

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
November 8, 2021**

2:30 p.m.

Microsoft Teams

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
November 8, 2021

1. Minutes of the September 13, 2021 meeting. (pages 1-2) were approved by email September 16, 2021.
2. **GRADUATE SCHOOL**
 - a. Revised Graduate School Mission Statement (pages 3-5)
3. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. Deactivation of BUSA 2106H, ECON 1500H, ECON 2105H, ECON 2106H, ECON 3600H, ECON 3610H, IB 3600H, MGNT 3250H, and MKTG 3050H (pages 6-7)
4. **HONORS COLLEGE**
 - a. New courses HONS 2000 (pages 8-10)
 - b. Revised requirements for the certificate in University Honors in Interdisciplinary Studies (pages 11-13)
5. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised degree requirements for the MED in Elementary Education (pages 14-16)
 - b. Revised degree requirements for the BSED in Communication Disorders (pages 17-18)
 - c. Revised course title for CSD 5030 (pages 19-20)
6. **COLLEGE OF BUSINESS ADMINISTRATION/COLLEGE OF NURSING AND HEALTH SCIENCE**
 - a. New degree DNP/MBA – Post-Master’s DNP Program of Study with MBA (pages 21-24)
 - b. Dual Degree offered within a single college/university prior notification form (pages 23-27)
7. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised degree requirements for the MSN – Track – Family Psychiatric Mental Health Nurse Practitioner (pages 28-32)
 - b. Revised course title, hours and description NURS 7252 (pages 33-35)
8. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. Revised prerequisites for CS 1340 (pages 36-37)
 - b. Revised requirements for the minor in Chemistry (pages 38-39)
 - c. Revised prerequisites for CHEM 4310 (pages 40-41)
 - d. Revised degree requirements for the BA in Mathematics (pages 42-45)
 - e. Revised degree requirements for the BA in Mathematics – Secondary Education Track (pages 46-50)
 - f. Revised degree requirements for the BS in Applied Mathematics (pages 51-54)
9. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. New course ENGL 3040 (pages 55-59)
 - b. Revised requirements for the minor in Political Science (pages 60-62)
 - c. Revised course number, title and description ESOL 4021 (pages 63-65) Deactivation ESOL 4020
 - d. Revised course number, title and description ESOL 4031 (pages 66-67) Deactivation ESOL 4030
 - e. Deactivation PSYC 3000 (pages 68-69)
 - f. Deactivation PSYC 3670 (pages 70-71)
 - g. Deactivation PSYC 4030 (pages 72-73)
 - h. Revised prerequisites for PSYC 4800 (pages 74-75)
 - i. Revised prerequisites for PSYC 4870 (pages 76-78)
 - j. Revised prerequisites for PSYC 4000, 4025, 4030, 4050, 4100, 4150, 4500, 4900, and 4950 (pages 79-81)
 - k. Revised course title and description HIST 3030 (pages 82-83)
 - l. Revised course title and description HIST 3040 (pages 84-85)
 - m. Revised course title and description HIST 3050 (pages 86-87)
 - n. Revised course title and description HIST 3060 (pages 88-89)
 - o. Revised course title and description HIST 3070 (pages 90-91)
 - p. Revised course title and description HIST 3080 (pages 92-93)
 - q. Revised course title and description HIST 3090 (pages 94-95)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
September 13, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, September 13, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Dr. Anurag Dasgupta, Mr. Ken Smith, Ms. Chalise Ludlow, Mr. Tommy Crane, Dr. Deborah Briehl, Dr. Fleming Bell, Dr. Kristy Litster (Proxy for Dr. R. Paul Mihail), Dr. Jan Drake, Dr. Ray Elson, Dr. George Wilson, Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Brian Williams, and Mr. Ken Smith (Proxy for Ms. Amy Chew).

Members Absent: Ms. Gabrielle Stellmacher, Dr. Lois Bellflowers, Dr. Brian Sowe, Dr. R. Paul Mihail, Ms. Mallory Lane, and Ms. Amy Chew.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Luis Gonzalez, Dr. Becky da Cruz, Dr. Mark Reinhardt, and Ellis Heath.

The Minutes of the April 12, 2021 meeting were approved by email on April 15, 2021. (pages 1-3).

A. College of Science and Mathematics

1. Revised credit hours, Chemistry (CHEM) 4910, "Laboratory Problems", (LABORATORY PROBLEMS – 0-3 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 4-5).

B. College of Nursing and Health Sciences

1. Revised admission requirements for the BSN was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 6-8).

C. College of Business Administration

1. Revised course title and description, Web Master Business Administration (WMBA) 6040, "Managerial Decision Analysis Using Business Intelligence", (MGNT DEC ANALY BUS INTELLIGENC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective term changed from Fall 2021 to Spring 2022. (pages 9-11).
2. Revised degree requirements for the WMBA was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 12-14).

D. College of Education and Human Services

1. New course, Elementary Education (ELED) 2200, "Foundations for Mathematics for Elementary Teachers", (FOUNDATIONS OF MATH ELED TCHRS – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to read –A study of... and the last sentence deleted. (pages 15-28).
2. Revised course title and description, Communication Disorders (CSD) 3080, "Introduction to neuroscience for communication sciences and disorders", (INTR NEUROSCIENCE FOR CSD – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring 2022. (pages 29-30).
3. Revised course title and description, Communication Disorders (CSD) 4040, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2022. (pages 31-32).

E. Honors College

1. Honors College proposal were withdrawn. (pages 33-40).

F. College of Humanities and Social Sciences

1. Revised prerequisites, Philosophy (PHIL) 3060, “History of Ancient Philosophy”, (HISTORY OF ANCIENT PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 41-43).
2. Revised prerequisites, Philosophy (PHIL) 3070, “History of Medieval Philosophy”, (HISTORY OF MEDIEVAL PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 44-46).
3. Revised prerequisites, Philosophy (PHIL) 3080, “History of Early Modern Philosophy”, (HISTORY ERLY MODERN PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 47-49).
4. Revised prerequisites, Philosophy (PHIL) 3090, “History of Late Modern Philosophy”, (HISTORY LATE MODERN PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 50-52).

G. College of the Arts

1. Revised Educational Outcomes for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 53-56).
2. Revised degree requirements for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 57-59).
3. Revised course title and credit hours, Music Education (MUE) 7640, “Generalized Music Education I”, (GENERALIZED MUSIC EDU I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 60-61).
4. New course, Music Education (MUE) 7650, “Generalized Music Education II”, (GENERALIZED MUSIC EDU II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 62-70).
5. Revised course prefix, credit hours and description, Music Education (MUE) 5520, “Symphonic Literature I”, (SYMPHONIC LITERATURE I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 71-72). Deactivation of MUSC 5520.
6. Revised course prefix, credit hours and description, Music Education (MUE) 5521, “Symphonic Literature II”, (SYMPHONIC LITERATURE I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 73-74). Deactivation of MUSC 5521.

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Select One.	Dept. Initiating Request:	Graduate School
Requestor's Name:	Becky da Cruz	Requestor's Role:	Dean

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022

Degree/Program Name:	Graduate School Mission Statement
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-school/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Mission Statement</p> <p>The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents.</p> <p>Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41-county service area.</p> <p>The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.</p>	<p><i>Mission Statement</i></p> <p><i>The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents.</i></p> <p><i>Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41-county service area.</i></p> <p><i>The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.</i></p> <p>Vision</p> <p>To lead the region in graduate education.</p> <p>Mission Statement</p>

The Graduate School centrally supports the University's graduate programs and policies while promoting the research and scholarly activities of our graduate, post-masters, and doctoral students and graduate faculty.

The Graduate School focuses on the following strategic areas to fulfill our mission:

leadership in graduate education strategies, standards, curriculum and best practices;

governance to ensure integrity, fairness, and base-level standards of consistency in the management of graduate students, policies, and programs;

efficient administrative services that facilitate the graduate student experience and program success in the recruitment, admission, retention, and graduation of an academically strong and diverse graduate student body;

award graduate assistantship positions to offices across campus that further the university mission as well as recognize, recruit and retain a diverse group of outstanding graduate student scholars;

enhance the intellectual life of the University by enabling graduate and doctoral students to undertake scholarly study and advance research;

partner with graduate faculty, program coordinators, department heads, and college deans to best serve our graduate students and programs.

intentional inclusion of our online graduate students in graduate activities, organizations, research opportunities.

Strategic Priorities

Raise the visibility of the graduate school and serve as a conduit for the professional development of students at every stage of their career.

Ensure transformative educational opportunities through student-centric discipline-focused programs that drive innovation and encourage intellectual curiosity, creative thinking, and social responsibility.

Champion our students to be active, thoughtful participants in their communities.

Garner resources for graduate faculty to pioneer new fields of study.

Embody respect for and commitment to the ideals of a pluralistic, inclusive, open and democratic society.

