georgia licensed dentist will include local anesthesia, patient management and clinical techniques for block and infiltration anesthesia to a non-sedated patient. Emphasis placed on anesthesia for periodontal patients. Upon completion of requirements, student will be eligible for a certificate of completion in dental anesthesia. (Pursuant to GA BOD Rule 105-5-.07)  |  |  |                                  |
| <b>Program Level:</b>  | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b>     |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate   | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input checked="" type="checkbox"/> Summer | 2023<br><br><i>Once per Year</i> |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>  |  |  |                                  |
| <input type="checkbox"/> Improving student learning outcomes<br><input checked="" type="checkbox"/> Adopting current best practice(s) in field   |  |  |                                  |
| <input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input type="checkbox"/> Other –  |  |  |                                  |
| New rule for administration of local anesthetic is was passed by the Georgia the Georgia Board of Dentistry on 11/4/2022. (Rule 150-5-.07) The new rule will allow the dental hygienist to administer local anesthetic for treatment of periodontal patients. Addition of anesthesia administration to the curriculum meets mandate of the Georgia Board of Dentistry and is in keeping with best practices in the profession of dentistry and the practice of dental hygiene. |  |  |                                  |
| <b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>   |  |  |                                  |

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


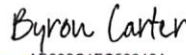
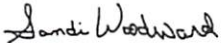

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –

Note that additional equipment and faculty training will be required for presentation of this course. Syllabus with course requirements and the proposed course standard will be attached as an addendum to this document. Estimates for additional funding will also be included for administrative consideration. Please note that this course is not optional. To remain in keeping with best practices, the curriculum content must be added so that VSU/WGTC dental hygiene graduates will be eligible to administer local anesthetic in private practice.

A request for major program change is being developed for presentation to CODA. CODA will consider proposed curriculum at its winter meeting in January 2023. If the proposed curriculum receives final approval from CODA, the new course will be taught for the first time in Spring 2024. The course will be placed in the second semester of the curriculum so that students can begin clinical application in the summer semester.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

|   |  |  |                    |
|---|--|--|--------------------|
|  <b>Valdosta State University – NEW COURSE Form</b><br>• Request for a NEW COURSE |  |  |                    |
| <b>Approvals:</b>   | <b>Print:</b>                          | <b>Signature:</b>  | <b>Date:</b>       |
| Department Head   |  | <small>DocuSigned by:</small><br><br><small>AB692G1FC536464...</small> | 1/3/2023   3:22 PM |
| College/Division Executive Committee  | Sandi Woodward                         |    | 11/08/2022         |
| Dean/Director   |  | <small>DocuSigned by:</small><br><br><small>E160C143673E469...</small> | 1/3/2023   3:27 PM |
| Graduate Executive Committee (for graduate course)  |  |  |                    |
| Graduate Dean (for graduate course)   |  |  |                    |
| Academic Committee  |  |  |                    |
| <b>*Will this change impact another college/department?</b>   |  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]  |                    |
| <b>College:</b>   | College of Nursing and Health Sciences | <b>Department(s):</b>  | Dental Hygiene     |

|   |  |  |                              |
|---|--|--|------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE or REVISED CATALOG COPY   |  | <b>Date of Submission:</b> 11/8/2022   |                              |
| <i>* Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |  |  |                              |
| <b>College:</b>   | College of Nursing and Health Sciences   | <b>Dept. Initiating Request:</b>   | Dental Hygiene               |
| <b>Requestor's Name:</b>  | Dr. LaGary Carter/Sandi Woodward   | <b>Requestor's Role:</b>   | Dean                         |
| <b>Check One Option:</b>  | <input checked="" type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>   |                              |
| <b>Program Level:</b>   | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input checked="" type="checkbox"/> Summer   | 2023                         |
| <b>Degree/Program Name:</b>   | Associate of Applied Science in Dental Hygiene   |  |                              |
| <b>Current Catalog URL:</b>   | <a href="https://www.valdosta.edu/programs/a-a-s-in-dental-hygiene/">https://www.valdosta.edu/programs/a-a-s-in-dental-hygiene/</a>    |  |                              |
| <b>Present Requirements:</b>  |  | <b>Proposed Requirements: <a href="#">(hover over for instructions)</a></b>  |                              |
| ENGL 1101<br>MATH 1111 or 1101<br>CHEM 115K<br>PSYC 1101<br>ENGL 1102<br>CHEM 1152K<br>SOCI 1101<br>COMM 1100, or COMM 1110<br>BIOL 2651<br>POLS 1101<br>HIST 2111 or 2112<br>BIOL 2652<br>BIOL 2900<br>DHYG 1040<br>DHYG 1050<br>DHYG 1080<br>DHYG 1206<br>DHYG 1110<br>DHYG 1111<br>DHYG 2200<br>DHYG 1070<br>DHYG 1090<br>DHYG 2010<br>DHYG 2020<br>DHYG 2050<br>DHYG 1030<br>DHYG 2070<br>DHYG 2080<br>DHYG 2090<br>DHYG 2105<br>DHYG 2130<br>DHYG 2140 |  | ENGL 1101<br>MATH 1111 or 1101<br>CHEM 115K<br>PSYC 1101<br>ENGL 1102<br>CHEM 1152K<br>SOCI 1101<br>COMM 1100, or COMM 1110<br>BIOL 2651<br>POLS 1101<br>HIST 2111 or 2112<br>BIOL 2652<br>BIOL 2900<br>DHYG 1040<br>DHYG 1050<br>DHYG 1080<br>DHYG 1206<br><a href="#">*DHYG 1112 (New Anesthesia Course)</a><br>DHYG 1110<br>DHYG 1111<br>DHYG 2200<br>DHYG 1070<br>DHYG 1090<br>DHYG 2010<br>DHYG 2020<br>DHYG 2050<br>DHYG 1030<br>DHYG 2070<br>DHYG 2080<br>DHYG 2090<br>DHYG 2105<br>DHYG 2130 |                              |

|  |           |
|--|-----------|
|  | DHYG 2140 |
|--|-----------|

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

New rule for administration of local anesthetic is in final phases of implementation by the Georgia Board of Dentistry. (Rule 150-5-.07) The new rule will allow the dental hygienist to administer local anesthetic for treatment of periodontal patients. Addition of anesthesia administration to the curriculum meets mandate of the Georgia Board of Dentistry and is in keeping with best practices in the profession of dentistry and the practice of dental hygiene.

**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Note that additional equipment and faculty training will be required for presentation of this course. Syllabus with course requirements and the proposed course standard will be attached as an addendum to this document. Estimates for additional funding will also be included for administrative consideration. Please note that this course is not optional. To

remain in keeping with best practices, the curriculum content must be added so that VSU/WGTC dental hygiene graduates will be eligible to administer local anesthetic in private practice.

A request for major program change is being developed for presentation to CODA. CODA will consider proposed curriculum at its winter meeting in January 2023. If the proposed curriculum receives final approval from CODA, the new course will be taught for the first time in Spring 2024. The course will be placed in the second semester of the curriculum so that students can begin clinical application in the summer semester.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

| Approvals:  | Print:         | Signature:  | Date:                |
|---|----------------|---|----------------------|
| Department Head                                       |                | DocuSigned by:<br><i>Byron Carter</i><br>AB692C1FC536464...   | 1/3/2023   3:22 PM E |
| College/Division Executive Committee                  | Sandi Woodward | <i>Sandi Woodward</i>   | 11/08/2022           |
| Dean/Director   |                | DocuSigned by:<br><i>James Pace</i><br>E160C143673E409...   | 1/3/2023   3:27 PM E |
| Graduate Executive Committee<br>(for graduate course) |                |   |                      |
| Graduate Dean<br>(for graduate course)                |                |   |                      |
| Academic Committee                                    |                |   |                      |
| *Will this change impact another college/department?  |                | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |                      |
| College:  | Select One.    | Department(s):  |                      |



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/3/2022

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request:

Nursing

Requestor's Name: L. Dee D. Ott

Requestor's Role:

Faculty

**CURRENT:**

**REQUESTED: (list only items to be changed)**

Course Prefix and Number: Nurs 7220

Course Prefix and Number: Nurs 7220

Course Title: Advanced Evidence-Based Practice

Course Title: Advanced Evidence-Based Practice

Lecture Hours: 3

Lecture Hours: 3

Lab/Contact Hours: 0

Lab/Contact Hours: 0

Credit Hours: 3

Credit Hours: 3

Pre-requisites: NURS 7011 or graduate statistics course, and 7110

Pre-requisites: *NURS 7011 or graduate statistics course, and Nurs 7110*

**CURRENT Course Description:**

**NEW Course Description: ([hover over for instructions](#))**

Evaluation and use of nursing and health care research and other scholarly inquiry in advanced nursing practice. This course focuses on strategies and skills in retrieving, evaluating, and using evidence to plan quality health care, initiate change in health care systems and processes, and improve health care outcomes.

Evaluation and use of nursing and health care research and other scholarly inquiry in advanced nursing practice. This course focuses on strategies and skills in retrieving, evaluating, and using evidence to plan quality health care, initiate change in health care systems and processes, and improve health care outcomes.

**Program Level:**

**Course Classification:**

**Semester to be Effective:**

**Year to be Effective:**

**Estimated Frequency of Course Offering:**

- Undergraduate
- Graduate

- Core (Area A-E)
- Major Requirement
- Elective

- Fall
- Spring
- Summer

Fall 2023

Twice per Year

**Justification: (select one or more of the following and provide appropriate narrative below:)**

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

Updating catalog information to be congruent with current curriculum. Curricular changes in 2016 removed graduate level stats to be consistent with similar programs.



