

A. General Information

Address Information

Name of College/University:	Valdosta State University
Mailing Address:	1500 North Patterson Street
City/State/Zip/Country:	Valdosta, GA 31698
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(229) 333-5800
WWW Home Page Address:	www.valdosta.edu
Admissions Phone Number:	229-333-5791
Admissions Toll-Free Phone Number:	1-800-618-1878
Admissions Office Mailing Address:	1500 N Patterson Street
City/State/Zip/Country:	Valdosta GA 31698
Admissions Fax Number:	229-333-5482
Admissions E-mail Address:	admissions@valdosta.edu
Is there a separate URL application site on the Internet? If so, please specify:	https://www.applyweb.com/aw?valdosta

Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

Degrees offered by your institution:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	721	969	27	23
Other first-year, degree-seeking				
All other degree-seeking	2,337	3,360	622	903
<i>Total degree-seeking</i>	3,058	4,329	649	926
All other undergraduates enrolled in credit courses	5	11	19	16
<i>Total undergraduates</i>	3,063	4,340	668	942
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	106	364	220	697
Total all undergraduates				9,013
Total all graduate and professional students				1,387
GRAND TOTAL ALL STUDENTS				10,400

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)
Nonresident aliens	7	114
Black, non-Hispanic	365	1,905
American Indian or Alaska Native	3	24
Asian or Pacific Islander	19	101
Hispanic	28	145
White, non-Hispanic	1,318	6,673
Race/ethnicity unknown	0	0
TOTAL	1,740	8,962

Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	
Associate degrees	91
Bachelor's degrees	1318
Postbachelor's certificates	
Master's degrees	340
Post-Master's certificates	193
Doctoral degrees	18
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,289
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,289
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	160
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	255
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	79
Total graduating within six years (sum of questions B7, B8, and B9):	494
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	38%

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,589
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,589
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	180
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	245
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	104
Total graduating within six years (sum of questions B7, B8, and B9):	529
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	33%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding	76%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered

Total first-time, first-year (freshman) men who applied	2142
Total first-time, first-year (freshman) women who applied	3082

Total first-time, first-year (freshman) men who were admitted	1398
Total first-time, first-year (freshman) women who were admitted	2042

Total full-time, first-time, first-year (freshman) men who enrolled	712
Total part-time, first-time, first-year (freshman) men who enrolled	24

Total full-time, first-time, first-year (freshman) women who enrolled	939
Total part-time, first-time, first-year (freshman) women who enrolled	22

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2004 admissions

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	
High school diploma is required and GED is not accepted	X
High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

Open admission policy as described above for all students	
Open admission policy as described above for most students, but- selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)				X
Standardized test scores	X			
Essay				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only				X	

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking ACT with Writing Component required

X

ACT without Writing component accepted

ACT with or without Writing component accepted

If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which **ONE** of the following applies:

New SAT Reasoning Test required

X

New SAT Reasoning Test or the "old" SAT I (administered prior to

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: **No**

	PLACEMENT		
	Require	Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

Latest date by which SAT or ACT scores must be received for fall-term admission	Mid-July
Latest date by which SAT Subject Test scores must be received for fall-term admission	NA

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special

Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	84%	Number submitting SAT scores	1430
Percent submitting ACT scores	12%	Number submitting ACT scores	206

	25th Percentile	75th Percentile
SAT Verbal	480	560
SAT Math	470	560
ACT Composite	20	24
ACT English	20	25
ACT Math	19	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	1%	1%
600-699	9%	10%
500-599	46%	44%
400-499	44%	45%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	1%	3%	0%
24-29	22%	23%	20%
18-23	72%	72%	59%
12-17	5%	2%	21%
6-11	0%	0%	0%
Below 6	0%	0%	0%
Totals should = 100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class		Top half + bottom half = 100%
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class		
Percent in bottom half of high school graduating class		
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	53%
Percent who had GPA between 2.0 and 2.99	46%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.03
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$20 (\$25 if applying online)	
	Yes	No
Can it be waived for applicants with financial need?		

Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	July-05	
Priority date:		

	Yes	No
Are first-time freshmen accepted for terms other than the fall?	X	

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	August
By (date):	
Other:	

Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	Do not have to reply.

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
If "yes," are supplemental forms required?		X
Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2004 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

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Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	501	297	206
Women	812	533	394
Total	1,313	830	600

Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	30 semester hours	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
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If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
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List any other application requirements specific to transfer applicants:
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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

Describe additional requirements for transfer admission, if applicable: If a student does not have 30 transferable hours of credit, they must meet freshman standards and submit high school transcripts and SAT/ACT scores.