[The vision and mission the Graduate School is founded on the principle that our students are our greatest asset.](#)

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

To reflect the revised the Graduate School Vision, Mission and Strategic Priorities GEC approved last year.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE** or **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	<i>Becky K. da Cruz</i>	9/09/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	9/16/2021
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

- Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission: 10/4/2021

College: College of Business Administration

Dept. Initiating Request: Dean's Office

Requestor's Name: Ray Elson

Requestor's Role: Faculty

List of Courses (or the program or track)

BUSA 2106H MGNT 3250H
 ECON 1500H MKTG 3050H
 ECON 2105H
 ECON 2106H
 ECON 3600H
 ECON 3610H
 IB 3600H

Deactivate Course(s)

Reactivate Course(s)

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Adopting current best practice(s) in field
 Mandate of State/Federal/Accrediting Agency
 Other –

These courses are no longer needed to support the Honors College

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee	Ray Elson	<i>Raymond J Elson</i>	10/4/21
Dean/Director			
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

- Request for a **NEW COURSE**

Date of Submission:

05/31/2021

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	Academic Division	Dept. Initiating Request:	Honors College
Requestor's Name:	Michael Savoie	Requestor's Role:	Dean

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	HONS	NEW Course Number: <i>(Consult #s in the catalog)</i>	2000
Proposed NEW Course Title:	Introduction to Honors Portfolio		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Intro Portfolio		
Prerequisite(s):			
Lecture Hours:	1	Lab/Contact Hours:	0
		Credit Hours:	1

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Introductory course in documenting Honors College artifacts related to Honors courses and experiential learning activities. Topics covered in this course include undergraduate research/scholarship, experiential/service learning, leadership/collaborative learning, and global experience/understanding.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

The introduction aligns with the Honors College requirement to have a completed portfolio at the end of the Honors program of study.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The intro portfolio is part of the Honors program of study in Blazeview and is reviewed for student progress and reflections.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	MICHAEL SAVOIE	<i>[Signature]</i>	9-29-21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College:

Select One.

Department(s):

HONS 2000 INTRODUCTION TO HONORS PORTFOLIO
1 Credit Hour

CATALOG DESCRIPTION: Introductory course in documenting Honors College artifacts related to Honors courses and experiential learning activities. Topics covered in this course include undergraduate research/scholarship, experiential/service learning, leadership/collaborative learning, and global experience/understanding.

RATIONALE: The Honors requires a portfolio as evidence of student learning upon completion of the Honors program of study. This important introductory course provides useful information about the Honors requirements, documentation, and reflections necessary for a successful and complete learning portfolio.

COURSE OUTCOMES:

1. Learn and employ an Honors learning portfolio
2. Learn the Honors program of study and processes to successfully engage in Honors learning and plan for the end of program assessment
3. Learn to present evidence of learning to audiences
4. Learn to prepare guided reflections that will support evidence of learning

HONORS OUTCOMES:

Students in the Honors College should demonstrate competency in the following objectives:

1. Students will learn the arts of inquiry and conversation, culminating in structured academic research/creative endeavors, academic writing, oral presentation and creative production;
2. Students will practice the organizational skills of collaboration, planning and assessment, and the personal skills of self-discipline and task management culminating in the capacity to guide or direct group-based work;
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities;
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly/creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

COURSE ACTIVITIES INCLUDE:

1. Group discussion
2. Practice presentations
3. Guided reflections
4. Review of literature in experiential learning
5. Review of best practices in portfolio development

EVALUATION: Signature assignment of presenting the course portfolio



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

05/31/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Honors College
Requestor's Name:	Michael Savoie	Requestor's Role:	Dean

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022

Degree/Program Name:	University Honors College
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/university-honors-college/
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Present Requirements:	Proposed Requirements: (hover over for instructions)						
<table border="1"> <tr> <td colspan="3">Honors Orientation</td> </tr> <tr> <td>HONS 2010</td> <td>Honors Colloquium</td> <td>2</td> </tr> </table>	Honors Orientation			HONS 2010	Honors Colloquium	2	<p>Honors Orientation</p> <p><i>HONS 2000 - Intro to Honors Portfolio - 2</i></p>
Honors Orientation							
HONS 2010	Honors Colloquium	2					

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Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

The curriculum change aligns the Honors intro seminar with the VSU FYSE model and conforms to the General Education standards, uniformity, and continuity.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Indirect measures include student surveys (exit survey upon the completion of the program).

Direct measure include portfolio and student presentations as well as assessments.




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	MICHAEL SAVOIE		9-29-21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	09/7/2021
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	M.Ed. with a Major in Elementary Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/initial-teacher-preparation-service/med-early-childhood-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
College of Education and Human Services Core Courses 6		College of Education and Human Services Core Courses 6	
EDUC 5999	Professional Orientation 0	<i>EDUC 5999</i>	<i>Professional Orientation 0</i>
PSYC 7010	Learning and Assessment 3	PSYC 7010	Learning and Assessment 3
RSCH 7100	Research Methodology in Education 3	RSCH 7100	Research Methodology in Education 3
Elementary Education Core 24		Elementary Education Core 24	
ELED 7210	Assessment in Elementary Education 3	ELED 7210	Assessment in Elementary Education 3
ELED 7220	Elementary Inclusive Environments 3	ELED 7220	Elementary Inclusive Environments 3
ELED 7230	Teachers as Mentors, Coaches, and Leaders in Elementary Education 3	ELED 7230	Teachers as Mentors, Coaches, and Leaders in Elementary Education 3
ELED 7320	Curriculum and Instructional Strategies P-5 3	ELED 7320	Curriculum and Instructional Strategies P-5 3
ELED 7330	Issues and Trends in Elementary Education 3	ELED 7330	Issues and Trends in Elementary Education 3
ELED 7340	Action Research in Elementary Education 3	ELED 7340	Action Research in Elementary Education 3
ELED 7540	Integrating Creativity and Critical Thinking in Elementary Education 3	ELED 7540	Integrating Creativity and Critical Thinking in Elementary Education 3
ELED 7550	Differentiating Instruction in P-5 Classrooms 3	ELED 7550	Differentiating Instruction in P-5 Classrooms 3
Electives 6		Electives 6	
Suggested electives:		Suggested electives:	
K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130)		K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130)	
K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030)		K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030)	
English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6020, ESOL 6030)		English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6020, ESOL 6030)	

Gifted-in-Field Endorsement (PSYG 5610, PSYG 6600, PSYG 6620, PSYG 7600) Reading Endorsement (READ 7010, READ 7100, READ 7130) Path to Tier 1 Educational Leadership Certification (LEAD 7130, LEAD 7310, LEAD 7420, LEAD 8240) ELED 6000 Special Topics in Elementary Education Other electives approved by advisor Total Hours Required for the Degree 36	Gifted-in-Field Endorsement (PSYG 5610, PSYG 6600, PSYG 6620, PSYG 7600) Reading Endorsement (READ 7010, READ 7100, READ 7130) Path to Tier 1 Educational Leadership Certification (LEAD 7130, LEAD 7310, LEAD 7420, LEAD 8240) ELED 6000 Special Topics in Elementary Education Other electives approved by advisor Total Hours Required for the Degree 36
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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

EDUC 5999 Professional Orientation is no longer required for this program.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: EB41DD4F62CC4C4...	9/13/2021 10:36
College/Division Executive Committee	Kate Warner		9/13/21
Dean/Director	Kate Warner		9/13/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		9/16/2021
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 09/17/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	B.S.Ed. Degree with a Major in Communication Disorders		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/bsed-communication-disorders/</p> <p>Select two of the following: 6</p> <p>SPEC 3000 Serving Students with Diverse Needs</p> <p>SPEC 3020 Applied Behavior Analysis for Teachers</p> <p>PSYC 3300 Introduction to Behavior Modification</p>	<p>Select <i>two one</i> of the following: 6 <u>3</u></p> <p><i>SPEC 3000</i> <i>Serving Students with Diverse Needs</i></p> <p>SPEC 3020 Applied Behavior Analysis for Teachers</p> <p>PSYC 3300 Introduction to Behavior Modification</p>

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

This course was originally a requirement for PSC accreditation. It is no longer required and deactivation decreases the number of credit hours students need to graduate. Currently, the CSD bachelor's program requires the most credits to

graduate in the COEHS. Removing this course will ease the workload for students. The course is not required for any of the accrediting agencies for the CSD program to receive a bachelor's degree.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Not applicable



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	<small>DocuSigned by:</small> Crystal Randolph	9/17/2021 10:42 AM EDT
College/Division Executive Committee	Crystal Randolph	<small>DocuSigned by:</small> Crystal Randolph	9/17/2021 10:42 AM EDT
Dean/Director	Karla Hull	<small>DocuSigned by:</small> Karla Hull	9/17/2021 12:40 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Teacher Education



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/23/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Education and Human Services

Dept. Initiating Request:

CSD

Requestor's Name:

Crystal Randolph

Requestor's Role:

Department Head

CURRENT:

REQUESTED: *(list only items to be changed)*

Course Prefix and Number:

CSD 5030

Course Prefix and Number:

Course Title:

Phonological Disorders

Course Title:

Advanced Speech Sound Disorders

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

No change

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- Undergraduate
 Graduate

- Core (Area A-E)
 Major Requirement
 Elective

- Fall
 Spring
 Summer

2022

Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
 Adopting current best practice(s) in field
 Mandate of State/Federal/Accrediting Agency
 Other –

The new title is more consistent with the terminology used by ASHA and coincides with the current course description.

Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	<small>DocuSigned by:</small> <i>Crystal Randolph</i>	8/23/2021
College/Division Executive Committee	Crystal Randolph	<small>4F81249F59D847B... DocuSigned by:</small> <i>Crystal Randolph</i>	9/1/2021 12:15
Dean/Director	Karla Hull	<small>4F81249F59D847B... DocuSigned by:</small> <i>Karla Hull</i>	9/1/2021 12:44
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<small>25C1E42B6010420...</small> <i>Becky K. da Cruz</i>	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	9/16/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	<h2 style="margin:0;">Valdosta State University Curriculum Form</h2> <p style="margin:0;">• CURRICULUM CHANGE OR REVISED CATALOG COPY</p>	Date of Submission:	09/21/2021																																																							
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																																										
College:	College of Nursing and Health Sciences	Dept. Initiating Request:	09/21/2021																																																							
Requestor's Name:	Mark Reinhardt	Requestor's Role:	Select One.																																																							
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																																								
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Degree/Program Name:	DNP/MBA																																																									
Current Catalog URL:	https://www.valdosta.edu/colleges/nursing-and-health-sciences/dnp/ https://www.valdosta.edu/programs/master-of-business-administration/																																																									
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>																																																								
None		<u>Post-Master's DNP Program of Study (with MBA)</u> <table style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;"><u>Semester</u></th> <th style="text-align: left;"><u>Course</u></th> <th style="text-align: center;"><u>Clinical Hours Required</u></th> <th style="text-align: center;"><u>Credits</u></th> <th style="text-align: center;"><u>Total Credits/ Semester</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"><u>Fall Year 1</u></td> <td style="vertical-align: top;"><u>NURS 8310</u> <u>Epidemiology and Biostatistics *</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;"><u>NURS 8311</u> <u>Population Health *</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;"><u>NURS 8312</u> <u>Informatics for Healthcare *</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;"><u>9</u></td> <td></td> </tr> <tr> <td style="vertical-align: top;"><u>Spring Year 1</u></td> <td style="vertical-align: top;"><u>NURS 8313</u> <u>Leadership and Ethics *</u></td> <td style="text-align: center; vertical-align: bottom;">4</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;"><u>NURS 8315</u> <u>Process Improvement and Evaluation *</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="vertical-align: top;"><u>Summer Year 1</u></td> <td style="vertical-align: top;"><u>NURS 8314</u> <u>Translating Research into Practice</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;"><u>NURS 8316</u> <u>DNP Project Seminar</u></td> <td style="text-align: center; vertical-align: bottom;">3</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"><u>7</u></td> </tr> </tbody> </table>		<u>Semester</u>	<u>Course</u>	<u>Clinical Hours Required</u>	<u>Credits</u>	<u>Total Credits/ Semester</u>	<u>Fall Year 1</u>	<u>NURS 8310</u> <u>Epidemiology and Biostatistics *</u>	3				<u>NURS 8311</u> <u>Population Health *</u>	3				<u>NURS 8312</u> <u>Informatics for Healthcare *</u>	3						<u>9</u>		<u>Spring Year 1</u>	<u>NURS 8313</u> <u>Leadership and Ethics *</u>	4				<u>NURS 8315</u> <u>Process Improvement and Evaluation *</u>	3								<u>Summer Year 1</u>	<u>NURS 8314</u> <u>Translating Research into Practice</u>	3				<u>NURS 8316</u> <u>DNP Project Seminar</u>	3							<u>7</u>
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			<u>6</u>
<u>Fall Year 2</u>	<u>NURS 8317</u>	<u>3</u>	
	<u>Organizational</u>		
	<u>Policy and</u>		
	<u>Practice</u>		
	<u>NURS 8318</u>	<u>3</u>	
	<u>DNP Project</u>		
	<u>Elective (MBA</u>	<u>3</u>	
	<u>7030</u>		
	<u>Managerial</u>		
	<u>Accounting)</u>		
			<u>9</u>
<u>Spring Year</u>	<u>NURS 8318</u>	<u>4</u>	
<u>2</u>	<u>DNP Project</u>		
	<u>Elective (7050</u>	<u>3</u>	
	<u>Strategic</u>		
	<u>Marketing)</u>		
			<u>7</u>
<u>Summer/Fall</u>	<u>MBA 7350</u>	<u>3</u>	
<u>Year 2</u>	<u>(Managerial</u>		
	<u>Finance)</u>		
	<u>MBA 7900 Strategic</u>	<u>3</u>	
	<u>Management</u>		
	<u>MBA Elective</u>	<u>3</u>	
			<u>9</u>
	<u>Program Total</u>		<u>47</u>
	<u>*Courses for dual degree</u>		

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Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Adding the MBA to the DNP program in an effort to expand the doctoral prepared nurse for management and advanced leadership roles.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: Mark Reinhardt <small>32025F07B8F74DF...</small>	9/21/2021 12:14 PM EDT
College/Division Executive Committee		James Pace	9/21/2021 1:25 PM EDT
Dean/Director		DocuSigned by: Raymond Elson <small>B22D0E2C25B5431...</small>	9/23/2021 8:12 AM EDT
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	College of Business Administration	Department(s):	Graduate

**DUAL DEGREE OFFERED WITHIN A SINGLE COLLEGE/UNIVERSITY
PRIOR NOTIFICATION FORM**

Institution: Valdosta State University	
College/Division: CONHS	College/Division: LCOBA
Department: School of Nursing	Department: Graduate Business School
Degree Name: Doctor of Nursing Practice (DNP)	Degree Name: Masters of Business Administration (MBA)
CIP Code: 51.381800	CIP Code: 52.020101

- 1) Include a copy of the agreement between departments of the institution.

- 2) The agreement shall include a statement of intent, anticipated start date, description of the proposed collaborative agreement, address/location of the collaborative activity, and contact information for the lead person(s) of each department.

Agreement for Dual Degree Program

Statement of Intent: The intent of the dual degree program is between the School of Nursing (SON) within the College of Nursing and Health Sciences (CONHS) and the Langdale College of Business Administration. The program is a dual Doctor of Nursing Practice (DNP) program and Master's of Business Administration (MBA) program. The program will consist of 15 MBA credit hours in combination with 15 credit hours of the DNP program of study, both given in an online format. The program will require nine pre-requisite hours of finance management, accounting, and management. The pre-requisite courses are self-paced and are offered at <https://ivysoftware.com> and must be completed before beginning the MBA portion of the program. The DNP program is currently 38 hours (5 semesters), and the MBA is 15 hours (with the dual program). The DNP students currently have six hours devoted to electives; therefore, the dual student will only need to add nine hours to their overall plan of study.

Anticipated state date: Fall 2022

Plan of Study:

Post-Master's DNP Program of Study (with MBA)

Semester	Course	Clinical Hours Required	Credits	Total Credits/ Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics *		3	
	NURS 8311 Population Health *		3	
	NURS 8312 Informatics for Healthcare *		3	9
Spring Year 1	NURS 8313 Leadership and Ethics *		4	
	NURS 8315 Process Improvement and Evaluation *		3	7
Summer Year 1	NURS 8314 Translating Research into Practice		3	
	NURS 8316 DNP Project Seminar		3	6
Fall Year 2	NURS 8317 Organizational Policy and Practice		3	
	NURS 8318 DNP Project		3	
	Elective (MBA 7030 Managerial Accounting)		3	9
Spring Year 2	NURS 8318 DNP Project		4	
	Elective (7050 Strategic Marketing)		3	7
Summer/Fall Year 2	MBA 7350 (Managerial Finance)		3	
	MBA 7900 Strategic Management	3		
	MBA Elective	3		
	Program Total		9	47

*Courses for dual degree

Location of both programs: 1500 N. Patterson Ave, HSBA building, Valdosta, GA 31698

Lead/POC:

Nursing: Dr. Mark Reinhardt, mrreinhardt@valdosta.edu, 229.333.5959

Business: Dr. Ellis Heath, ebheath@valdosta.edu, 229.333.5241

Post-Master's DNP Program of Study (w/o MBA)

Semester	Course	Clinical Hours	Credits	Total Credits/
----------	--------	----------------	---------	----------------

26

		Required	Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics (new)	3	9
	NURS 8311 Population Health (new)	3	
	NURS 8312 Informatics for Healthcare (new)	3	
Spring Year 1	NURS 8313 Leadership and Ethics (new)	4	7
	NURS 8315 Process Improvement and Evaluation	3	
Summer Year 1	NURS 8314 Translating Research into Practice (new)	3	6
	NURS 8316 DNP Project Seminar (new)	3	
Fall Year 2	NURS 8317 Organizational Policy and Practice (new)	3	9
	NURS 8318 DNP Project (new)	3	
	Elective	3	
Spring Year 2	NURS 8318 DNP Project (new)	4	7
	Elective	3	
	Program Total		37

MBA Program of Study (w/o DNP)

VSU's MBA program requires completion of 10 graduate courses (30 hours).