**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

To be consistent with current curriculum

 **Valdosta State University - REVISED COURSE Form**  
 • Request for a REVISED COURSE

| Approvals:   | Print:           | Signature:         | Date:     |
|--|------------------|--------------------|-----------|
| Department Head                                    | Michelle Ritter  | <i>[Signature]</i> | 10/21/22  |
| College/Division Executive Committee               |                  |                    |           |
| Dean/Director                                      | James C. Pace    | <i>[Signature]</i> | 10/21/22  |
| Graduate Executive Committee (for graduate course) | Becky K. da Cruz | <i>[Signature]</i> | 12/5/2022 |
| Graduate Dean (for graduate course)                | Becky K. da Cruz | <i>[Signature]</i> | 12/5/2022 |
| Academic Committee                                 |                  |                    |           |

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

|                 |             |                       |  |
|-----------------|-------------|-----------------------|--|
| <b>College:</b> | Select One. | <b>Department(s):</b> |  |
|-----------------|-------------|-----------------------|--|



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/3/2022

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

|                          |  |                                  |         |
|--------------------------|--|----------------------------------|---------|
| <b>College:</b>          | College of Nursing and Health Sciences | <b>Dept. Initiating Request:</b> | Nursing |
| <b>Requestor's Name:</b> | L. Dee D. Ott                          | <b>Requestor's Role:</b>         | Faculty |

| CURRENT:                         |   | REQUESTED: <i>(list only items to be changed)</i> |   |
|----------------------------------|---|---|---|
| <b>Course Prefix and Number:</b> | Nurs 7330L  | <b>Course Prefix and Number:</b>                  | Nurs 7330L  |
| <b>Course Title:</b>             | Advanced Practice Nursing: Adult Health I: Practicum                | <b>Course Title:</b>                              | Advanced Practice Nursing: Adult Health I: Practicum                                      |
| <b>Lecture Hours:</b>            | 0   | <b>Lecture Hours:</b>                             | 0   |
| <b>Lab/Contact Hours:</b>        | 9   | <b>Lab/Contact Hours:</b>                         | 9   |
| <b>Credit Hours:</b>             | 3   | <b>Credit Hours:</b>                              | 3   |
| <b>Pre-requisites:</b>           | Prerequisites: NURS 7200, 7200L, and 7230. Co-requisite: NURS 7220. | <b>Pre-requisites:</b>                            | Prerequisites: NURS 7200, 7200L, and 7230. Co-requisite: NURS 7220 and <u>NURS 7330</u> . |

| CURRENT Course Description:   | NEW Course Description: <i>(hover over for instructions)</i>  |
|---|---|
| Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems. | Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems. |

| Program Level:   | Course Classification:   | Semester to be Effective:  | Year to be Effective: | Estimated Frequency of Course Offering: |
|--|--|--|-----------------------|---|
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | Fall 2023             | Twice per Year                          |

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field       Other –

Updating catalog information to be congruent with current curriculum.

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –


To be consistent with current curriculum

 **Valdosta State University - REVISED COURSE Form**  
 • Request for a REVISED COURSE

| Approvals:  | Print:                 | Signature:              | Date:     |
|---|------------------------|-------------------------|-----------|
| Department Head                                       | <i>Michelle Ritter</i> | <i>[Signature]</i>      | 10-21-22  |
| College/Division Executive Committee                  |                        |                         |           |
| Dean/Director   | <i>James C. Rice</i>   | <i>[Signature]</i>      | 10-21-22  |
| Graduate Executive Committee<br>(for graduate course) | Becky K. da Cruz       | <i>Becky K. da Cruz</i> | 12/5/2022 |
| Graduate Dean<br>(for graduate course)                | Becky K. da Cruz       | <i>Becky K. da Cruz</i> | 12/5/2022 |
| Academic Committee                                    |                        |                         |           |

**\*Will this change impact another college/department?**  No  Yes *[select college & indicate department(s)]*

|                 |             |                       |  |
|-----------------|-------------|-----------------------|--|
| <b>College:</b> | Select One. | <b>Department(s):</b> |  |
|-----------------|-------------|-----------------------|--|

|  |   |  |   |   |
|--|---|--|---|---|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a REVISED COURSE   |   | <b>Date of Submission:</b> 10/3/2022   |   |   |
| <i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>   |   |  |   |   |
| <b>College:</b> College of Nursing and Health Sciences   | <b>Dept. Initiating Request:</b> Nursing  |  |   |   |
| <b>Requestor's Name:</b> L. Dee D. Ott   | <b>Requestor's Role:</b> Faculty  |  |   |   |
| <b>CURRENT:</b>  |   | <b>REQUESTED: (list only items to be changed)</b>  |   |   |
| <b>Course Prefix and Number:</b> Nurs 7350L  | <b>Course Prefix and Number:</b> <sup>7350L</sup><br>Nurs <del>7330L</del>  |  |   |   |
| <b>Course Title:</b> Advanced Practice Nursing: Adult Health I: Practicum  | <b>Course Title:</b> Advanced Practice Nursing: Adult Health I: Practicum   |  |   |   |
| <b>Lecture Hours:</b> 0  | <b>Lecture Hours:</b> 0   |  |   |   |
| <b>Lab/Contact Hours:</b> 9  | <b>Lab/Contact Hours:</b> 9   |  |   |   |
| <b>Credit Hours:</b> 3   | <b>Credit Hours:</b> 3  |  |   |   |
| <b>Pre-requisites:</b> Prerequisites: NURS 7200, 7200L, 7220, 7230.  | <b>Pre-requisites:</b> Prerequisites: NURS 7200, 7200L, <u>7220</u> , 7230. <u>Co-requisite: NURS 7220 and NURS 7350.</u>   |  |   |   |
| <b>CURRENT Course Description:</b>   |   | <b>NEW Course Description: (<u>hover over for instructions</u>)</b>  |   |   |
| Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems.  |   | Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems.                                |   |   |
| <b>Program Level:</b><br><input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <b>Course Classification:</b><br><input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <b>Semester to be Effective:</b><br><input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | <b>Year to be Effective:</b><br>Fall 2023 | <b>Estimated Frequency of Course Offering:</b><br><i>Twice per Year</i> |
| <b>Justification: (select one or more of the following and provide appropriate narrative below:)</b><br><input type="checkbox"/> Improving student learning outcomes<br><input type="checkbox"/> Adopting current best practice(s) in field<br><input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input checked="" type="checkbox"/> Other - |   |  |   |   |
| Updating catalog information to be congruent with current curriculum.  |   |  |   |   |

**Source of Data to Support Change (select one or more of the following):**

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

To be consistent with current curriculum



**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

| Approvals:   | Print:           | Signature: | Date:     |
|--|------------------|------------|-----------|
| Department Head                                    | Michelle Ritter  |            | 10/21/22  |
| College/Division Executive Committee               |                  |            |           |
| Dean/Director                                      | James C. Pace    |            | 10/21/22  |
| Graduate Executive Committee (for graduate course) | Becky K. da Cruz |            | 12/5/2022 |
| Graduate Dean (for graduate course)                | Becky K. da Cruz |            | 12/5/2022 |
| Academic Committee                                 |                  |            |           |

\*Will this change impact another college/department?  No  Yes (select college & indicate department(s))

|          |             |                |  |
|----------|-------------|----------------|--|
| College: | Select One. | Department(s): |  |
|----------|-------------|----------------|--|



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/5/2021

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request:

Nursing

Requestor's Name: Michelle Ritter

Requestor's Role:

Faculty

### CURRENT:

### REQUESTED: (list only items to be changed)

Course Prefix and Number: Nurs 7590

Course Prefix and Number:

Course Title: Nurse Practitioner Capstone

Course Title: [Advanced Practice Nursing: Capstone](#)

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

#### Pre-requisites:

Prerequisites for AGNP: NURS 7100, 7101, 7110, 7150, 7160, 7200, 7200L, 7220, 7230, 7330, 7330L, 7350, 7350L.  
Prerequisites for FNP: NURS 7100, 7101, 7110, 7150, 7160, 7200, 7200L, 7220, 7230, 7328, 7328L, 7329, 7329L, 7330, 7330L, 7350, 7350L.  
Prerequisites for FPMHNP: NURS 7100, 7101, 7150, 7160, 7200, 7200L, 7220, 7230, 7250, 7251, 7251L 7252, 7329, 7330, 7348, 7348L, 7350, 7352, 7352L.  
Prerequisites for Post-Master's students is based on the gap analysis completed upon admission.

#### Pre-requisites:

*Prerequisites for AGNP: NURS 7100, 7101, 7110, 7150, 7160, 7200, 7200L, 7220, 7230, 7330, 7330L, 7350, 7350L.*  
Prerequisites for FNP: NURS 7100, 7101, 7110, 7150, **7160**, 7200, 7200L, 7220, 7230, 7328, 7328L, 7329, 7329L, 7330, 7330L, 7350, 7350L.  
Prerequisites for FPMHNP: NURS 7100, 7101, 7150, **7160**, 7200, 7200L, 7220, 7230, 7250, 7251, 7251L 7252, 7329, 7330, 7348, 7348L, 7350, 7352, 7352L.  
[Pre or Co-requisite: 7160](#)

#### CURRENT Course Description:

Synthesis of evidenced-based knowledge and clinical skills. Emphasis is on health promotion, disease prevention, and clinical practice in primary care with adults and older adults.

#### NEW Course Description: ([hover over for instructions](#))

Synthesis of evidenced-based knowledge and clinical skills. Emphasis is on health promotion, disease prevention, and clinical practice in primary care **with adults and older adults and behavioral health across the lifespan.**

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

|  |  |  |           |                       |
|--|--|--|-----------|-----------------------|
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> XX Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer | Fall 2023 | <i>Twice per Year</i> |
|--|--|--|-----------|-----------------------|

**Justification: (select one or more of the following and provide appropriate narrative below:)**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input checked="" type="checkbox"/> Other –                          |

The change in the course title is to have it align with the other course titles within the specialty tracks.

Based on student feedback requesting a lighter workload for improved outcomes, students can either take NURS 7160 as a pre-requisite or a co-requisite with NURS 7590. NURS 7160 Health Care Delivery, Systems, Economics and Policy bests aligns with the NURS 7590 Nurse Practitioner Capstone course.

The course descriptions needs to be updated to accurately reflect the populations of the specialty tracks within the course.

