 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:		
08/15/2021				
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	MCL	
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	FREN 2010	Course Prefix and Number:		
Course Title:	Intermediate Conversation	Course Title:		
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	3	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:		Pre-requisites:	FREN 2002	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>A study of conversational techniques, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciation and phonetics.</p>		<p><u>Pre-requisite: FREN 2002 or Instructor approval.</u> A study of conversational techniques, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciation and phonetics.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –		
Students will be better prepared for success in the course if they take it after FREN 2002. This is a common prerequisite at many universities.				

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.





Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ofélia R. Nikolova	DocuSigned by:  2035A37B9E82492... DocuSigned by:	8-15-2021
College/Division Executive Committee	James LaPlant	DocuSigned by:  CF1633B1A51412... DocuSigned by:	9/29/2021 8:27 PM EDT
Dean/Director	James LaPlant	DocuSigned by:  CF1633B1A51412... DocuSigned by:	9/29/2021 8:27 PM EDT
Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/15/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Humanities and Social Sciences		Dept. Initiating Request: MCL		
Requestor's Name: Ofélia R. Nikolova		Requestor's Role: Department Head		
CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number: FREN 3001	Course Prefix and Number:			
Course Title: French Conversation	Course Title:			
Lecture Hours: 3	Lecture Hours:			
Lab/Contact Hours: 3	Lab/Contact Hours:			
Credit Hours: 3	Credit Hours:			
Pre-requisites: FREN 2001	Pre-requisites: FREN 2001 FREN 2002			
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
<p>Prerequisite: FREN 2001 or Instructor approval. A study of conversational techniques, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciations and phonetics.</p>		<p>Prerequisite: FREN 2001 <u>2002</u> or Instructor approval. A study of conversational techniques <u>at the intermediate-mid to intermediate-high level</u>, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciations and phonetics.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Every other Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –		

Students will be better prepared for success in the course if they take it after FREN 2002. This is a common prerequisite at many universities.


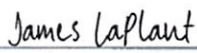
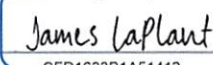
Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Ofélia R. Nikolova	DocuSigned by:  2035A37B9E82492...	8-15-2021
College/Division Executive Committee	James LaPlant	DocuSigned by:  9/29/2021 8:26 PM EDT CFD1633B1A51412... DocuSigned by:	
Dean/Director	James LaPlant	 9/29/2021 8:26 PM EDT CFD1633B1A51412...	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 05/13/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Africana Studies
Requestor's Name:	M. Denise Lovett	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Certificate in Africana Studies		
Current Catalog URL:	www.https://www.valdosta.edu/nais/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
None		<u>This Certificate will be granted to undergraduates who complete 12 hours of Africana Studies coursework but do not complete the necessary 18 hours for the minor.</u>	

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

There are a number of students whose majors don't have room for completing a minor; however, they are interested in taking Africana Studies courses. The certificate program will give students a chance to gain credentials in the field, as well as increase visibility of the program.

Source of Data to Support Change (select one or more of the following):


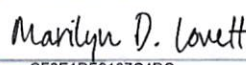
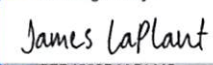
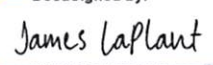
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

The certificate will be monitored, just as is the program, for continued improvement and feasibility. Interest and effectiveness should be indicated by subscription and then completion by students, as well as follow-up with graduates.

(Change to my words)

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett	DocuSigned by: 	13 May 2021
College/Division Executive Committee	James LaPlant	CF3E1DE9107C4DC DocuSigned by: 	9/29/2021 8:25 PM EDT
Dean/Director	James LaPlant	CFD1633B1A51412 DocuSigned by: 	9/29/2021 8:25 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	

College:	<i>Select One.</i>	Department(s):	
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 06/28/2021	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	AFAM
Requestor's Name:	M. Denise Lovett	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	AFAM	NEW Course Number: <i>(Consult #s in the catalog)</i>	3280
Proposed NEW Course Title:	African American Politics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	AFAM 3000		
Lecture Hours:	3	Lab/Contact Hours:	
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
AFAM 3280. African American Politics. 3 Hours. Prerequisite: AFAM 3000. Also offered as POLS 3280. A study of African Americans within the American political environment. Specific foci include representation, voting rights, attitudes toward policies seen as impacting African-Americans, and the role of race in elections.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Estimated Frequency of Course Offering: Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other -			
This course contributes to best practices in the field by being more inclusive of Africana populations. It will also expand the field to meet the needs of AFAM minors.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