Required Graduate Courses

Core

MBA 7030 Managerial Accounting

MBA 7050 Strategic Marketing

MBA 7350 Managerial Finance

MBA 7900 Strategic Management

Choose SIX electives: (Any MBA or MACC course)

If completed at another AACSB accredited graduate business program with a grade of "B" or better, a maximum of six semester hours of graduate credit may be counted toward the requirements for the VSU MBA Program. Students wishing to transfer credit must request and receive permission to do so from the Director of Graduate Programs in Business at time of admission. Graduate courses from programs not accredited by AACSB and courses used to complete another VSU graduate degree (except for MACC courses) cannot be counted toward the MBA degree.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

09/7/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Nursing
Requestor's Name:	Jamil Davis	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Family Psychiatric Mental Health Nurse Practitioner		
Current Catalog URL:	https://www.valdosta.edu/programs/m-s-degree-with-a-major-in-nursing-family-psychiatric-mental-health-nurse-practitioner-track/		

Present Requirements:			Proposed Requirements: <i>hover over for instructions</i>		
Requirements for the Family Psychiatric Mental Health Nurse Practitioner Track			Requirements for the Family Psychiatric Mental Health Nurse Practitioner Track		
Code	Title	Hours	Code	Title	Hours
Master Core		20	Master Core		20
NURS 7100	Advanced Pathophysiology	3	NURS 7100	Advanced Pathophysiology	3
NURS 7101	Role Transition: Issues in Advanced Nursing Practice	2	NURS 7101	Role Transition: Issues in Advanced Nursing Practice	2
NURS 7150	Nursing and Health Care Information Systems	2	NURS 7150	Nursing and Health Care Information Systems	2
NURS 7160	Health Care Delivery Systems, Economics, and Policy	2	NURS 7160	Health Care Delivery Systems, Economics, and Policy	2
NURS 7200	Advanced Health Assessment	3	NURS 7200	Advanced Health Assessment	3
NURS 7200L	Advanced Health Assessment Practicum	2	NURS 7200L	Advanced Health Assessment Practicum	2
NURS 7220	Advanced Evidence-Based Practice	3	NURS 7220	Advanced Evidence-Based Practice	3
NURS 7230	Advanced Pharmacology	3	NURS 7230	Advanced Pharmacology	3
Family Health Coursework		9	Family Health Coursework		9

NURS 7329	Advanced Practice Nursing: Pediatrics	3	NURS 7329	Advanced Practice Nursing: Pediatrics	3
NURS 7330	Advanced Practice Nursing: Adult Health I	3	NURS 7330	Advanced Practice Nursing: Adult Health I	3
NURS 7350	Advanced Practice Nursing: Adult Health II	3	NURS 7350	Advanced Practice Nursing: Adult Health II	3
PMHN Nursing Coursework		27	PMHN Nursing Coursework		27
NURS 7250	Theoretical Foundations for Advanced Practice Psychiatric Mental Health Nursing Practice	3	NURS 7250	Theoretical Foundations for Advanced Practice Psychiatric Mental Health Nursing Practice	3
NURS 7252	<i>Family Systems and Group Process for Advanced Psychiatric Mental Health Nursing</i>	3	NURS 7252	Psychiatric Mental Health Assessment Across the Lifespan	4
NURS 7251	Advanced Psychopharmacology	2	NURS 7251	Advanced Psychopharmacology	2
NURS 7251L	Advanced Psychopharmacology Practicum	1	NURS 7251L	Advanced Psychopharmacology Practicum	1
NURS 7348	Advanced Psychiatric Mental Health Nursing for Individuals Across the Lifespan	3	NURS 7348	Advanced Psychiatric Mental Health Nursing for Individuals Across the Lifespan	3
NURS 7348L	Advanced Psychiatric Mental Health Nursing for Individuals Across the Lifespan Practicum	3	NURS 7348L	Advanced Psychiatric Mental Health Nursing for Individuals Across the Lifespan Practicum	3
NURS 7352	Advanced Psychiatric Mental Health Nursing for Families and Groups Across the Lifespan	3	NURS 7352	Advanced Psychiatric Mental Health Nursing for Families and Groups Across the Lifespan	3
NURS 7352L	Advanced Psychiatric Mental Health Nursing for Families and Groups Across the Lifespan Practicum	3	NURS 7352L	Advanced Psychiatric Mental Health Nursing for Families and Groups Across the Lifespan Practicum	3
			NURS 7590	Nurse Practitioner Capstone	6

NURS 7590	Nurse Practitioner Capstone	6	<u>Total Hours Required for the Degree</u>	<u>57</u>
<i>Total Hours Required for the Degree</i>			<u>Total Minimum Clinical Hours Required for the Degree</u>	<u>675</u>
<i>Total Minimum Clinical Hours Required for the Degree</i>			Course List	
Course List				

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Currently, students entering in the program do not possess the appropriate psychiatric assessment skills necessary to appropriately make a mental health diagnosis and appropriately treat clients. Based on the formative and summative assessments of students' performance, students should be required to take a course that provides psychiatric assessment skills for individuals across the lifespan. This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. These essential skills will allow for students to improve their ability to appropriately diagnose and treat, an essential element required to be an effective Family Psychiatric Mental Health Nurse Practitioner. Diagnosing and treatment is one of the most important domains evaluated on the national board examination by the accrediting agency/governing body of the American Credentialing Nursing Center (ANCC).

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


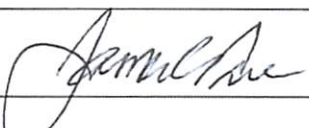


Other Data Source Descriptions –

Course Objectives: Upon completion of this course, the student will be able to:

1. Describe and demonstrate competence in the role of the psychiatric/mental health nurse practitioner in comprehensive and focused health assessment in clients with behavioral and/or mental health disorders.
2. Demonstrate advanced skills in performing and interpreting psychiatric examinations with varied populations
3. Integrate medical assessment/history and laboratory testing into holistic mental health care
4. Demonstrate advanced therapeutic communication skills to work with persons and families with mental health issues across age, gender, and cultural ranges
5. Understand and demonstrate the role of the Psychiatric/ Mental Health Nurse Practitioner in communicating with and practicing along with other members of the healthcare team in an integrated health care setting
6. Demonstrate understanding of and ability to synthesize advanced principles of psychiatric mental health to address conditions and comorbidities across the patient population

Students will be evaluated by Discussions, Case Studies, Written Assignments, Reflection, Reading Materials, Educational Technology/Internet Activities, Individual Written Assignments, Group Assignments, and Clinical Experiences.

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Re. Grant Mark		13 Oct 2021
College/Division Executive Committee			
Dean/Director	 ← James C. Pace	James C. Pace	10/13/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		10/21/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		10/21/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	

College:	College of Nursing and Health Sciences	Department(s):	Nursing
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Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

09/7/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Nursing
Requestor's Name:	Jamil Davis	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	NURS 7252 Course Revision	Course Prefix and Number:	NURS 7252
Course Title:	Family Systems and Group Process for Advanced Psychiatric Mental Health Nursing	Course Title:	Psychiatric Mental Health Assessment Across the Lifespan
<i>Lecture Hours:</i>	3 Credit Hours	<i>Lecture Hours:</i>	3 Credit Hours
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	30 Hours
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3 -1 -4
Pre-requisites:	NURS 7200 Advanced Health Assessment	Pre-requisites:	NURS 7200L Practicum Advanced Health Assessment
CURRENT Course Description:		NEW Course Description: (<i>hover over for instructions</i>)	

NURS 7252 Family Systems and Group Process for Advanced Psychiatric/Mental Health Nursing

NURS 7252 Family Systems and Group Process for Advanced Psychiatric/Mental Health Nursing

Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric/mental health nursing.

Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric/mental health nursing.

[NURS 7252 Advanced Psychiatric/Mental Health Nursing: Advance Psychiatric Mental Health Assessment Across the Lifespan](#)

[This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. This course includes 30 hours of clinical practice experience activities.](#)

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Core (Area A-E)	<input type="checkbox"/> Fall		Select One.
<input type="checkbox"/> Graduate	<input type="checkbox"/> Major Requirement	<input type="checkbox"/> Spring		
	<input type="checkbox"/> Elective	<input type="checkbox"/> Summer		

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Currently, students entering in the program do not possess the appropriate psychiatric assessment skills necessary to appropriately make a mental health diagnosis and appropriately treat clients. Based on the formative and summative assessments of students' performance, students should be required to take a course that provides psychiatric assessment skills for individuals across the lifespan. This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. These essential skills will allow for students to improve their ability to appropriately diagnose and treat, an essential element required to be an effective Family Psychiatric Mental Health Nurse Practitioner. Diagnosing and treatment is one of the most important domains evaluated on the national board examination by the accrediting agency/governing body of the American Credentialing Nursing Center (ANCC).


Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	<i>Re. Hardy Mark</i>	<i>[Signature]</i>	<i>13 Oct 2021</i>
College/Division Executive Committee			
Dean/Director	<i>James C. Pace</i>	<i>[Signature]</i>	<i>10/13/2021</i>
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	10/21/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	10/21/2021
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/6/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request:

Computer Science

Requestor's Name: Anurag Dasgupta

Requestor's Role:

Faculty

CURRENT:

REQUESTED: *(list only items to be changed)*

Course Prefix and Number: CS 1340

Course Prefix and Number:

Course Title: Computing for Scientists

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites: Pre-requisite or co-requisite: Math 2261.

Pre-requisites: Pre-requisite or co-requisite: None

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- Undergraduate
- Graduate

- Core (Area A-E)
- Major Requirement
- Elective

- Fall
- Spring
- Summer

2022

Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

Since Engineering Technology students are now going to be required to take CS 1340 or CS 1301, making the math prerequisite/corequisite for CS 1340 to none might make it easier to fill that class faster and it will allow more Engineering Studies students to take it sooner as well. Also, no prerequisite will reduce the number of overrides the advisors will have to do while keeping it easy for the students who come in with higher math skills.



Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		10/19/2021
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	PAGET

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	Select Date.																																				
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																							
College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry																																				
Requestor's Name:	Kurt Winkelmann	Requestor's Role:	Department Head																																				
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																					
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																				
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Degree/Program Name:	Chemistry Minor																																						
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/minor-chemistry/																																						
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>																																					
Requirements for the Minor in Chemistry <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>CHEM 3401</td> <td>Organic Chemistry I</td> <td>4</td> </tr> <tr> <td>CHEM 3402</td> <td>Organic Chemistry II</td> <td>4</td> </tr> <tr> <td>CHEM 3601</td> <td>Biochemistry I</td> <td>3</td> </tr> <tr> <td colspan="2">Select four to seven hours from CHEM 2310 or any upper division chemistry courses</td> <td>4-7</td> </tr> <tr> <td colspan="2">Total Hours</td> <td>15-18</td> </tr> </tbody> </table>		Code	Title	Hours	CHEM 3401	Organic Chemistry I	4	CHEM 3402	Organic Chemistry II	4	CHEM 3601	Biochemistry I	3	Select four to seven hours from CHEM 2310 or any upper division chemistry courses		4-7	Total Hours		15-18	Requirements for the Minor in Chemistry <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>CHEM 3401</td> <td>Organic Chemistry I</td> <td>4</td> </tr> <tr> <td>CHEM 3402</td> <td>Organic Chemistry II</td> <td>4</td> </tr> <tr> <td>CHEM 3601</td> <td>Biochemistry I</td> <td>3</td> </tr> <tr> <td colspan="2">Select <u>seven</u> to <u>ten</u> hours from CHEM 2310 or any upper division chemistry courses</td> <td><u>7-10</u></td> </tr> <tr> <td colspan="2">Total Hours</td> <td>15-18</td> </tr> </tbody> </table>		Code	Title	Hours	CHEM 3401	Organic Chemistry I	4	CHEM 3402	Organic Chemistry II	4	CHEM 3601	Biochemistry I	3	Select <u>seven</u> to <u>ten</u> hours from CHEM 2310 or any upper division chemistry courses		<u>7-10</u>	Total Hours		15-18
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Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Removal of the Biochemistry I requirement will enable more students to seek a Chemistry minor. Biochemistry I is no more important than any other 3000- or 4000-level Chemistry course.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will discuss this change with academic advisors and faculty mentors of students seeking the Chemistry minor to see if this change is helpful.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE** or **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann		10-19-21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	10-21-21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	10-21-21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No
 Yes [select college & indicate department(s)]

College: Select One.

Department(s):



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/17/2021

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Science and Mathematics

Dept. Initiating Request:

Chemistry

Requestor's Name: Kurt Winkelmann

Requestor's Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: CHEM 4310

Course Prefix and Number:

Course Title: Instrumental Analysis

Course Title:

Lecture Hours: 2

Lecture Hours: 3

Lab/Contact Hours: 6

Lab/Contact Hours: 3

Credit Hours: 4

Credit Hours:

Pre-requisites: CHEM 2310 and CHEM 3802

Pre-requisites: CHEM 3401

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

A study of the advantages and the limitations of the use of instruments for the solution of problems in chemical analysis. The physical and chemical processes, instrumentation, and data analysis techniques as applied to mass spectrometry, optical spectroscopy, nuclear magnetic resonance spectroscopy, separations science, electrochemistry, radiochemical analysis, surface analysis, and thermal analysis will be discussed in lecture and utilized in laboratory.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate

Core (Area A-E)

Fall

2022

Once per Year

Graduate

Major Requirement

Spring

Elective

Summer

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field

Other –

The vast majority of chemistry programs include three lecture hours so that the instructor can describe theories of instrumentation in sufficient depth. Laboratory time will be used more efficiently so that the same amount of course material is covered in less time.

Change in pre-requisites reflects instructor's focus on chemistry that relates to potential careers in chemical industry.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will use student SOIs and instructor reflections to verify that this change is appropriate for our students.



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	<i>Kurt Winkelmann</i>	9-8-21
College/Division Executive Committee	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	9-8-21
Dean/Director	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	9-8-21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: *Select Date.*

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Jose A. Velez	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2023

Degree/Program Name:	BA in Mathematics
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/mathematics/ba-mathematics/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																																																																								
Requirements for the Bachelor of Arts Degree with a Major in Mathematics	Requirements for the Bachelor of Arts Degree with a Major in Mathematics																																																																								
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or CS 1340	Computing for Scientists	
Part of 3-course sequence in any foreign language		6
Senior College Curriculum		60
MATH 2150	Introduction to Linear Algebra	3
MATH 3600	Probability and Statistics	3
MATH 4621	Mathematical Statistics I	3
MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential Equations	3
MATH 4150	Linear Algebra	3
MATH 4260	Mathematical Analysis	3
MATH 4081	Modern Algebra I	3
MATH 4980	Senior Seminar	3
Select two of the following:		6
MATH 3010	History of Mathematics	
MATH 3510	Foundations of Geometry	
MATH 4082	Modern Algebra II	
MATH 4110	Number Theory	
MATH 4300	Functions of a Complex Variable	
MATH 4540	Topology	
Supporting Courses		
CS 1301	Principles of Programming I ("spillover" from Area F)	
Electives (must include at least 9 hours of courses numbered 3000 or above with at least 6 hours in a single discipline outside the major)		
Total hours required for the degree		120
Course List		

or CS 1340	Computing for Scientists	
Part of 3-course sequence in any foreign language		6
Senior College Curriculum		60
MATH 2150	Introduction to Linear Algebra	3
MATH 3600	Probability and Statistics	3
MATH 4621	Mathematical Statistics I	3
MATH 3040	Set Theory	3
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MATH 3510	Foundations of Geometry	
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MATH 4082	Modern Algebra II	
<i>MATH 4110</i>	<i>Number Theory</i>	
MATH 4300	Functions of a Complex Variable	
MATH 4540	Topology	
Supporting Courses		
CS 1301	Principles of Programming I ("spillover" from Area F)	
Electives (must include at least 9 hours of courses numbered 3000 or above with at least 6 hours in a single discipline outside the major)		
Total hours required for the degree		120

Course List

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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- Other Data Source Descriptions –

MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Shawn Ault		10/19/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

No Yes [select college & indicate department(s)]

College: *Select One.*

Department(s):



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Jose A. Velez	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2023
Degree/Program Name:	BA in Mathematics - Secondary Education Track		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/mathematics/ba-mathematics/		

Present Requirements:	Proposed Requirements: (hover over for instructions)																																										
Requirements for the Bachelor of Arts Degree with a Major in Mathematics -- Secondary Education Track	Requirements for the Bachelor of Arts Degree with a Major in Mathematics -- Secondary Education Track																																										
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CS 1301	Principles of Programming I		CS 1301	Principles of Programming I	
CS 1340	Computing for Scientists		CS 1340	Computing for Scientists	
Part of a three-course sequence in any foreign language		6	Part of a three-course sequence in any foreign language		6
Senior College Curriculum		60	Senior College Curriculum		60
Courses Required for the Major			Courses Required for the Major		
MATH 2150	Introduction to Linear Algebra	3	MATH 2150	Introduction to Linear Algebra	3
MATH 3600	Probability and Statistics	3	MATH 3600	Probability and Statistics	3
MATH 4621	Mathematical Statistics I	3	MATH 4621	Mathematical Statistics I	3
MATH 3040	Set Theory	3	MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential Equations	3	MATH 3340	Ordinary Differential Equations	3
MATH 4150	Linear Algebra	3	MATH 4110	Number Theory	3
MATH 4260	Mathematical Analysis	3	MATH 4150	Linear Algebra	3
MATH 4081	Modern Algebra I	3	MATH 4260	Mathematical Analysis	3
MATH 4980	Senior Seminar	3	<i>MATH 4081</i>	<i>Modern Algebra I</i>	<i>3</i>
MAED 3500	Curriculum and Methods for Teaching Middle Grades Mathematics	3	MATH 4980	Senior Seminar	3
Select one of the following:			Select one of the following:		
MATH 3010	History of Mathematics		MATH 3010	History of Mathematics	
MATH 3510	Foundations of Geometry		MATH 3510	Foundations of Geometry	
MATH 4082	Modern Algebra II		MATH 4081	Modern Algebra I	
MATH 4110	Number Theory		MATH 4082	Modern Algebra II	
MATH 4300	Functions of a Complex Variable		<i>MATH 4110</i>	<i>Number Theory</i>	
MATH 4540	Topology		MATH 4300	Functions of a Complex Variable	
Courses in Professional Education			Courses in Professional Education		
			MATH 4540	Topology	

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	Courses in Professional Education		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2130	Exploring Learning and Teaching	3
EDUC 2999	Teacher Education Requirements	0	EDUC 2999	Teacher Education Requirements	0
SPEC 3000	Serving Students with Diverse Needs	3	SPEC 3000	Serving Students with Diverse Needs	3
MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3	MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3
MAED 4790	Student Teaching	9	MAED 4790	Student Teaching	9
MAED 4800	Senior Professional Development Seminar	3	MAED 4800	Senior Professional Development Seminar	3
Total Hours Required for the Degree		120	Total Hours Required for the Degree		120
Course List			Course List		

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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.



Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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 Other Data Source Descriptions –

MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.

	Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		
Approvals:	Print:	Signature:	Date:
Department Head	Shawn Ault		10/19/21
College/Division Executive Committee			
Dean/Director			
Graduate Executive Committee (for graduate course)			

Graduate Dean (for graduate course)			
Academic Committee			
<hr/>			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	


Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission: *Select Date.*
**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Jose A. Velez	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		
	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2023
Degree/Program Name:	BS in Applied Mathematics		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/mathematics/bs-applied-mathematics/		

Present Requirements:	Proposed Requirements: (hover over for instructions)																																																									
Requirements for the Bachelor of Science Degree with a Major in Applied Mathematics	Requirements for the Bachelor of Science Degree with a Major in Applied Mathematics																																																									
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Senior College Curriculum		60	MATH 2150	Introduction to Linear Algebra	3
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MATH 3600	Probability and Statistics	3	MATH 4621	Mathematical Statistics I	3
MATH 4621	Mathematical Statistics I	3	MATH 3040	Set Theory	3
MATH 3040	Set Theory	3	MATH 3340	Ordinary Differential Equations	3
MATH 3340	Ordinary Differential Equations	3	MATH 4110	Number Theory	3
MATH 4150	Linear Algebra	3	MATH 4150	Linear Algebra	3
MATH 4081	Modern Algebra I	3	<i>MATH 4081</i>	<i>Modern Algebra I</i>	<i>3</i>
MATH 4260	Mathematical Analysis	3	MATH 4260	Mathematical Analysis	3
MATH 4651	Numerical Analysis I	3	MATH 4651	Numerical Analysis I	3
MATH 4901	Operations Research I	3	MATH 4901	Operations Research I	3
MATH 4910	Mathematical Models	3	MATH 4910	Mathematical Models	3
Select one of the following:		3	Select one of the following:		3
MATH 4622	Mathematical Statistics II		MATH 4081	Modern Algebra I	
MATH 4652	Numerical Analysis II		MATH 4622	Mathematical Statistics II	
MATH 4902	Operations Research II		MATH 4652	Numerical Analysis II	
PHYS 3100	Optics		MATH 4902	Operations Research II	
PHYS 4111	Theoretical Mechanics I		PHYS 3100	Optics	
PHYS 4211	Electromagnetism I		PHYS 4111	Theoretical Mechanics I	
PHYS 4411	Quantum Mechanics I		PHYS 4211	Electromagnetism I	
Supporting Courses		6-9	PHYS 4411	Quantum Mechanics I	
CS 1301	Principles of Programming I ("spillover" from Area F)		Supporting Courses		6-9
Foreign Language & Culture Requirement			CS 1301	Principles of Programming I ("spillover" from Area F)	
Electives (Must include at least 6 hours of courses numbered 3000 or above in a single discipline outside the major)		15-18	Foreign Language & Culture Requirement		
Total hours required for the degree		120	Electives (Must include at least 6 hours of courses numbered 3000 or above in a single discipline outside the major)		15-18
Course List			Total hours required for the degree		120
			Course List		

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.

Source of Data to Support Change *(select one or more of the following):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

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Other Data Source Descriptions –

MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY


Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<i>[Signature]</i>	10/19/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	10/21/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

No Yes [select college & indicate department(s)]

College: *Select One.*

Department(s):

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission:	08/20/2021
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Emma Kostopolus	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	ENGL	NEW Course Number: <i>(Consult #s in the catalog)</i>	3040
Proposed NEW Course Title:	Digital Writing		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Digital Writing		
Prerequisite(s):	ENGL 1102		
Lecture Hours:	3	Lab/Contact Hours:	
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
ENGL 3040: Digital Writing. 3 Hours. Prerequisite: ENGL 1102. A study of composition and rhetoric in 21st century digital environments. Specific subjects covered include social media and website writing/branding, image use, content design, and audiovisual composition.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This course helps prepare majors and minors for jobs in various fields by familiarizing them with digital composing, as opposed to just traditional print composing. Additionally, this presents a valuable course for interdisciplinary students looking to study the Digital Humanities.			



**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

See attached

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

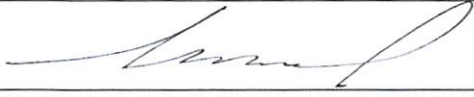
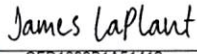
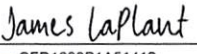
Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam H. Wood		9-3-2021
College/Division Executive Committee	James LaPlant	DocuSigned by:  10/31/2021 9:41 PM EDT CFD1633B1A51412...	
Dean/Director	James LaPlant	DocuSigned by:  10/31/2021 9:41 PM EDT CFD1633B1A51412...	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Course Objectives

There is an expectation today put upon all literate citizens: in addition to being able to analyze and produce traditional written texts for page and screen, our jobs, social media platforms, and increasingly our classes expect us to be able to also produce rhetorically savvy digital and multimodal texts. These texts must make use not just of the written word, but of speech, music, other sound, and images both static and moving. The ability to create effective multimodal experiences can be the key to professional success. Some people, commonly known as “influencers,” make entire careers out of leveraging their multimodal media prowess to create personal brands.

This class, then, could be considered a sort of “Influencer Boot Camp.” Over the course of this semester, we’re going to discuss various types of multimodal text production like images with captions, podcasts, and videos; deep-dive into the theory of how we can use these genres and mediums to craft rhetorically effective works; and practice writing and composing more broadly for the digital sphere. In doing so, you’ll learn about how to convey nuanced argument through things other than a formal written paper, as well as how to construct your own “brand” of professional ethos as a digital author, that you can use in both your future career and to improve your media presence as a private citizen.

Assignment Descriptions

Design Statements

With each multimodal project this semester, students will submit a written document outlining their design process, all the rhetorical choices they made in construction and why they feel they were effective, and a synopsis of the argument they are trying to put forward. This will ensure that even if the learning curve of technological literacy impede the communication of meaning, the instructor is aware of and can recognize intent in the work.

Social Media Campaigns and Image Use

In this project, students will create a body of materials for multiple social media platforms as a targeted campaign to get a message about a cause or a product out to targeted demographics. Students will need to consider their audience and choose their platforms and genres with that in mind. Potential avenues for completion of the assignment include Twitter threads, Instagram photos with captions, TikToks, or Facebook posts/groups/events. Students will need to create a cohesive branded message across multiple platforms for reach, and utilize both text and image, along with optional video or audio components. These materials can be crafted entirely privately and in no way need to be publicly posted on a student’s personal social media account.

Personal Web Page Design

For this project, students will use a free web hosting platform such as Wordpress, Tumblr, or Wix, and create a web page designed to organize a social movement or promote a business endeavor. In addition to image use and brief text as in the prior unit, students will need to create longer-form digital writings, such as blog posts, to populate their site. This unit will focus on multimodal design when genres are flexible, to show how thinking critically about form can help convey message. Some minor coding in HTML and CSS will be covered but proficiency is not required for success in the project.

Final Open-Ended Project Options

Podcasting and Sonic Rhetoric

This project will have students enacting sonic rhetoric strategies to conceptualize, record, and produce a short podcast that makes a rhetorical case of their choosing. The podcast must not only demonstrate rhetorical flexibility in the verbal argument but consist of noted design choices in terms of how audio is edited together and inclusion of music and audio effects. The podcast should achieve a directed rhetorical purpose, though it doesn’t have to be explicitly argumentative. Guests on the podcast are welcome, but the discussion should feel structured in some way, and not simply be an improvised chat. Students are welcome to continue with the same theme as their prior social media campaign and continue to build their “brand,” or to experiment with different topics.

Video

This project will have students engaging with all of their prior knowledge about visual and auditory rhetoric to create a video that, like their prior projects, achieves some rhetorical objective through design choices. This project can utilize verbal communication through recorded speech or text on screen but should rely on visual and auditory cues to develop its points.

Students do not have to record their own footage and do not have to appear onscreen; the video can be skillfully edited footage collected from other sources or make use of screen-capture technology. This project should speak to a specific audience and students should be able to envision where and how this project would be circulated.

Interactive Media Design

In this project, students would use a game design engine such as the Unity Playground, Twine, or GameMaker Studio, to create a short interactive project that contains a rhetorical message. In addition to utilizing visual, verbal, and auditory rhetoric, this project gets students thinking about the rhetoric inherent in code, procedure, and rules of engagement, to see how things like games communicate their beliefs through how players succeed. Minor coding in Javascript and C# can be helpful for this project (and VERY minor Javascript will be covered in class), but is not required for success in the course.

Readings and Software

Monograph Selections and Scholarly Articles

Arola, Kristin L. "The Design of Web 2.0: The Rise of the Template, The Fall of Design."

Goldsmith, Kenneth. Wasting Time on the Internet.

Harrison, T. and Barthel, B. "Wielding New Media in Web 2.0: Exploring the history of engagement with the collaborative construction of media products"

Jenkins, Henry. Confronting the Challenges of Participatory Culture: Media Education for the 21st Century.

Kress, Gunther and Theo van Leeuwen. Reading Images: The Grammar of Visual Design

Meserko, Vince. "Standing Upright: Podcasting, Performance, and Alternative Comedy."

Opt, Susan and Mark Gring. The Rhetoric of Social Intervention: An Introduction.

Selfe, Cynthia. "The Movement of Air, the Breath of Meaning: Aural and Multimodal Composing"

Other Media

Social media profiles of celebrities and influencers such as Dwayne "The Rock" Johnson, Kim Kardashian West, Chrissy Teigen, James Charles, and Ninja (Tyler Blevins).