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

|  <b>Valdosta State University - REVISED COURSE Form</b><br>• Request for a REVISED COURSE |                  |   |           |
|--|------------------|---|-----------|
| Approvals:   | Print:           | Signature:  | Date:     |
| Department Head  | Michelle Ritter  | <i>[Signature]</i>  | 10/21/22  |
| College/Division Executive Committee   |                  |   |           |
| Dean/Director  | James C. Pace    | <i>[Signature]</i>  | 10/21/22  |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz | <i>[Signature]</i>  | 12/5/2022 |
| Graduate Dean (for graduate course)  | Becky K. da Cruz | <i>[Signature]</i>  | 12/5/2022 |
| Academic Committee   |                  |   |           |
| *Will this change impact another college/department?   |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |           |
| College:   | Select One.      | Department(s):  |           |




|   |  |   |                              |  |
|---|--|---|------------------------------|--|
|  <b>Valdosta State University Curriculum Form</b><br>• Request to DEACTIVATE/ACTIVATE a Course/Program  |  | Date of Submission:   | 11/9/2022                    |  |
| College:  | College of Nursing and Health Sciences   | Dept. Initiating Request:   | Nursing                      |  |
| Requestor's Name:   | Andrea Paige Krispin   | Requestor's Role:   | Department Head              |  |
| <b>List of Courses (or the program or track)</b><br><input checked="" type="checkbox"/> Deactivate Course(s)<br><input type="checkbox"/> Reactivate Course(s)   |  | NURS 3020; NURS 3030; NURS 3050; NURS 3060; NURS 3070; NURS 3080;<br>NURS 3104; NURS 3105; NURS 3106; NURS 3210; NURS 3212; NURS 3214<br>NURS 3216; NURS 3220; NURS 3240; NURS 3250; NURS 3800; NURS 3900;<br>NURS 3990; NURS 4010; NURS 4060; NURS 4070; NURS 4102; NURS 4104;<br>NURS 4105; NURS 4113; NURS 4123; NURS 4200; NURS 4203; NURS 4204;<br>NURS 4205; NURS 4225; NURS 4226; NURS 4250; NURS 4400 |                              |  |
| <b>Program Level:</b>   | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>  | <b>Year to be Effective:</b> | <b>Estimated Frequency of Course Offering:</b> |
| <input checked="" type="checkbox"/> Undergraduate<br><input type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | 2023                         | Select One.                                    |
| <b>Justification:</b> (select one or more of the following and provide appropriate narrative below:)  |  |   |                              |  |
| <input type="checkbox"/> Improving student learning outcomes<br><input type="checkbox"/> Adopting current best practice(s) in field<br><input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input type="checkbox"/> Other – |  |   |                              |  |
| None of the courses listed are offered as part of the Nursing Program.  |  |   |                              |  |
| <b>Source of Data to Support Change</b> (select one or more of the following and provide appropriate narrative below):  |  |   |                              |  |
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.<br><input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)                  |  |   |                              |  |
| See above   |  |   |                              |  |



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

| Approvals:  | Print:               | Signature:   | Date:     |
|---|----------------------|--|-----------|
| Department Head   | Andrea Paige Krispin | DocuSigned by:<br><i>Andrea Krispin</i><br>E88D0B1709BE423...  | 11/9/2022 |
| College/Division Executive Committee                        | N/A                  |  |           |
| Dean/Director   | James Pace           | DocuSigned by:<br><i>James Pace</i><br>E160C143673E469...  | 11/9/2022 |
| Graduate Executive Committee<br>(for graduate course)       |                      |  |           |
| Graduate Dean<br>(for graduate course)                      |                      |  |           |
| Academic Committee  |                      |  |           |
| <b>*Will this change impact another college/department?</b> |                      | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i> |           |
| <b>College:</b>   | <i>Select One.</i>   | <b>Department(s):</b>  |           |

|   |   |  |                                      |
|---|---|--|--------------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY   |   | <b>Date of Submission:</b> 10/14/2022  |                                      |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |   |  |                                      |
| <b>College:</b>   | College of Education and Human Services   | <b>Dept. Initiating Request:</b>   | Communication Sciences and Disorders |
| <b>Requestor's Name:</b>  | Crystal Randolph  | <b>Requestor's Role:</b>   | Department Head                      |
| <b>Check One Option:</b>  | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>   |                                      |
| <b>Program Level:</b>   | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b>         |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective   | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer   | 2023                                 |
| <b>Degree/Program Name:</b>   | Master of Education in Communication Disorders  |  |                                      |
| <b>Current Catalog URL:</b>   | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/med-communication-disorders/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/med-communication-disorders/</a> |  |                                      |
| <b>Present Requirements:</b>  |   | <b>Proposed Requirements:</b> <i>(hover over for instructions)</i>   |                                      |
| <p><b>ADMISSION REQUIREMENTS</b><br/>         Below are the requirements for admission consideration. For full admission, you must meet state regulations before beginning classes. If you meet admission requirements, but not state requirements, your application may be admitted for a later semester if your materials are competitive.</p> <p>Online Graduate Application<br/>         Application Fee (credit or debit card and e-checks accepted)<br/>         Apply Online<br/>         Official transcript from your bachelor's degree-granting school and from any graduate coursework.<br/>         Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School<br/>         Must hold a bachelor's degree from a regionally-accredited institution in Speech-Language Pathology, Communication Disorders, or Audiology/Hearing Disorders OR<br/>         Meet requirements for American Speech-Language Hearing Association including:<br/>         25 hours of observation.<br/>         The equivalent of a 3-semester-hour course in each of the following:<br/>         Biological sciences<br/>         Physical science or chemistry<br/>         Statistics<br/>         Behavioral/social sciences<br/>         Linguistics/psycholinguistics<br/>         Mathematics AND<br/>         Hearing disorders/hearing evaluation (audiology) AND</p> |   | <p><b>ADMISSION REQUIREMENTS</b><br/>         Below are the requirements for admission consideration. For full admission, you must meet state regulations before beginning classes. If you meet admission requirements, but not state requirements, your application may be admitted for a later semester if your materials are competitive.</p> <p>Online Graduate Application<br/>         Application Fee (credit or debit card and e-checks accepted)<br/>         Apply Online<br/>         Official transcript from your bachelor's degree-granting school and from any graduate coursework.<br/>         Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School<br/>         Must hold a bachelor's degree from a regionally-accredited institution in Speech-Language Pathology, Communication Disorders, or Audiology/Hearing Disorders OR<br/>         Meet requirements for American Speech-Language Hearing Association including:<br/>         25 hours of observation.<br/>         The equivalent of a 3-semester-hour course in each of the following:<br/>         Biological sciences<br/>         Physical science or chemistry<br/>         Statistics<br/>         Behavioral/social sciences<br/>         Linguistics/psycholinguistics<br/>         Mathematics AND<br/>         Hearing disorders/hearing evaluation (audiology) AND<br/>         Provide proof of successfully completing the equivalent of a 3-semester-hour course in each of the following:</p> |                                      |

Provide proof of successfully completing the equivalent of a 3-semester-hour course in each of the following:  
 Anatomy and physiology of speech, language, and hearing  
 Normal language acquisition  
 Speech sound disorders  
 Clinical phonetics AND  
 Speech science  
 Minimum undergraduate GPA of 3.0 on a 4.0 Scale. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.  
 Meeting minimum requirements does not guarantee admission.  
 GRE or MAT Scores  
 Official Graduate Record Exam (GRE) scores or Miller Analogies Test (MAT)  
 Minimum GRE Requirements:  
 750 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 350.  
 If taken July 2011 or later: 283 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 143.  
 Minimum MAT Requirement: 375  
 Meeting minimum requirements does not guarantee admission.  
 VSU Medical Form  
 The VSU Medical Form must be completed and signed by the student/applicant.  
 This form must be received prior to enrollment, NOT prior to admission.  
 Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form  
 Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)  
 This is not required for individuals who do not qualify for in-state tuition or a residency waiver.  
 This must be received prior to enrollment (if applicable), NOT prior to admission.  
 Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.  
 Check out a complete list of accepted documents and residency information here.

Anatomy and physiology of speech, language, and hearing  
 Normal language acquisition  
 Speech sound disorders  
 Clinical phonetics AND  
 Speech science  
 Minimum undergraduate GPA of 3.0 on a 4.0 Scale. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.  
 Meeting minimum requirements does not guarantee admission.  
 GRE or MAT Scores  
 Official Graduate Record Exam (GRE) scores or Miller Analogies Test (MAT)  
 Minimum GRE Requirements:  
 750 overall (Verbal score plus either Quantitative score or Analytical score) *with a Verbal score no less than 350.*  
 If taken July 2011 or later: 283 overall (Verbal score plus either Quantitative score or Analytical score) *with a Verbal score no less than 143.*  
\*Applicants with a GPA of 3.75 or more may exempt GRE and MAT requirement.  
 Minimum MAT Requirement: 375  
 Meeting minimum requirements does not guarantee admission.  
 VSU Medical Form  
 The VSU Medical Form must be completed and signed by the student/applicant.  
 This form must be received prior to enrollment, NOT prior to admission.  
 Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form  
 Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)  
 This is not required for individuals who do not qualify for in-state tuition or a residency waiver.  
 This must be received prior to enrollment (if applicable), NOT prior to admission.  
 Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.  
 Check out a complete list of accepted documents and residency information here.

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes                   | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

42

Less emphasis is being placed on standardized test scores as admission requirements in Communication Disorders programs nationwide. Some programs have waived the GRE requirement whereas others have decreased accepted scores and/or use GPA as a means to exempt GRE requirements.

**Source of Data to Support Change (select one or more of the following):**

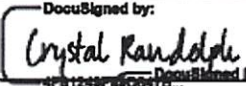
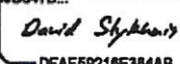
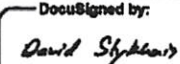


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Currently, students who may perform fairly well academically in the undergraduate program are not admitted to the graduate program due to GRE scores. Admission data and student outcome data will be tracked to determine whether the change has a negative impact on retention and graduation rates.

| Approvals:   | Print:           | Signature:   | Date:                   |
|--|------------------|--|-------------------------|
| Department Head  | Crystal Randolph | <br><small>DocuSigned by:<br/>Crystal Randolph</small> | 11/1/2022   2:59 PM EDT |
| College/Division Executive Committee                                 | David Slykhuis   | <br><small>DocuSigned by:<br/>David Slykhuis</small>  | 11/1/2022   3:1         |
| Dean/Director  | David Slykhuis   | <br><small>DocuSigned by:<br/>David Slykhuis</small>  | 11/1/2022   3:1         |
| Graduate Executive Committee<br><small>(for graduate course)</small> | Becky K. da Cruz |    | 12/5/2022               |
| Graduate Dean<br><small>(for graduate course)</small>                | Becky K. da Cruz |    | 12/5/2022               |
| Academic Committee   |                  |  |                         |
| <p><b>*Will this change impact another college/department?</b></p>   |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college &amp; indicate department(s)]</small>           |                         |
| <b>College:</b>  | Select One.      | <b>Department(s):</b>  |                         |

|   |   |  |                              |
|---|---|--|------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY |   | <b>Date of Submission:</b> 10/17/2022  |                              |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |   |  |                              |
| <b>College:</b>   | College of Education and Human Services   | <b>Dept. Initiating Request:</b>   | Human Services               |
| <b>Requestor's Name:</b>  | Heather Kelley  | <b>Requestor's Role:</b>   | Faculty                      |
| <b>Check One Option:</b>  | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i> |                              |
| <b>Program Level:</b>   | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer                           | 2023 <del>2</del>            |
| <b>Degree/Program Name:</b>   | Master of Social Work Degree  |  |                              |
| <b>Current Catalog URL:</b>   | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/</a> |  |                              |
| <b>Present Requirements:</b>  |   | <b>Proposed Requirements: (hover over for instructions)</b>  |                              |

## Selected Educational Outcomes

1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

## Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the M.S.W. program may take elective courses with the permission of the Head of the Department of Social Work, but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Social Work website.