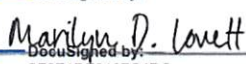
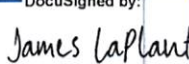
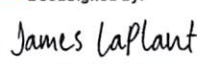
Students will complete a final exam in which course effectiveness will be assessed.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett Joseph Robbins	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <small>DocuSigned by:</small>  <small>DocuSigned by:</small> <small>CF3E1DE9107C4DC...</small> </div>	6/28/2021
College/Division Executive Committee	James LaPlant	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <small>DocuSigned by:</small>  <small>DocuSigned by:</small> <small>1A1DC1D4423C473...</small> </div>	9/30/2021 8:04 AM EDT
Dean/Director	James LaPlant	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <small>DocuSigned by:</small>  <small>DocuSigned by:</small> <small>CFD1633B1A51412...</small> </div>	9/30/2021 2:02 PM EDT
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	College of Humanities and Social Sciences	Department(s):	African American Studies
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African American Politics – Dr. Lovett – Spring 2022

AFAM 3280 African American Politics

Africana Studies - College of Humanities and Social Sciences - Valdosta State University

Instructor: M. D. Lovett, Ph.D.
Semester: Spring 2022
Credit hours: 3
Email: malovett@valdosta.edu
Office location: 1107 Nevins Hall
Phone: 229-249-4843 (office)
Class time/location: 1105 Nevins
Office hours: 10a -12 noon, Friday, or by appointment

Course Description

Prerequisite: AFAM 3000. A study of African Americans within the American political environment. Specific foci include representation, voting rights, attitudes toward policies seen as impacting African-Americans, and the role of race in elections.

Required Texts

Walton, Jr., H., Smith, R. C., & Wallace, S. L. (2021). American politics and the African American quest for universal freedom, 9th ed. Routledge.

Various supplemental readings

Course Objectives

To provide a general overview of research involving African American politics; to improve your critical thinking and communication skills; and to facilitate an appreciation of diverse perspectives

By the end of this class, you should be able to:

- 1) Recognize structures and activities of federal and state governments in African American life
- 2) Understand the racial history between African Americans and the American political system
- 3) Analyze African American political participation through organizations and leadership
- 4) Explain the contributions of African Americans to democratic aspirations

Technology-related requirements

To be successful in this class, you should have some proficiency in both Microsoft Teams and BlazeVIEW (D2L), VSU's learning management system. You will need regular access to the internet, as well as consistent availability of a computer with speakers or headphones, a webcam, and a USB (jump drive) on which to save your assignments. When you come into the course on Teams, please mute yourself. You can, of course, unmute yourself when you speak.

By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.

African American Politics – Dr. Lovett – Spring 2022

Course Requirements

Commentaries will consist of one page with a question at the end will be due every other week in response to the chapter being covered for that week. The commentary consists of your thoughts about what you're reading, leading to a question to consider. Naturally, it should be in your own words, not the author's. The purpose of the commentary is to generate discussion of material in the book and supplemental readings. The commentary should be typed, double-spaced, Times New Roman font and submitted through BlazeVIEW. I don't accept late assignments, but you are welcome to submit your commentary early. If there is not a diversity of questions asked in the commentaries, I may ask everyone to re-submit their assignments.

You will get full credit for a commentary in which you consider SPUNKI. Ask yourself the following questions: "What part or parts of the reading did you find surprising ?, puzzling ?, useful ?, new ?, knew it already ?, and interesting ?" Feel free to use the sample commentary as a guide. However, if your commentary reads like a summary, i.e. I'm not clear about your thoughts about the reading, you will be asked to re-submit the commentary for full credit. There is no penalty for re-doing a commentary; as the semester progresses, your commentaries will improve.

Please allow a week for me to get feedback to you on your commentary; along the same lines, you will have a week to re-submit any commentary, along with the original one, so that I can see how you have improved it. The lowest commentary score will be dropped.

Class assignments consist of activities we will do in class and they are meant to allow everyone to better understand the concepts discussed in the textbook. Discussions on BlazeVIEW will also be included. Students will be divided into groups; you will work with your group throughout the semester on various assignments. You may also consider these your study groups, if you're so inclined. In your study groups, you might consider developing flashcards and testing yourselves.

There will be a *midterm and a final*.

Method of Evaluation

The course requirements and their percentages are as follows: commentaries (30%), class assignments (20%), midterm (20%), and final (20%). Grades for each will be multiplied by .30 and .20 to determine the final points for each activity. Class participation is 10% of your grade and includes contributing to class discussions, attending class regularly/on time, and completing in-class assignments.

If you are on Microsoft Teams, participating in class involves showing your face and interacting with your classmates verbally or in the chat where questions will also be answered. If you are attending class, participating also includes placing your cell phones on the front table at the beginning of class, resulting in points that also go toward class participation. Don't forget to place your cell phones on "silent." Laptops or tablets should also be closed as researchers found that writing involves more intricate cognitive processing than typing. You will receive feedback on your class participation at midterm.