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	D
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	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	semester

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	23 semester
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Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester
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Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative (work-study) program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Perspectives courses	X

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	3%	6%
Percent of men who join fraternities	0%	1%
Percent of women who join sororities	0%	2%
Percent who live in college-owned, -operated, or -affiliated housing	56%	17%
Percent who live off campus or commute	44%	83%
Percent of students age 25 and older	3%	21%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	X
Special interest floors/communities	

G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

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Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$2,322	\$2,322
In-state (out-of-district):	\$2,322	\$2,322
Out-of-state:	\$9,290	\$9,290
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$670	\$670
ROOM AND BOARD: (on-campus)	\$5,208	\$5,208
ROOM ONLY: (on-campus)	\$2,664	\$2,664
BOARD ONLY: (on-campus meal plan)	\$2,544	\$2,544

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:

VSU Common Data Set 2004-05

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,000	\$1,000	\$1,000
Room only			\$3,635
Board only		\$1,252	\$3,635
Transportation	\$1,900	\$1,900	\$1,900
Other expenses	\$2,100	\$2,100	\$2,100

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$97
PUBLIC INSTITUTIONS In-state (out-of-district):	\$97
PUBLIC INSTITUTIONS Out-of-state:	\$388
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based \$ <small>(Include non-need-based aid used to meet need.)</small>	Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small>
Scholarships/Grants		
Federal	\$8,136,253	\$0
State (i.e., all states, not only the state in which your institution is located)	\$5,322,500	\$8,117,384
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$95,183	\$142,773
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$158,848	\$238,271
Total Scholarships/Grants	\$13,712,784	\$8,498,428
Self-Help		
Student loans from all sources (excluding parent loans)	\$14,998,316	\$17,752,348
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$438,317	\$0
Total Self-Help	\$15,436,633	\$17,752,348
Other		
Parent Loans	\$5,503,080	\$12,221,104
Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		
Athletic Awards	\$241,403	\$641,500

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	1666	7019	1788
b) Number of students in line a who applied for need-based financial aid	1645	6070	1253
c) Number of students in line b who were determined to have financial need	858	3610	855
d) Number of students in line c who were awarded any financial aid	858	3598	838
e) Number of students in line d who were awarded any need-based scholarship or grant aid	481	2095	451
f) Number of students in line d who were awarded any need-based self-help aid	691	3138	781
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	735	1882	179
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	233	938	478
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.00%	69.00%	78.00%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$6,381	\$6,268	\$2,429
k) Average need-based scholarship and grant award of those in line e	\$1,934	\$3,044	\$2,304
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,465	\$ 3,460	\$ 3,977
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,344	\$ 3,325	\$ 3,922

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	39	175	14
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,449	\$ 1,411	\$ 1,445
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	24	196	6
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,833	\$ 3,385	\$ 1,858

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	62%
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Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$15,885
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
--	--

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
--	--

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	
Business/Farm Supplement	
Other (specify):	

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	5/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	5/1	

Indicate reply dates:

Students must reply by (date):	NA
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	
FFEL Unsubsidized Stafford Loans	
FFEL PLUS Loans	

Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify):	

Scholarships and Grants

NEED-BASED:

Federal Pell	
SEOG	
State scholarships/grants	
Private scholarships	
College/university scholarship or grant aid from institutional funds	
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	

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Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	420	71	491
b) Total number who are members of minority groups	39	6	45
c) Total number who are women	195	44	239
d) Total number who are men	225	27	252
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, first professional, or other terminal degree	318	19	337
g) Total number whose highest degree is a master's but not a terminal master's	87	38	125
h) Total number whose highest degree is a bachelor's	4	3	7
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	11	11	22
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio	21	to	1	(based on	9295	students
				and	444	faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	142	259	566	216	140	33	8	1364

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	59	106	201	20	3	10	2	401

J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture			1
Architecture			4
Area and ethnic studies			5
Biological/life sciences		3.77%	26
Business/marketing	7.69%	23.86%	52
Communications/communication technologies		3.45%	9 and 10
Computer and information sciences		2.75%	11
Education		19.78%	13
Engineering/engineering technologies		1.18%	14 and 15
English		6.91%	23
Foreign languages and literature		0.47%	16
Health professions and related sciences	13.19%	6.99%	51
Home economics and vocational home economics			19
Interdisciplinary studies			30
Law/legal studies		0.55%	22
Liberal arts/general studies	67.03%	2.59%	24
Library science			25
Mathematics		0.24%	27
Military science and technologies			29
Natural resources/environmental science		0.31%	3
Parks and recreation		1.57%	31
Personal and miscellaneous services	1.10%		12
Philosophy, religion, theology		0.31%	38 and 39
Physical sciences		0.86%	40 and 41
Protective services/public administration		4.32%	43 and 44
Psychology		5.18%	42
Social sciences and history		8.63%	45 and 54
Trade and industry	10.99%		46, 47, 48, and 49
Visual and performing arts		6.28%	50
Other			
TOTAL (should = 100%)	100.00%	100.00%	