## Selected Educational Outcomes

1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

Examples of an Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

This program is accredited by the Council on Social Work Education (CSWE) (C.S.W.E.). VSU graduate students who are not enrolled in the M.S.W. program may take *elective* courses with the permission of the Head of the Department of Human Services, *but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program.* Academic credit will not be given for life experience or previous work experience.

Students are admitted to one of the following cohort options:

1. Web Hybrid Option: Full-Time (2-year); Part-Time (3-year)
2. Advanced Standing Option: Full-Time (1-year)

The Web Hybrid option is for applicants with an undergraduate degree not in social work.

The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a Council on Social Work Education (CSWE) accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

#### Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:

Program cohort options and detailed programs of study are available at the Social Work website. Students are admitted to one of the following cohort options:

1. [Web Hybrid Option Regular M.S.W. Option](#): Full-Time (2-year); Part-Time (3-year)
2. Advanced Standing Option: Full-Time (1-year)

[The Web Hybrid The Regular M.S.W.](#) option is for applicants with an undergraduate degree not in social work.

The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a [Council on Social Work Education \(CSWE\) C.S.W.E.](#) accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

[Both the Regular M.S.W. option and Advanced Standing option are taught using a web-hybrid format. The web-hybrid format uses a combination of in-person and online instruction. For in-person meetings, students are expected to attend five intensive weekends each fall and spring semester. Classes start Friday evenings and conclude Saturday evening. Students are also expected to engage and complete coursework online through synchronous and asynchronous sessions.](#)

*Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.*

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

#### Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution

Specific MSW Program Admission Requirements  
MSW Program Retention, Dismissal, and  
Readmission Policies  
MSW Program Graduation Requirements

To Apply Online, click here.

...

Requirements for the Master of Social Work Degree--  
Advanced Standing

| Required Courses   |   | 33 |
|--|---|----|
| SOWK 7500  | Advanced Practice in Research and Program Evaluation    | 3  |
| SOWK 7611  | Advanced Social Work Practicum I                        | 3  |
| SOWK 7612  | Advanced Social Work Practicum II                       | 3  |
| SOWK 7613  | Advanced Practice Seminar                               | 3  |
| SOWK 7810  | Psychopathology and Assessment                          | 3  |
| SOWK 7000  | Independent Study in Social Work                        | 3  |
| Specialization Track (select either Direct Practice or Macro Practice) |   | 9  |
| General Practice Electives   |   | 9  |
| SOWK 7000  | Independent Study in Social Work                        | 3  |
| SOWK 7001  | Special Topics in Social Work                           | 3  |
| SOWK 7400  | Advanced Practice in Social Welfare Policy and Practice | 3  |
| SOWK 7700  | Social Work Practice with Older Adults                  | 3  |
| SOWK 7775  | Social Work and Trauma                                  | 3  |
| SOWK 7776  | Military Social Work                                    | 3  |
| SOWK 7800  | Social Work Practice in Health Settings                 | 3  |
| SOWK 7820  | Issues in Substance Use                                 | 3  |

within the last 5 years) and February 14 of each year for *standard* applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:

Specific MSW. Program Admission Requirements MSW. Program Retention, Dismissal, and Readmission Policies MSW. Program Graduation Requirements

To Apply Online, click here.

...

Requirements for the Master of Social Work Degree--  
Advanced Standing

| Required Courses   |  | 33       |
|--|--|----------|
| SOWK 7500  | Advanced Practice in Research and Program Evaluation                 | 3        |
| SOWK 7611  | Advanced Social Work Practicum I                                     | 3        |
| SOWK 7612  | Advanced Social Work Practicum II                                    | 3        |
| SOWK 7613  | <i>Advanced Practice Seminar</i> <a href="#">Integrative Seminar</a> | 3        |
| SOWK 7810  | Psychopathology and Assessment                                       | 3        |
| <i>SOWK 7000</i>   | <i>Independent Study in Social Work</i>                              | <i>3</i> |
| Specialization Track (select either Direct Practice or Macro Practice) |  | 9        |
| General Practice Electives   |  | 9        |
| SOWK 7000  | Independent Study in Social Work                                     | 3        |
| SOWK 7001  | Special Topics in Social Work  | 3        |
| SOWK 7400  | Advanced Practice in Social Welfare Policy and Practice              | 3        |



|  |  |           |
|--|--|-----------|
| SOWK 7840                                  | Seminar on Loss and Bereavement                            | 3         |
| SOWK 7850                                  | Social Work Practice in Schools                            | 3         |
| SOWK 7860                                  | Grant Writing and Program Development for Human Services   | 3         |
| SOWK 7861                                  | Human Services Organization Management                     | 3         |
| SOWK 7870                                  | Working with Victims and Perpetrators of Abuse and Neglect | 3         |
| SOWK 7871                                  | Advanced Direct Practice with Children and Adolescents     | 3         |
| SOWK 7890                                  | Spirituality in Social Work Practice                       | 3         |
| SOWK 7910                                  | Advanced Cognitive Behavioral Therapy                      | 3         |
| <b>Total Hours Required for the Degree</b> |  | <b>33</b> |

**Specialization Tracks**

**Direct Practice Track 9**

|           |                                  |   |
|-----------|----------------------------------|---|
| SOWK 6004 | Social Work Practice with Groups | 3 |
| SOWK 7300 | Advanced Practice with Families  | 3 |
| SOWK 7310 | Advanced Practice with Families  | 3 |

**Macro Practice Track 9**

|           |  |   |
|-----------|--|---|
| SOWK 7320 | Advanced Practice with Organizations and Communities | 3 |
|-----------|--|---|

|           |  |   |
|-----------|--|---|
| SOWK 7700 | Social Work Practice with Older Adults                     | 3 |
| SOWK 7775 | Social Work and Trauma                                     | 3 |
| SOWK 7776 | Military Social Work                                       | 3 |
| SOWK 7800 | Social Work Practice in Health Settings                    | 3 |
| SOWK 7820 | Issues in Substance Use                                    | 3 |
| SOWK 7840 | Seminar on Loss and Bereavement                            | 3 |
| SOWK 7850 | Social Work Practice in Schools                            | 3 |
| SOWK 7860 | Grant Writing and Program Development for Human Services   | 3 |
| SOWK 7861 | Human Services Organization Management                     | 3 |
| SOWK 7870 | Working with Victims and Perpetrators of Abuse and Neglect | 3 |
| SOWK 7871 | Advanced Direct Practice with Children and Adolescents     | 3 |
| SOWK 7890 | Spirituality in Social Work Practice                       | 3 |
| SOWK 7910 | Advanced Cognitive Behavioral Therapy                      | 3 |

**Total Hours Required for the Degree 33**

**Specialization Tracks**

**Direct Practice Track 9**

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|                             |  |   |           |  |          |
|-----------------------------|--|---|-----------|--|----------|
| SOWK 7321                   | Community Organizing and Planning      | 3 | SOWK 6004 | Social Work Practice with Groups                     | 3        |
| SOWK 7322                   | Program Development for Human Services | 3 | SOWK 7300 | Advanced Practice with Families                      | 3        |
|                             |  |   | SOWK 7310 | Advanced Practice with Families                      | 3        |
| <b>Macro Practice Track</b> |  |   |           |  | <b>9</b> |
|                             |  |   | SOWK 7320 | Advanced Practice with Organizations and Communities | 3        |
|                             |  |   | SOWK 7321 | Community Organizing and Planning                    | 3        |
|                             |  |   | SOWK 7322 | Program Development for Human Services               | 3        |

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other -

The Social Work program is revising their curriculum to better represent the learning goals of the program, and better prepare students for the diverse social work opportunities that are available, the MSW program will offer two tracks: direct practice to work with individuals and macro to work with larger groups and communities. The change of request form is being developed for catalog changes to match the revised curriculum.

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes** (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions -


The courses will be assessed as part of ongoing program assessment and accreditation.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

| Approvals:  | Print:               | Signature:  | Date:     |
|---|----------------------|---|-----------|
| Department Head   | Dr. Heather Kelley   |   | 11/4/22   |
| College/Division Executive Committee                        |                      |   |           |
| Dean/Director   | Dr. David Slykhuis   | DocuSigned by:<br><i>David Slykhuis</i> 11/10/2022   3:30 PM EST<br>DFAE59218E384AB...                        |           |
| Graduate Executive Committee (for graduate course)          |                      |   |           |
| Graduate Dean (for graduate course)                         | Dr. Becky K. da Cruz |   | 12/5/2022 |
| Academic Committee  |                      |   |           |
| <b>*Will this change impact another college/department?</b> |                      | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |           |
| College:  | Select One.          | Department(s):  |           |