Social media presence and digital campaigns of politicians such as AOC's Twitter and Twitch streaming and the Biden campaign's Animal Crossing island

Podcasts such as You're Wrong About and The Splendid Table

YouTube video creators such as Mark Brown (GamelMaker's Toolkit), NikkieTutorials, and Andrew Rea (Binging with Babish)

Software

Students may opt to compose using the following programs:

Facebook

Instagram

Twitter

TikTok


Tumblr

Wordpress

Audacity

Adobe Creative Cloud Suite (Photoshop, InDesign, Premiere Pro)

OpenShot Video Editing software

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	09/9/2021																																										
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																													
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science																																										
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head																																										
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																											
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																										
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Degree/Program Name:																																													
Current Catalog URL:																																													
Present Requirements:		Proposed Requirements: (hover over for instructions)																																											
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<p>Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i></p> <table><tr><td><input type="checkbox"/> Improving student learning outcomes</td><td><input type="checkbox"/> Mandate of State/Federal/Accrediting Agency</td></tr><tr><td><input type="checkbox"/> Adopting current best practice(s) in field</td><td><input checked="" type="checkbox"/> Other –</td></tr></table>	<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –
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<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –			
<p>Clarifying POLS minor language.</p>				
<p>Source of Data to Support Change <i>(select one or more of the following):</i></p> <table><tr><td><input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</td></tr><tr><td><input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</td></tr></table>	<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.	<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)		
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<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
<p>Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i></p> <table><tr><td><input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</td></tr><tr><td><input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</td></tr><tr><td><input type="checkbox"/> Other Data Source Descriptions –</td></tr></table>	<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.	<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	<input type="checkbox"/> Other Data Source Descriptions –	
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<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
<input type="checkbox"/> Other Data Source Descriptions –				



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i>	11/2/2021 7:33 AM EDT
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	11/2/2021 9:48 AM EDT
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i>	11/2/2021 9:48 AM EDT
Graduate Executive Committee (for graduate course)		DocuSigned by: <i>James LaPlant</i>	
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College: *Select One.*

Department(s):



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

09/14/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

MCL

Requestor's Name: Ofélia R. Nikolova

Requestor's Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: ESOL 4020

Course Prefix and Number:

~~ESOL 4020~~ [ESOL 4021](#)

Course Title: Cultural Perspectives for ESOL Teachers

Course Title:

[Cultural Theories and Practices for ESOL Teachers](#)

Lecture Hours: 3

Lecture Hours: 3

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

A study of culture and its relationship with language and education. Prospective teachers will investigate theories related to the nature and role of culture and cultural programs in the construction of learning environments and support linguistically diverse learners.

NEW Course Description: ([hover over for instructions](#))

[A study of the impact of culture on the learning of a second language and its pedagogical implications. Prospective teachers will study sociolinguistic theories related to the acquisition of communicative competence and multiculturalism and research the role of socio-cultural variables affecting language development and academic achievement.](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- Undergraduate
 Graduate

- Core (Area A-E)
 Major Requirement
 Elective

- Fall
 Spring
 Summer

Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

This is a long overdue change that reflects the growing difference between the graduate and undergraduate sections of ESOL 4020/6020 taught as a crosslisted course in the past. Since the creation of the MAT programs in ESOL and FLED in 2017, the graduate sections content has grown in depth and scope to support the mission of the graduate programs. The undergraduate sections are, on the other hand, primarily taught as a part of the TESOL Certificate. They will further differentiate themselves from the initial combined course with their upcoming participation in the TESOL Concentration of the INDS e-Degree.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –




Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	ofelia nikolova	<small>DocuSigned by:</small> <i>Ofelia Nikolova</i>	10/31/2021 3:44 PM EDT
College/Division Executive Committee	James LaPlant	<small>2025A3788E82492... DocuSigned by:</small> <i>James LaPlant</i>	10/31/2021 9:40 PM EDT
Dean/Director	James LaPlant	<small>CFD1B33B1A51412... DocuSigned by:</small> <i>James LaPlant</i>	10/31/2021 9:40 PM EDT
Graduate Executive Committee <small>(for graduate course)</small>		<small>CFD1B33B1A51412...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/14/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	MCL	
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ESOL 4030	Course Prefix and Number:	ESOL 4030 <u>ESOL 4031</u>	
Course Title:	Methods and Materials for Teaching ESOL	Course Title:	<i>Methods and Materials for Teaching</i> <u>ESOL Classroom Methodology and Practice for ESOL Teachers</u>	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3	
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>Methods of teaching English at the elementary, middle, and high school levels to students whose first language is not English. Topics include theories of second language acquisition, instructional strategies and materials, methods of evaluating proficiency and progress, and curriculum-building.</p>		<p><u>An introduction to curriculum, methods, and materials in P-12 ESOL classrooms. Topics include theories of second language acquisition and instruction, assessment, curriculum-design, and an exploration of ESOL policies and practices.</u></p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

This is a long overdue change that reflects the growing difference between the graduate and undergraduate sections of ESOL 4020/6020 taught as a crosslisted course in the past. Since the creation of the MAT programs in ESOL and FLED in 2017, the graduate sections content has grown in depth and scope to support the mission of the graduate programs. The undergraduate sections are, on the other hand, primarily taught as a part of the TESOL Certificate. They will further differentiate themselves from the initial combined course with their upcoming participation in the TESOL Concentration of the INDS e-Degree.



Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Ofeilia Nikolova	<small>DocuSigned by:</small> <i>Ofeilia Nikolova</i>	10/31/2021 3:44 PM EDT
College/Division Executive Committee	James LaPlant	<small>2035A37B9E82492...</small> <small>DocuSigned by:</small> <i>James LaPlant</i>	10/31/2021 9:40 PM EDT
Dean/Director	James LaPlant	<small>CFD1633B1A51412...</small> <small>DocuSigned by:</small> <i>James LaPlant</i>	10/31/2021 9:40 PM EDT
Graduate Executive Committee (for graduate course)		<small>CFD1633B1A51412...</small>	
Graduate Dean (for graduate course)			
Academic Committee			


***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College:

Select One.

Department(s):


 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission:	09/24/2021	
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Psychology	
Requestor's Name:	Drs. Mark A. Whatley & Deborah S. Briihl	Requestor's Role:	Faculty	
List of Courses (or the program or track) *(Example: CLASS 1111 Introduction to Class)		PSYC 3000 - Psychology as a Career		
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Select One.
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
<p>The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychological Science are requesting the deactivation of PSYC 3000 - Psychology as a Career. The course has not been taught since Spring 2015 when Dr. Bob Bauer retired.</p>				
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):				
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	DocuSigned by: <i>David Monetti</i>	11/1/2021 11:51 AM EDT
College/Division Executive Committee	James LaPlant	3E061511304E430... DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Dean/Director	James LaPlant	D5B1877461412... <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412...	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science


 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission:	09/24/2021
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Psychology
Requestor's Name:	Drs. Mark A. Whatley & Deborah S. Briehl	Requestor's Role:	Faculty
List of Courses (or the program or track) *(Example: CLASS 1111 Introduction to Class) PSYC 3670 - Introduction to School Psychology			
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Estimated Frequency of Course Offering:			
Select One.			
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychological Science are requesting the deactivation of PSYC 3670 - Introduction to School Psychology. The faculty member who initiated this course is no longer in this department/college.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
<div style="border: 1px solid black; height: 40px;"></div>			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	DocuSigned by: <i>David Monetti</i>	11/1/2021 11:51 AM EDT
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science


 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission:	09/24/2021
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Psychological Science
Requestor's Name:	Drs. Mark A. Whatley & Deborah S. Briehl	Requestor's Role:	Faculty
List of Courses (or the program or track) *(Example: CLASS 1111 Introduction to Class)			
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)		PSYC 4030 – Psychology of Religion	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Estimated Frequency of Course Offering:			
Select One.			
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
<p>The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychological Science are requesting the deactivation of PSYC 4030 - Psychology of Religion. The faculty member who developed and taught the course resigned Fall 2018.</p>			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	DocuSigned by: <i>David Monetti</i>	11/1/2021 11:51 AM EDT
College/Division Executive Committee	James LaPlant	3E061511304E430... DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Dean/Director	James LaPlant	CFD1633B1A51412... DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412...	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/29/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Education and Human Services		Dept. Initiating Request: Psychological Science		
Requestor's Name: Drs. Deborah S. Brihl and Mark A. Whatley		Requestor's Role: Faculty		
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: PSYC 4800	Course Prefix and Number:			
Course Title: Introduction to Clinical Practices	Course Title:			
Lecture Hours:	Lecture Hours:			
Lab/Contact Hours:	Lab/Contact Hours:			
Credit Hours: 3	Credit Hours:			
Pre-requisites: PSYC 3400 and either PSYC 3600 or 3900	Pre-requisites: PSYC 3400 and either 3600 or 3900 all with C's or better.			
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2022	Estimated Frequency of Course Offering: <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other – Clarifies that a grade of "C" or better in all the pre-requisite courses is required for all students to take the course.		

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The plans for assessing the effectiveness of the courses will not change.