There will be a pop quiz under one circumstance: if someone asks a question that has already been answered because it is on the syllabus.

Academic Integrity

From VSU's Academic Integrity Code (the full code is available at Academic Honesty Policies and Procedures): "Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student

African American Politics – Dr. Lovett – Spring 2022

Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics."

Violations include cheating and dishonesty on exams and assignments as well as plagiarism on written assignments. If you are not sure if something is allowed, either ask the instructor beforehand or don't do it. If the instructor obtains evidence of plagiarism, the student will earn an automatic failing grade for the set of assignments and/or in the course. The student will also be reported for not upholding academic integrity.

Classroom Decorum

Because we are in a COVID-19 pandemic, you must always wear your mask to class. It should cover your nose as well; I can still hear you when you talk through your mask, so you don't have to pull your mask down to talk to me. You have five minutes past the start of official class time on the instructor's watch/cell phone to be considered on time. If the instructor is six minutes late, we will not meet face-to-face. Please avoid private conversations while anyone is presenting material or asking questions.

COVID-19 statement: "Please keep in mind VSU's requirements for social distancing and masks by wearing your mask when indoors (and wearing your mask appropriately) and spreading out to ensure you maintain six feet of social distance. If you are within 6 feet for longer than 15 minutes of anyone who later tests positive for COVID then Public Health is going to require you to quarantine for 14 days at home. I would rather have you here safely on campus then forced to go home."

Personal Investment and Optimal Mental Health

Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. Problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. VSU provides mental health services to support the academic success of students. The Counseling Center offers free, confidential services to help you manage personal challenges. You can learn more about confidential mental health services available on campus at: <http://www.valdosta.edu/student/student-services/counseling-center/>.

In the event I suspect you need additional support, I will express my concerns and the reasons for them, and remind you of campus resources (e.g., Counseling Services, Dean of Students, etc.) that might be helpful to you. It is not my intention to know the details of what might be bothering you, as I am not a clinician, but simply to let you know I am concerned and that help, if needed, is available. Getting help is a smart and courageous thing to do -- for yourself and for those who care about you.

Student Opinion of Instruction

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage.

African American Politics – Dr. Lovett – Spring 2022

Course Accessibility Statement (ADA statement)

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is in Farbar Hall. The phone numbers are 229-245-2498 or 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.


Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Communication

You are welcome to email or text me (don't forget to identify yourself), because I'm not always able to receive calls. When you email or text me, begin with a greeting (i.e., "Hello Dr Lovett") then state your business. Whatever or however you present online should be the same way you would present in face-to-face communication; mutual respect is critical for success now and in the future. Grades should only be discussed within a password-protected environment such as BlazeVIEW. Finally, it is very important that you keep up with the course, as extra credit assignments will not be provided.

***Note: Syllabus subject to change with notice**

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission:	05/13/2021
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Africana Studies
Requestor's Name:	M. Denise Lovett	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Africana Studies		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/afam/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>POLS 3280. African American Politics. 3 Hours. A study of African Americans within the American political environment. Specific foci include representation, voting rights, attitudes toward policies seen as impacting African-Americans, and the role of race in elections.</p>		<p>POLS 3280. African American Politics. 3 Hours. <u>Also offered as AFAM 3280.</u> A study of African Americans within the American political environment. Specific foci include representation, voting rights, attitudes toward policies seen as impacting African-Americans, and the role of race in elections.</p>	

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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This course generates high interest among Africana Studies minors. Having it officially cross-listed with AFAM will allow students to include it to fulfill curriculum requirements for the minor.

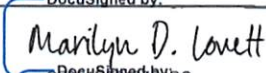
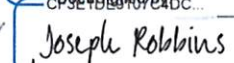
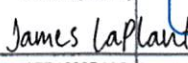
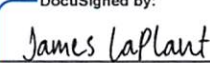
Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

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 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett Joseph Robbins	 <small>DocuSigned by: Marilyn D. Lovett CP9E48997E1DC...</small>	5/13/2021
College/Division Executive Committee	James LaPlant	 <small>DocuSigned by: Joseph Robbins 1A1DC1D4423C473...</small>	9/30/2021 8:01 AM EDT
Dean/Director	James LaPlant	 <small>DocuSigned by: James LaPlant CFD1633B1A51412...</small>	9/30/2021 2:04 PM EDT
Graduate Executive Committee (for graduate course)		 <small>DocuSigned by: James LaPlant CFD1633B1A51412...</small>	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	<i>Select One.</i>	Department(s):	