|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY  |   | <b>Date of Submission:</b> 10/5/2022   |                              |
|--|---|--|------------------------------|
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |   |  |                              |
| <b>College:</b>  | College of Education and Human Services   | <b>Dept. Initiating Request:</b>   | Leadership, Tech, and WD     |
| <b>Requestor's Name:</b>   | Lorraine Schmetzing   | <b>Requestor's Role:</b>   | Faculty                      |
| <b>Check One Option:</b>   | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>   |                              |
| <b>Program Level:</b>  | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate   | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer   | 2023                         |
| <b>Degree/Program Name:</b>  | Department opening page   |  |                              |
| <b>Current Catalog URL:</b>  | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/</a> |  |                              |
| <b>Present Requirements:</b>   |   | <b>Proposed Requirements:</b> <i>(hover over for instructions)</i>   |                              |
| <p>Dr. Steven E. Downey, Department Head<br/>Suite 2000, Communication Arts and Curriculum Building</p> <p>The mission of the Department of Leadership, Technology, and Workforce Development is to develop practitioners and researchers who are knowledgeable and skilled in improving schools and other learning organizations. To accomplish its mission, the department offers programs in curriculum and instruction at the doctoral level; leadership at the doctoral level, educational leadership at the specialist and master's levels; and instructional technology at the specialist and master's levels. The department also offers a variety of certifications and endorsement programs. All programs have distance education components and are strongly supported by research courses offered within the department.</p> <p>The Curriculum and Instruction major (Ed. D.) provides interrelated courses and guided experiences to develop student understanding of effective instructional systems and application of theoretical foundations in curriculum and instruction. Course work requires doctoral candidates to research, design, develop, implement, evaluate, and disseminate innovative educational practices in a variety of learning environments and academic disciplines. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).</p> <p>The Leadership major (Ed. D.) seeks to develop doctoral candidates who are effective, ethical, and diverse leaders seeking to maximize achievement in schools and other</p> |   | <p>Dr. Steven E. Downey, Department Head<br/>Suite 2000, Communication Arts and Curriculum Building</p> <p>The mission of the Department of Leadership, Technology, and Workforce Development is to develop practitioners and researchers who are knowledgeable and skilled in improving schools and other learning organizations. To accomplish its mission, the department offers programs in curriculum and instruction at the doctoral level; leadership at the doctoral level, educational leadership at the specialist and master's levels; and instructional technology at the specialist and master's levels. The department also offers a variety of certifications and endorsement programs. All programs have distance education components and are strongly supported by research courses offered within the department.</p> <p>The Curriculum and Instruction major (Ed. D.) provides interrelated courses and guided experiences to develop student understanding of effective instructional systems and application of theoretical foundations in curriculum and instruction. Course work requires doctoral candidates to research, design, develop, implement, evaluate, and disseminate innovative educational practices in a variety of learning environments and academic disciplines. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).</p> <p>The Leadership major (Ed. D.) seeks to develop doctoral candidates who are effective, ethical, and diverse leaders seeking to maximize achievement in schools and other</p> |                              |

organizations. Skill applications serve as the connection between the knowledge and inquiry skills developed in the core curriculum and research courses and the increasingly complex world of restructured practice and school or organizational improvement. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).

Programs offered in educational leadership lead to an Education Specialist degree (Ed. S.) in educational leadership (performance-based building- or system-level GaPSC PL-6 certificate options), and to a Master of Education degree (M.Ed.) with a major in educational leadership (higher education leadership or P-12 school leadership) and/or GaPSC level 5 certification options. The department also offers a GaPSC PL-6/7 certification program in performance-based building- or system-level educational leadership. The educational leadership programs provide quality instruction, research, and service to prospective and practicing educational leaders. In particular, the Master of Education degree programs are designed to provide candidates with the basic knowledge, skills, and values to perform competently at entry-level leadership roles in higher education and student affairs. Candidates who complete the Education Specialist degree will be equipped with advanced knowledge and skills to perform competently as professionals in educational leadership. The doctoral program is intended to prepare candidates to assume active leadership roles in a variety of organizations. All programs emphasize ethical decision-making and leadership for change.

The instructional technology program is offered at the master's and specialist levels. The Master of Education (M.Ed.) degree program accepts qualified graduates from all disciplines and has three concentrations: library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.

The Education Specialist (Ed. S.) with a major in instructional technology emphasizes leadership development and applied research skills in instructional technology practice and prepares candidates to meet present and future technological challenges within an educational organization. The program accepts qualified graduates from all disciplines and has three concentrations: library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration

organizations. Skill applications serve as the connection between the knowledge and inquiry skills developed in the core curriculum and research courses and the increasingly complex world of restructured practice and school or organizational improvement. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).

Programs offered in educational leadership lead to an Education Specialist degree (Ed. S.) in educational leadership (performance-based building- or system-level GaPSC PL-6 certificate options), and to a Master of Education degree (M.Ed.) with a major in educational leadership (higher education leadership or P-12 school leadership) and/or GaPSC level 5 certification options. The department also offers a GaPSC PL-6/7 certification program in performance-based building- or system-level educational leadership. The educational leadership programs provide quality instruction, research, and service to prospective and practicing educational leaders. In particular, the Master of Education degree programs are designed to provide candidates with the basic knowledge, skills, and values to perform competently at entry-level leadership roles in higher education and student affairs. Candidates who complete the Education Specialist degree will be equipped with advanced knowledge and skills to perform competently as professionals in educational leadership. The doctoral program is intended to prepare candidates to assume active leadership roles in a variety of organizations. All programs emphasize ethical decision-making and leadership for change.

The instructional technology program is offered at the master's and specialist levels. The Master of Education (M.Ed.) degree program accepts qualified graduates from all disciplines and has three concentrations: [school](#) library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The [school](#) library media concentration prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.

The Education Specialist (Ed. S.) with a major in instructional technology *emphasizes leadership development and applied research skills in instructional technology practice and prepares candidates to meet present and future technological challenges within an educational organization.* [emphasizes skills in instructional technology practice, leadership development, and applied research as well as prepares candidates to meet present and future technological challenges within an educational organization.](#) The program accepts qualified graduates from

|  |   |
|--|---|
| <p>prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.</p> | <p>all disciplines and has <i>three library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration prepares candidates to be school media specialists. <u>four</u> concentrations: <u>P-12 technology applications for those seeking initial certification in the field, an advanced P-12 technology application for those seeking an in-field upgrade (both lead to a GaPSC S-6 certificate), P-12 technology applications with school library media (leads to dual certification S-6 in IT and GaPSC S-5 certificate in school library media), and technology applications for other trainers, educators, or professionals.</u> The <u>school</u> library media concentration prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.</i></p> |
|--|---|

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes                       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field                       Other –

Information that was there was either incorrect or incomplete.


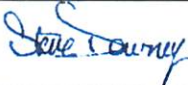
**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Not applicable

|  |               |  |              |
|--|---------------|--|--------------|
|  <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY |               |  |              |
| <b>Approvals:</b>  | <b>Print:</b> | <b>Signature:</b>  | <b>Date:</b> |
| Department Head  | Steve Downey  |  | 10/24/2022   |
| College/Division Executive Committee   |               |  |              |

|   |                  |   |                          |
|---|------------------|---|--------------------------|
| Dean/Director   | David slykhuis   | DocuSigned by:<br><i>David Slykhuis</i>   | 11/10/2022   3:28 PM EST |
| Graduate Executive Committee<br>(for graduate course) | Becky K. da Cruz | DFAE59216E384AB...<br><i>Becky K. da Cruz</i>   | 12/5/2022                |
| Graduate Dean<br>(for graduate course)                | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022                |
| Academic Committee                                    |                  |   |                          |
| *Will this change impact another college/department?  |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |                          |
| College:  | Select One.      | Department(s):  |                          |

|   |  |  |   |
|---|--|--|---|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a <b>NEW COURSE</b>           |  | <b>Date of Submission:</b> 10/12/2022  |   |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |  |  |   |
| <b>College:</b>   | College of Education and Human Services  | <b>Dept. Initiating Request:</b>   | Leadership, Technology, & Workforce Development |
| <b>Requestor's Name:</b>  | Nicole Gunn  | <b>Requestor's Role:</b>   | Faculty   |
| <b>Proposed NEW Course Prefix:</b><br><i>(Consult abbreviations in the catalog)</i>   | ACED   | <b>NEW Course Number:</b><br><i>(Consult #s in the catalog)</i>  | 7130  |
| <b>Proposed NEW Course Title:</b>   | Foundations and Trends in Human Resource Development   |  |   |
| <b>NEW Course Title Abbreviation:</b><br><i>(Limit to 30 character spaces)</i>  | Foundations and Trends in HRD  |  |   |
| <b>Prerequisite(s):</b>   |  |  |   |
| <b>Lecture Hours:</b>   | 3  | <b>Lab/Contact Hours:</b>  | 0   |
|   |  | <b>Credit Hours:</b>   | 3   |
| <b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>   |  |  |   |
| Introduction to Human Resource Development as a profession. It provides an understanding of how HRD fits into the workplace by giving an overview of current theories and trends. |  |  |   |
| <b>Program Level:</b>   | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b>                    |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> XX Fall<br><input checked="" type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | Fall 2023<br><br><i>Once per Year</i>           |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>   |  |  |   |
| <input type="checkbox"/> Improving student learning outcomes<br><input type="checkbox"/> Adopting current best practice(s) in field   |  | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input checked="" type="checkbox"/> Other – New course in program concentration/area of emphasis |   |
| This course is created for the new track focusing on Human Resource Development for the MED in Adult and Career Education program.  |  |  |   |
| <b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>  |  |  |   |



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):



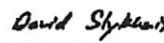


Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Human Resource Development. SOIs will be used to gather feedback regarding students' experiences in the course and to identify which strategies/activities did and didn't work well in the course.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

|  <b>Valdosta State University – NEW COURSE Form</b><br>• Request for a NEW COURSE |                  |  |            |
|--|------------------|--|------------|
| Approvals:   | Print:           | Signature:   | Date:      |
| Department Head  | Steve Downey     |    | 10/25/2022 |
| College/Division Executive Committee   |                  |  |            |
| Dean/Director  | David Slykhuis   | <small>DocuSigned by:</small><br> <small>11/10/2022   3:28 PM EST</small><br><small>DFAE60210E384AB...</small> |            |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz |    | 12/5/2022  |
| Graduate Dean (for graduate course)  | Becky K. da Cruz |    | 12/5/2022  |
| Academic Committee   |                  |  |            |
| <b>*Will this change impact another college/department?</b>  |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]  |            |
| College:   | Select One.      | Department(s):   |            |

|  |  |  |   |
|--|--|--|---|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a <b>NEW COURSE</b>  |  | <b>Date of Submission:</b> 10/12/2022  |   |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |  |  |   |
| <b>College:</b> College of Education and Human Services  |  | <b>Dept. Initiating Request:</b> Leadership, Technology, & Workforce Development   |   |
| <b>Requestor's Name:</b> Jieun You and Nicole Gunn   |  | <b>Requestor's Role:</b> Faculty   |   |
| <b>Proposed NEW Course Prefix:</b><br><i>(Consult abbreviations in the catalog)</i>  |  | ACED   | <b>NEW Course Number:</b><br><i>(Consult #s in the catalog)</i> |
|  |  |  | 7250  |
| <b>Proposed NEW Course Title:</b>  |  | Performance Consulting Within Organizations  |   |
| <b>NEW Course Title Abbreviation:</b><br><i>(Limit to 30 character spaces)</i>   |  | Perf Consulting Within Org   |   |
| <b>Prerequisite(s):</b>  |  | 0  |   |
| <b>Lecture Hours:</b>  | 3  | <b>Lab/Contact Hours:</b>  | 0   |
|  |  | <b>Credit Hours:</b>   | 3   |
| <b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>  |  |  |   |
| Develops students' knowledge and understanding of the performance consulting process and the roles of internal and external performance consultants. Provides students with knowledge and skills to solve various issues for performance improvement within organizations. |  |  |   |
| <b>Program Level:</b>  | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b>                                    |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate   | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> XX Fall<br><input checked="" type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | Fall 2023<br><br><i>Once per Year</i>                           |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>  |  |  |   |
| <input type="checkbox"/> Improving student learning outcomes<br><input type="checkbox"/> Adopting current best practice(s) in field  |  | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input checked="" type="checkbox"/> Other – New course in program concentration/area of emphasis |   |
| This course is created for the new track focusing on Human Resource Development for the MED in Adult and Career Education program.   |  |  |   |
| <b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>   |  |  |   |