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	DocuSigned by: <i>David Monetti</i>	11/1/2021 11:51 AM EDT
College/Division Executive Committee	James LaPlant	3E061511304E430... DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Dean/Director	James LaPlant	CFD1633B1A51412... DocuSigned by: <i>James LaPlant</i>	11/1/2021 12:12 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412...	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	09/29/2021	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Education and Human Services	Dept. Initiating Request:	Psychological Science	
Requestor's Name:	Drs. Deborah S. Brihl and Mark A. Whatley	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	PSYC 4870	Course Prefix and Number:		
Course Title:	Workshop in Applied Psychology	Course Title:		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	1-3	<i>Credit Hours:</i>		
Pre-requisites:	PSYC 1101 with a grade of "C" or better and approval of advisor and Head of the Department.	Pre-requisites:	Approval of advisor and Head of the Department.	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other – Clarifies that PSYC 1101 is not required for Resident Advisors to take this course.		
76				

Source of Data to Support Change (select one or more of the following):


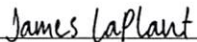
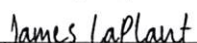
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The plans for assessing the effectiveness of the course will not change.

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	<small>DocuSigned by:</small>  <small>3E061511304E430...</small>	11/1/2021 11:47 AM EDT
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	11/1/2021 12:14 PM EDT
Dean/Director	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	11/1/2021 12:14 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science



Blank

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/29/2021		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.				
College:	College of Education and Human Services	Dept. Initiating Request:	Psychological Science	
Requestor's Name:	Drs. Deborah S. Briehl and Mark A. Whatley	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	PSYC 4000, PSYC 4025, PSYC 4030, PSYC 4050, PSYC 4100, PSYC 4150, PSYC 4500, PSYC 4900, PSYC 4950	Course Prefix and Number:		
Course Title:		Course Title:		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:	PSYC 3600	Pre-requisites:	PSYC 3600 with a C or better.	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other – Clarifies that a grade of "C" or better in PSYC 3600 is required for all students to take the above listed 4000-level courses within the psychology major that have it listed it as a prerequisite.		
79				

Source of Data to Support Change (select one or more of the following):


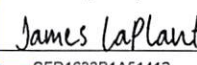
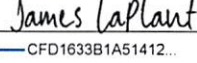
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

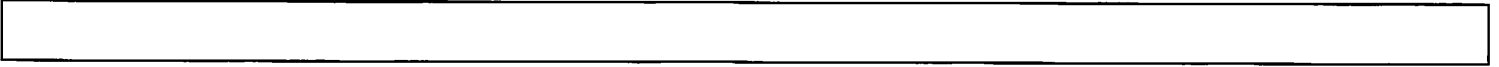
Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The plans for assessing the effectiveness of the courses will not change.

Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	<small>DocuSigned by:</small>  <small>3E061511304E430...</small>	11/1/2021 11:47 AM EDT
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	11/1/2021 12:14 PM EDT
Dean/Director	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	11/1/2021 12:14 PM EDT
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<p>*Will this change impact another college/department?</p>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One. COHSS	Department(s):	psychological science



 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	08/17/2021	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History	
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	HIST 3030	Course Prefix and Number:		
Course Title:	Special Topics in History	Course Title:	Special Topics in U.S. History	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.		Selected themes of historical and contemporary interest in U.S. History . May be repeated for credit if topics are different.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
Will help Advisers and the Registrar ensure that completion of a HIST 3030 can be used to satisfy major requirement for an upper-level class in U.S. History as it will be easier to code this class in DegreeWorks.				

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Empty box for providing narrative for course effectiveness/learning outcomes.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<small>DocuSigned by:</small> <i>Barney Rickman</i> <small>9EB1D7D19EF7400...</small>	
College/Division Executive Committee	CHSS	<small>DocuSigned by:</small> <i>James LaPlant</i> <small>CFD1633B1A51412...</small>	10/7/2021 10:50 AM EDT
Dean/Director	James T. LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i> <small>CFD1633B1A51412...</small>	10/7/2021 10:50 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College:	College of Education and Human Services	Department(s):	Teacher Education
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/17/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HIST 3040	Course Prefix and Number:	
Course Title:	Special Topics in History	Course Title:	Special Topics in European History
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.	Selected themes of historical and contemporary interest in European History . May be repeated for credit if topics are different.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Will help Advisers and the Registrar ensure that completion of a HIST 3040 can be used to satisfy major requirement for an upper-level class in European History as it will be easier to code this class in DegreeWorks.



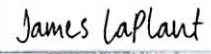
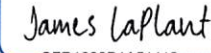
Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	DocuSigned by:  <small>9EB1D7D19EF7400...</small>	
College/Division Executive Committee	CHSS	DocuSigned by:  <small>CFD1633B1A51412...</small>	10/7/2021 10:49 AM EDT
Dean/Director	James T. LaPlant	DocuSigned by:  <small>CFD1633B1A51412...</small>	10/7/2021 10:49 AM EDT
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Teacher Education

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/17/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History	
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	HIST 3050	Course Prefix and Number:		
Course Title:	Special Topics in History	Course Title:	Special Topics in World History	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.		Selected themes of historical and contemporary interest in World History . May be repeated for credit if topics are different.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
Will help Advisers and the Registrar ensure that completion of a HIST 3050 can be used to satisfy major requirement for an upper-level class in World History as it will be easier to code this class in DegreeWorks.				

Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	DocuSigned by: Barney Rickman <small>9EB1D7D19EF7400...</small>	
College/Division Executive Committee	CHSS	DocuSigned by: James LaPlant <small>CFD1633B1A51412...</small>	10/7/2021 10:49 AM EDT
Dean/Director	James T. LaPlant	DocuSigned by: James LaPlant <small>CFD1633B1A51412...</small>	10/7/2021 10:49 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Teacher Education

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/17/2021		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History	
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	HIST 3060	Course Prefix and Number:		
Course Title:	Special Topics in History	Course Title:	Special Topics in European & World History	
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:		Credit Hours:		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.		Selected themes of historical and contemporary interest in European & World History . May be repeated for credit if topics are different.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
Will help Advisers and the Registrar ensure that completion of a HIST 3060 can be used to satisfy major requirement for an upper-level class in European and/or World History as it will be easier to code this class in DegreeWorks.				

80

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.



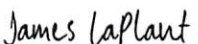

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	DocuSigned by:  9EB1D7D19EF7400...	
College/Division Executive Committee	CHSS	DocuSigned by:  CFD1633B1A51412...	10/7/2021 10:48 AM EDT
Dean/Director	James T. LaPlant	DocuSigned by:  CFD1633B1A51412...	10/7/2021 10:48 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (select college & indicate department(s))	
College:	College of Education and Human Services	Department(s):	Teacher Education

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/17/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History	
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	HIST 3070	Course Prefix and Number:		
Course Title:	Special Topics in History	Course Title:	Special Topics in European, U.S., & World History	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.		Selected themes of historical and contemporary interest in European, U.S., & World History . May be repeated for credit if topics are different.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
Will help Advisers and the Registrar ensure that completion of a HIST 3070 can be used to satisfy major requirement for an upper-level class in European, U.S., and/or World History as it will be easier to code this class in DegreeWorks.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


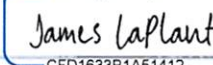
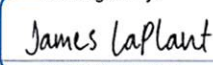
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –




Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<small>DocuSigned by:</small>  <small>9EB1D7D19EF7400...</small>	
College/Division Executive Committee	CHSS	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	10/7/2021 10:48 AM EDT
Dean/Director	James T. LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	10/7/2021 10:48 AM EDT
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	College of Education and Human Services	Department(s):	Teacher Education
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/17/2021		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History	
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	HIST 3080	Course Prefix and Number:		
Course Title:	Special Topics in History	Course Title:	Special Topics in European & U.S. History	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>hover over for instructions</i>		
<p>Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.</p>		<p>Selected themes of historical and contemporary interest in European & U.S. History. May be repeated for credit if topics are different.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
<p>Will help Advisers and the Registrar ensure that completion of a HIST 3080 can be used to satisfy major requirement for an upper-level class in European and/or U.S. History as it will be easier to code this class in DegreeWorks.</p>				

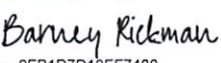
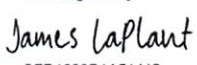
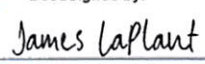
Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<small>DocuSigned by:</small>  <small>9EB1D7D19EE7400...</small>	
College/Division Executive Committee	CHSS	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	10/7/2021 10:47 AM EDT
Dean/Director	James T. LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	10/7/2021 10:47 AM EDT
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<p>*Will this change impact another college/department?</p>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	College of Education and Human Services	Department(s):	Teacher Education

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	08/17/2021
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HIST 3090	Course Prefix and Number:	
Course Title:	Special Topics in History	Course Title:	Special Topics in U.S. & World History
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.		Selected themes of historical and contemporary interest in U.S. and World History . May be repeated for credit if topics are different.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
			Estimated Frequency of Course Offering:
			<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other -	
Will help Advisers and the Registrar ensure that completion of a HIST 3090 can be used to satisfy major requirement for an upper-level class in U.S. and/or World History as it will be easier to code this class in DegreeWorks.			


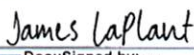
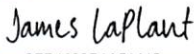
Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	DocuSigned by:  9EB1D7D19EF7400...	
College/Division Executive Committee	CHSS	DocuSigned by:  8888888888888888...	10/7/2021 10:47 AM EDT
Dean/Director	James T. LaPlant	DocuSigned by:  CFD1633B1A51412...	10/7/2021 10:47 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Teacher Education