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**


Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Human Resource Development. SOIs will be used to gather feedback regarding students' experiences in the course and to identify which strategies/activities did and didn't work well in the course.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

|  |                  |   |              |
|--|------------------|---|--------------|
|  <b>Valdosta State University – NEW COURSE Form</b><br>• Request for a NEW COURSE |                  |   |              |
| <b>Approvals:</b>  | <b>Print:</b>    | <b>Signature:</b>   | <b>Date:</b> |
| Department Head  | Steven Downey    | <i>Steven Downey</i>  | 10/25/2022   |
| College/Division Executive Committee   |                  |   |              |
| Dean/Director  | David Slykhuis   | DocuSigned by:<br><i>David Slykhuis</i><br>11/10/2022   3:28 PM EST<br>DFAE60210E384AB...                     |              |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022    |
| Graduate Dean (for graduate course)  | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022    |
| Academic Committee   |                  |   |              |
| <b>*Will this change impact another college/department?</b>  |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |              |
| <b>College:</b>  | Select One.      | <b>Department(s):</b>   |              |

|   |  |   |   |
|---|--|---|---|
|  <b>Valdosta State University Curriculum Form</b><br>• Request for a <b>NEW COURSE</b>   |  | <b>Date of Submission:</b> 10/12/2022   |   |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |  |   |   |
| <b>College:</b> College of Education and Human Services   |  | <b>Dept. Initiating Request:</b> Leadership, Technology, & Workforce Development  |   |
| <b>Requestor's Name:</b> Jieun You  |  | <b>Requestor's Role:</b> Faculty  |   |
| <b>Proposed NEW Course Prefix:</b><br><i>(Consult abbreviations in the catalog)</i>   |  | ACED  | <b>NEW Course Number:</b><br><i>(Consult #s in the catalog)</i> |
|   |  |   | 7920  |
| <b>Proposed NEW Course Title:</b>   |  | Human Resource Information Systems and Analytics  |   |
| <b>NEW Course Title Abbreviation:</b><br><i>(Limit to 30 character spaces)</i>  |  | HRIS and Analytics  |   |
| <b>Prerequisite(s):</b>   |  |   |   |
| <b>Lecture Hours:</b> 3   | <b>Lab/Contact Hours:</b> 0  | <b>Credit Hours:</b> 3  |   |
| <b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>   |  |   |   |
| Develops the understanding of human resource information systems (HRIS) to collect, store and organize HR data. Also provides knowledge and skills in performance measurement and data analysis for HR analytics and enhances the application of HR analytics in organizations. |  |   |   |
| <b>Program Level:</b>   | <b>Course Classification:</b>  | <b>Semester to be Effective:</b>  | <b>Year to be Effective:</b>                                    |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective | <input type="checkbox"/> XX Fall<br><input checked="" type="checkbox"/> Spring<br><input type="checkbox"/> Summer   | Fall 2023   |
| <b>Estimated Frequency of Course Offering:</b> <i>Once per Year</i>   |  |   |   |
| <b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>   |  |   |   |
| <input type="checkbox"/> Improving student learning outcomes<br><input type="checkbox"/> Adopting current best practice(s) in field   |  | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency<br><input checked="" type="checkbox"/> Other –New course in program concentration/area of emphasis |   |
| This course is created for the new track focusing on Human Resource Development for the MED in Adult and Career Education program.  |  |   |   |
| <b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>  |  |   |   |

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

|  |                  |   |                          |
|--|------------------|---|--------------------------|
|  <b>Valdosta State University – NEW COURSE Form</b><br>• Request for a NEW COURSE |                  |   |                          |
| <b>Approvals:</b>  | <b>Print:</b>    | <b>Signature:</b>   | <b>Date:</b>             |
| Department Head  | Steve Downey     | <i>Steve Downey</i>   | 10/25/2022               |
| College/Division Executive Committee   |                  |   |                          |
| Dean/Director  | David Slykhuis   | <small>DocuSigned by:</small><br><i>David Slykhuis</i>  | 11/10/2022   3:28 PM EST |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022                |
| Graduate Dean (for graduate course)  | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022                |
| Academic Committee   |                  |   |                          |
| <b>*Will this change impact another college/department?</b>  |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |                          |
| <b>College:</b>  | Select One.      | <b>Department(s):</b>   |                          |

|  |   |   |   |
|--|---|---|---|
|  <b>Valdosta State University Curriculum Form</b><br>• <b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b>   |   | <b>Date of Submission:</b> 10/12/2022   |   |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>   |   |   |   |
| <b>College:</b>  | College of Education and Human Services   | <b>Dept. Initiating Request:</b>  | Leadership, Technology, & Workforce Development |
| <b>Requestor's Name:</b>   | Jieun You and Nicole Gunn   | <b>Requestor's Role:</b>  | Faculty   |
| <b>Check One Option:</b>   | <input checked="" type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>   | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>  |   |
| <b>Program Level:</b>  | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>  | <b>Year to be Effective:</b>                    |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate   | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input type="checkbox"/> Fall<br><input checked="" type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | 2023  |
| <b>Degree/Program Name:</b>  | Master of Education with a Major in Adult and Career Education- <i>Business Education and Information Technology Option</i> <u>Human Resource Development Option</u>  |   |   |
| <b>Current Catalog URL:</b>  | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/</a> |   |   |
| <b>Present Requirements:</b>   |   | <b>Proposed Requirements:</b> <i>(hover over for instructions)</i>  |   |
| Business Education and Information Technology Option<br><br>Selected Educational Outcomes<br><br>1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.<br>2. Candidates will demonstrate knowledge and skills in advanced Business Education and Information Technology computer applications.<br>3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.<br><br>Examples of Outcome Assessments<br><br>1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.<br>2. Candidates will successfully complete specified assessments in the five classes of the Area of Concentration.<br>3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.<br><br>Requirements for the M.Ed. Degree with a Major in Adult and Career Education<br>Business Education and Information Technology Option |   | <i>Business Education and Information Technology Option</i><br><u><i>Human Resource Development Option</i></u><br><br>Selected Educational Outcomes<br><br>1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.<br>2. Candidates will demonstrate knowledge and skills in <i>advanced Business Education and Information Technology computer applications</i> <u>Human Resource Development</u> .<br>3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.<br><br>Examples of Outcome Assessments<br><br>1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.<br>2. Candidates will successfully complete specified assessments in the <i>five four</i> classes of the Area of Concentration.<br>3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.<br><br>Requirements for the M.Ed. Degree with a Major in Adult and Career Education<br><i>Business Education and Information Technology Option</i> |   |

|                                     |   |     |  |  |          |
|-------------------------------------|---|-----|--|--|----------|
| Core Courses                        |   | 12  | <u>Human Resource Development Option</u> |  | 12       |
| RSCH 7100                           | Research Methodology in Education                     | 3   | RSCH 7100                                | Research Methodology in Education                            | 3        |
| ACED 7620                           | Evaluation of Adult and Career Education Programs     | 3   | ACED 7620                                | Evaluation of Adult and Career Education Programs            | 3        |
| ACED 7990                           | Analysis of Research in Adult and Career Education    | 3   | ACED 7990                                | Analysis of Research in Adult and Career Education           | 3        |
| ACED 7950                           | Directed Study in Adult and Career Education          | 1-3 | ACED 7950                                | Directed Study in Adult and Career Education                 | 1-3      |
| Area of Concentration               |   | 12  | Area of Concentration                    |  | 12       |
| ACED 7220                           | Improvement of Instruction and Training in Technology | 3   | <i>ACED 7220</i>                         | <i>Improvement of Instruction and Training in Technology</i> | <i>3</i> |
| ACED 7610                           | Advanced Web Design and Development                   | 3   | <u>ACED 7130</u>                         | <u>Foundations and Trends in Human Resource Development</u>  | <u>3</u> |
| ACED 7700                           | Advanced Desktop Publishing                           | 3   | <i>ACED 7610</i>                         | <i>Advanced Web Design and Development</i>                   | <i>3</i> |
| ACED 8450                           | Multimedia Authoring and Design                       | 3   | <u>ACED 7250</u>                         | <u>Performance Consulting Within Organizations</u>           | <u>3</u> |
| Guided Electives                    |   | 6   | <i>ACED 7700</i>                         | <i>Advanced Desktop Publishing</i>                           | <i>3</i> |
| Total Hours Required for the Degree |   | 30  | <u>ACED 7350</u>                         | <u>Organizational Learning and Development</u>               | <u>3</u> |
|                                     |   |     | <i>ACED 8450</i>                         | <i>Multimedia Authoring and Design</i>                       | <i>3</i> |
|                                     |   |     | <u>ACED 7920</u>                         | <u>Human Resource Information</u>                            | <u>3</u> |

|                                     |                              |
|-------------------------------------|------------------------------|
|                                     | <u>Systems and Analytics</u> |
| Guided Electives                    | 6                            |
| Total Hours Required for the Degree | 30                           |

**Justification:** (select one or more of the following and provide appropriate narrative below):

Improving student learning outcomes                       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field                       Other – New program concentration/area of emphasis

Low endorsement for BEIT track; Thus, a new track on HRD was created for the M.Ed. Degree.


**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

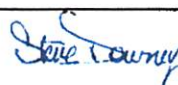
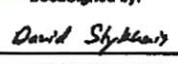


Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

1. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes will be used to assess the effectiveness of the program curriculum and its delivery.  
 2. Student learning outcomes will be measured across the core courses using program assessments and project-specific rubrics.



### Valdosta State University – Curriculum Change or Revised Catalog Copy Form


• CURRICULUM CHANGE OR REVISED CATALOG COPY

| Approvals:   | Print:           | Signature:   | Date:      |
|--|------------------|--|------------|
| Department Head                                    | Steve Downey     |    | 10/22/2025 |
| College/Division Executive Committee               |                  |  |            |
| Dean/Director                                      | David Slykhuis   | DocuSigned by:<br> 11/10/2022   3:28 PM EST<br><small>DFAE69216E384AB...</small> |            |
| Graduate Executive Committee (for graduate course) | Becky K. da Cruz |    | 12/5/2022  |
| Graduate Dean (for graduate course)                | Becky K. da Cruz |    | 12/5/2022  |
| Academic Committee                                 |                  |  |            |

**\*Will this change impact another college/department?**       No     Yes [select college & indicate department(s)]

|                 |             |                       |  |
|-----------------|-------------|-----------------------|--|
| <b>College:</b> | Select One. | <b>Department(s):</b> |  |
|-----------------|-------------|-----------------------|--|



|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY   |   | Date of Submission:   | 10/5/2022                |
|---|---|---|--------------------------|
| *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.   |   |   |                          |
| College:  | College of Education and Human Services   | Dept. Initiating Request:   | Leadership, Tech, and WD |
| Requestor's Name:   | Lorraine Schmertzing  | Requestor's Role:   | Faculty                  |
| Check One Option:   | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>  |                          |
| Program Level:  | Course Classification:  | Semester to be Effective:   | Year to be Effective:    |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input checked="" type="checkbox"/> Fall<br><input type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | 2023                     |
| Degree/Program Name:  | Ed.S. in Instructional Technology   |   |                          |
| Current Catalog URL:  | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/eds-instructional-technology/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/eds-instructional-technology/</a> |   |                          |
| <b>Present Requirements:</b>  |   | <b>Proposed Requirements:</b> <i>(hover over for instructions)</i>  |                          |
| <p>The Instructional Technology (IT) Ed.S. degree allows candidates to obtain an advanced degree in the rapidly growing field of instructional technology. School media specialists, technology coordinators, and other educators or trainers with a master's degree in any field are invited to apply.</p> <p>There are four concentrations associated with this degree, depending on the certification desired by the candidate:</p> <ol style="list-style-type: none"> <li>1. Technology Applications; P-12 Technology Applications with Initial IT Certification;</li> <li>2. P-12 Technology Applications with an In-Field Upgrade; and</li> <li>3. P-12 Technology Applications with School Library Media Certification.</li> </ol> <p>Concentration 1 is intended for higher education and corporate personnel as well as out-of-state educators. By completing this degree, the candidate will receive a specialist degree in instructional technology but will not receive certification in any Georgia teaching or service field.</p> <p>Concentration 2 is intended for P-12 school personnel wanting to add instructional technology to their Georgia educator certificate. By completing this specialist degree and passing the Georgia Content Assessment for the instructional technology field, previously certified Georgia educators will be eligible to upgrade their certificate to level 6 and add this area of instructional technology to their certificate.</p> |   | <p>The Instructional Technology (IT) Ed.S. degree allows candidates to obtain an advanced degree in the rapidly growing field of instructional technology. School media specialists, technology coordinators, and other educators or trainers with a master's degree in any field are invited to apply.</p> <p>There are four concentrations associated with this degree, depending on the certification desired by the candidate:</p> <ol style="list-style-type: none"> <li>1. Technology Applications; <i>P-12 Technology Applications with Initial IT Certification;</i></li> <li>2. <i>P-12 Technology Applications with an In-Field Upgrade; and</i></li> <li>3. <i>P-12 Technology Applications with School Library Media Certification.</i></li> </ol> <ol style="list-style-type: none"> <li>2. <u>P-12 Technology Applications with Initial IT Certification;</u></li> <li>3. <u>P-12 Technology Applications with an In-Field Upgrade; and</u></li> <li>4. <u>P-12 Technology Applications with School Library Media Certification.</u></li> </ol> <p>Concentration 2 is intended for P-12 school personnel wanting to add instructional technology to their Georgia educator certificate. By completing this specialist degree and passing the Georgia Content Assessment for the instructional technology field, previously certified Georgia educators will be eligible to upgrade their certificate to level 6 and add this area of instructional technology to their certificate.</p> |                          |

|  |  |
|--|--|
| <p>Concentration 3 is intended for P-12 school personnel seeking an in-field upgrade to their existing Georgia educator certificate. By completing this degree, including completing 18 hours of content pedagogy in instructional technology and/or the candidates' are of previous certification, the candidates will be eligible to upgrade their existing field of certification to level 6. This concentration will not result in the field of instructional technology being added to the candidates' existing certificate.</p> <p>Concentration 4 is intended for P-12 school personnel seeking dual initial certification in instructional technology and school library media. By completing this degree and passing the Georgia Content Assessments for both the instructional technology and school library media fields, previously-certified Georgia educators will be eligible to upgrade their certificate to level 6 and add both instructional technology and/or school library media areas to their certificate.</p> | <p>Concentration 3 is intended for P-12 school personnel seeking an in-field upgrade to their existing Georgia educator certificate <u>in the field of instructional technology</u>. By completing this degree, <i>including completing 18 hours of content pedagogy in instructional technology and/or the candidates' are of previous certification</i>, the candidates will be eligible to upgrade their existing <u>instructional technology field of certification</u> to level 6. This concentration will not result in the field of instructional technology being added to the candidates' existing certificate <u>as it must already be in place prior to admission to this concentration</u>.</p> <p>Concentration 4 is intended for P-12 school personnel seeking dual initial certification in instructional technology and school library media. By completing this degree and passing the Georgia Content Assessments for both the instructional technology and school library media fields, previously-certified Georgia educators will be eligible to upgrade their certificate to level 6 and add both instructional technology and/or school library media areas to their certificate.</p> |
|--|--|

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

This is to correctly lay out information that happened as a result of the latest curriculum change not having been implemented completely and to clean up one thing that was incorrect in the previous version.

**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Check next catalog change.




# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

| Approvals:   | Print:           | Signature:  | Date:      |
|--|------------------|---|------------|
| Department Head                                      | Steve Downey     | <i>Steve Downey</i>   | 10/24/2022 |
| College/Division Executive Committee                 |                  |   |            |
| Dean/Director  | David Slykhuis   | DocuSigned by:<br><i>David Slykhuis</i><br>11/10/2022   3:28 PM EST<br>DFAE59216E384AB...                     |            |
| Graduate Executive Committee (for graduate course)   | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022  |
| Graduate Dean (for graduate course)                  | Becky K. da Cruz | <i>Becky K. da Cruz</i>   | 12/5/2022  |
| Academic Committee                                   |                  |   |            |
| *Will this change impact another college/department? |                  | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |            |
| College:   | Select One.      | Department(s):  |            |

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|   |   |  |                              |
|---|---|--|------------------------------|
|  <b>Valdosta State University Curriculum Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY   |   | <b>Date of Submission:</b> 08/23/2022  |                              |
| <i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>  |   |  |                              |
| <b>College:</b>   | College of Education and Human Services   | <b>Dept. Initiating Request:</b>   | Dean's Office                |
| <b>Requestor's Name:</b>  | Natalie Kuhlmann  | <b>Requestor's Role:</b>   | Select One.                  |
| <b>Check One Option:</b>  | <input type="checkbox"/> Curriculum Change<br><i>(Changes to Program/Degree)</i>  | <input checked="" type="checkbox"/> Revised Catalog Copy<br><i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>   |                              |
| <b>Program Level:</b>   | <b>Course Classification:</b>   | <b>Semester to be Effective:</b>   | <b>Year to be Effective:</b> |
| <input type="checkbox"/> Undergraduate<br><input checked="" type="checkbox"/> Graduate  | <input type="checkbox"/> Core (Area A-E)<br><input checked="" type="checkbox"/> Major Requirement<br><input type="checkbox"/> Elective  | <input type="checkbox"/> Fall XX<br><input checked="" type="checkbox"/> Spring<br><input type="checkbox"/> Summer  | 2023                         |
| <b>Degree/Program Name:</b>   | Educational Leadership P-12 School Leadership Option  |  |                              |
| <b>Current Catalog URL:</b>   | <a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-educational-leadership/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-educational-leadership/</a> |  |                              |
| <b>Present Requirements:</b>  |   | <b>Proposed Requirements: <i>(hover over for instructions)</i></b>   |                              |
| <p>P-12 School Leadership Option</p> <p>The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.</p> <p>Selected Educational Outcomes</p> <p>Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.</p> <p>Candidates will use data and current research to inform practices.</p> <p>Candidates will create positive environments for student learning.</p> <p>Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.</p> <p>Examples of Outcome Assessments</p> <p>Candidates will demonstrate content knowledge through passing the state-required content assessment.</p> <p>Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.</p> |   | <p><a href="#">Under Graduate Degree Programs (CREATE 3 SEPARATE PAGES)</a></p> <p><a href="#">&gt; James L. &amp; Dorothy H. Dewar COEHS</a></p> <p><a href="#">&gt; Dept. of LTWD</a></p> <p><a href="#">&gt; Master of Education with a Major in Higher Education Leadership</a></p> <p><a href="#">&gt; Master of Education with a Major in P-12 School Leadership</a></p> <p><a href="#">&gt; Tier I Certification Non-Degree in Educational Leadership</a></p> <p>P-12 School Leadership Option</p> <p>The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. <i>or can add P-12 School in Educational Leadership</i> and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment (<a href="#">Test 311</a>).</p> <p>Selected Educational Outcomes</p> <p>Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.</p> <p>Candidates will use data and current research to inform practices.</p> <p>Candidates will create positive environments for student learning.</p> <p>Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.</p> |                              |

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

**Requirements for the M.Ed. Degree in Educational Leadership**

**P-12 School Leadership Option**

| Code                                       | Title   | Hours     |
|--|---|-----------|
| <b>Area A – Leadership</b>                 |   | <b>12</b> |
| LEAD 7420                                  | Ethical and Legal Issues for Leadership   |           |
| LEAD 8030                                  | School Culture, Change and Organizational Dynamics                                    |           |
| LEAD 8240                                  | Managing Resources for School Improvement   |           |
| LEAD 7310                                  | Leadership for Community and Public Relations   |           |
| <b>Area B – Curriculum and Instruction</b> |   | <b>12</b> |
| RSCH 8000                                  | Advanced Research Methodology   |           |
| LEAD 7120                                  | Instructional Leadership and Supervisory Practices for Improved Teaching and Learning |           |
| LEAD 7130                                  | Technology Leadership for School Improvement  |           |
| CIED 7060                                  | Curriculum, Instruction, and Technology Integration                                   |           |
| <b>Area C – Field-based Activities</b>     |   | <b>6</b>  |
| LEAD 7920                                  | Leadership Field Experiences I  |           |

**Examples of Outcome Assessments**

Candidates will demonstrate content knowledge through passing the state-required content assessment.

Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

**Requirements for the M.Ed. Degree in Educational Leadership**

**P-12 School Leadership Option**

| Code                                       | Title   | Hours     |
|--|---|-----------|
| <b>Area A – Leadership</b>                 |   | <b>12</b> |
| LEAD 7420                                  | Ethical and Legal Issues for Leadership   |           |
| LEAD 8030                                  | School Culture, Change and Organizational Dynamics                                    |           |
| LEAD 8240                                  | Managing Resources for School Improvement   |           |
| LEAD 7310                                  | Leadership for Community and Public Relations   |           |
| <b>Area B – Curriculum and Instruction</b> |   | <b>12</b> |
| RSCH 8000                                  | Advanced Research Methodology   |           |
| LEAD 7120                                  | Instructional Leadership and Supervisory Practices for Improved Teaching and Learning |           |

**LEAD 7930 Leadership Field Experiences II**

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Total Hours Required for the Degree **30**

Other Degree Requirements  
Candidates must take the GACE Content Assessment in educational leadership.

Additional Certification Requirements  
Please note that all students who hold or are seeking GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the PSC Special Requirements (PSC 505-2-20)-- Identification and Education of Children with Special Needs and pass the GACE Content Assessment in Educational Leadership.

Tier 1 Certification Only Program in Educational Leadership  
The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 1 Certification in Educational Leadership Admission Requirements  
Tier 1 Certification in Educational Leadership Program Completion Requirements  
To Apply Online, click here.

Requirements for Tier 1 Certification in Educational Leadership

| Code                                 | Title  | Hours |
|--------------------------------------|--|-------|
| Area A -- Leadership                 |  | 12    |
| LEAD 7420                            | Ethical and Legal Issues for Leadership 1            |       |
| LEAD 8030                            | School Culture, Change and Organizational Dynamics 1 |       |
| LEAD 8240                            | Managing Resources for School Improvement            |       |
| LEAD 7310                            | Leadership for Community and Public Relations 1      |       |
| Area B -- Curriculum and Instruction |  | 12    |

**LEAD 7130 Technology Leadership for School Improvement**

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**CIED 7060 Curriculum, Instruction, and Technology Integration**

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Area C -- Field-based Activities **6**

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**LEAD 7920 Leadership Field Experiences I**

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**LEAD 7930 Leadership Field Experiences II**

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Total Hours Required for the Degree **30**

Other Degree Requirements  
Candidates must *take attempt* the GACE Content Assessment in educational leadership.

Additional Certification Requirements  
Please note that all students who hold or are seeking GaPSC educator certification *must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate* must meet the PSC Special Requirements (PSC 505-2-20)-- Identification and Education of Children with Special Needs *and pass. A passing score on* the GACE Content Assessment ([Test 311](#)) in Educational Leadership *is required to meet certification requirements.*

[NEW PAGE](#)

Tier [1](#) Certification *Only Non-Degree* Program in Educational Leadership  
The Tier [1](#) Certification non-degree program offers candidates the opportunity to become certified at Tier [1](#) in educational leadership (level 5). Candidates must hold a [Tier 1 Level 5](#) GaPSC *certification certificate* and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier [1](#) Certification in Educational Leadership Admission Requirements  
Tier [1](#) Certification in Educational Leadership Program Completion Requirements  
*To Apply Online, click here.*

Requirements for Tier [1](#) Certification in Educational Leadership

| Code                 | Title                                     | Hours |
|----------------------|---|-------|
| Area A -- Leadership |   | 12    |
| LEAD 7420            | Ethical and Legal Issues for Leadership 1 |       |

|   |   |   |   |
|---|---|---|---|
| RSCH 8000   | Advanced Research Methodology 1   | LEAD 8030   | School Culture, Change and Organizational Dynamics 1                                    |
| LEAD 7120   | Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1 | LEAD 8240   | Managing Resources for School Improvement   |
| LEAD 7130   | Technology Leadership for School Improvement 1  | LEAD 7310   | Leadership for Community and Public Relations 1   |
| CIED 7060   | Curriculum, Instruction, and Technology Integration 1                                   | Area B -- Curriculum and Instruction  | 12  |
| Area C -- Field-based Activities  | 6   | RSCH 8000   | Advanced Research Methodology 1   |
| LEAD 7920   | Leadership Field Experiences I  | LEAD 7120   | Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1 |
| LEAD 7930   | Leadership Field Experiences II   | LEAD 7130   | Technology Leadership for School Improvement 1  |
| The above field-based activities will be conducted at the work site of the candidate and supervised by a Candidate Support Team consisting of a site mentor, a university advisor/coach, and the candidates, at which the residency is completed.   |   | CIED 7060   | Curriculum, Instruction, and Technology Integration 1                                   |
| Total Hours Required for Certification  | 30  | Area C -- Field-based Activities  | 6   |
| 1 or equivalent. The faculty advisor will collaborate with candidates to identify appropriate courses based on the candidates' other graduate-level coursework and professional knowledge and skills.   |   | LEAD 7920   | Leadership Field Experiences I  |
| Additional Requirements   |   | LEAD 7930   | Leadership Field Experiences II   |
| Please note that all students who hold or are seeking this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Educational Performance-based Leadership Assessment. |   | The above field-based activities will be conducted at the work site of the candidate and supervised by a Candidate Support Team consisting of a site mentor, a university advisor/coach, and the candidates, at which the residency is completed.   |   |
|   |   | Total Hours Required for Certification  | 30  |
|   |   | 1 or equivalent. The faculty advisor will collaborate with candidates to identify appropriate courses based on the candidates' other graduate-level coursework and professional <u>knowledge</u> and skills.  |   |
|   |   | Additional Requirements   |   |
|   |   | Please note that all students who <i>hold or</i> are seeking <i>this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for</i> a clear/renewable Georgia <u>Tier I educational</u> leadership certificate, <i>a candidate</i> must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs <i>and pass the GACE Educational Performance-based Leadership Assessment. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.</i> |   |

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field  Other –

Some of the content on the page needed to be corrected to reflect current certification terminology and requirements.

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


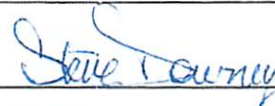




**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

|  <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b><br>• CURRICULUM CHANGE OR REVISED CATALOG COPY |                |   |                      |
|--|----------------|---|----------------------|
| Approvals:   | Print:         | Signature:  | Date:                |
| Department Head  | Steven Downey  |                            | 9/14/2022            |
| College/Division Executive Committee   | David Slykhuis |                           | 10/13/2022   8:16 AM |
| Dean/Director  | David Slykhuis |                           | 10/13/2022   8:16 AM |
| Graduate Executive Committee (for graduate course)   | Becky da Cruz  |                           | 10/25/2022           |
| Graduate Dean (for graduate course)  | Becky da Cruz  |                           | 10/25/2022           |
| Academic Committee   |                |   |                      |
| *Will this change impact another college/department?   |                | <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)] |                      |
| College:   | Select One.    | Department(s):  |                      |



BYLAWS  
ACADEMIC COMMITTEE  
of the  
VALDOSTA STATE UNIVERSITY FACULTY SENATE

1. NAME:

The official name of this committee is "Academic Committee"

2. PURPOSE:

The Academic Committee is charged to approve, disapprove, or remand to the originating unit a) any proposals and recommended changes related to the educational philosophy, academic mission, and educational enterprise of the University and b) any recommended curricular proposals.

3. MEMBERSHIP:

The Academic Committee membership is composed of the Provost and Vice President for Academic Affairs or VPAA designee, Chairperson; the Registrar (non-voting), Secretary/adviser; seven elected Senators appointed by the Committee on Committees; and fourteen elected members of the General Faculty. Elected and appointed members will serve for three years, one-third elected or appointed each year. Deans, directors, and other guests may participate in all discussion but may not present motions, seconds, or votes.

4. CHAIRPERSON/SECRETARY:

The Secretary will electronically distribute a proposal packet to the committee membership five days prior to a scheduled meeting. The Chairperson will ensure that all proposals presented for the Committee's consideration are in accordance with existing policies and procedures and will convene and preside over the meetings of the Committee. The Secretary will disseminate electronically a written draft of actions taken to the committee for review within ten days of a committee meeting. The committee will then approve the minutes via email, and a copy of those approved minutes will be posted on the web as well as included in the materials for the next committee meeting. The Chairperson will submit the Committee's report to the Faculty Senate.

5. MEETINGS:

The Academic Committee will generally meet on the second Monday of each month, September through May, at 2:30 p.m. At the request of the Chairperson, meetings may be scheduled during the months of June and August. A meeting can be cancelled if proposals or other appropriate business have not been received by the Secretary by the due date for that meeting.

6. PROPOSALS:

The deadline for originating units to submit proposals to the Secretary is one week prior to the scheduled meeting. Proposals must be submitted on the appropriate Academic Committee paperwork.

The Academic Committee is not empowered to make any changes in a curriculum proposal. If changes are suggested, the proposal will be remanded to the originating unit for further consideration and resubmission. Editorial corrections may be made by the Academic Committee during the meeting (e.g. grammar, punctuation, spelling) may be made by the Chairperson, Secretary, or the catalog editor.

**7. QUORUM:**

A quorum exists when more than 50 percent of the membership is represented in person or by proxy at the beginning of the meeting.

**8. ORDER OF BUSINESS:**

The order of business will be roll call, identification of proxies, reports of committees, unfinished business, new business, report of the Chairperson, and announcements.

**9. PROXIES:**

Proxies will identify themselves to the Chairperson and the membership at the meeting. No person may hold more than one proxy. Members sending a proxy to the meeting should notify the Secretary in writing prior to the meeting.

**10. AD-HOC COMMITTEES:**

The Chairperson may appoint ad-hoc committees as needed.

**11. AMENDMENTS TO BYLAWS:**

The Academic Committee Bylaws may be changed by two-thirds majority vote of the voting membership. Changes must be published and distributed to the voting membership one month before any action can be taken.

Approved by the Academic Committee at the January 9, 2023 meeting