

A. General Information

A1 Address Information

A1	Name of College/University:	Valdosta State University
A1	Mailing Address:	1500 North Patterson Street
A1	City/State/Zip/Country:	Valdosta, GA, 31698
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	229-333-7831
A1	WWW Home Page Address:	www.valdosta.edu
A1	Admissions Phone Number:	229-333-5800
A1	Admissions Toll-Free Phone Number:	1-800-618-1878
A1	Admissions Office Mailing Address:	1500 North Patterson Street
A1	City/State/Zip/Country:	Valdosta, GA, 31698
A1	Admissions Fax Number:	229-333-5482
A1	Admissions E-mail Address:	admissions@valdosta.edu
A1		www.applyweb.com/aw?valdosta
	If there is a separate URL for your school's online application, please specify: _____	

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	703	1,072	17	20
B1 Other first-year, degree-seeking	447	491	96	103
B1 All other degree-seeking	1,960	2,854	501	751
B1 <i>Total degree-seeking</i>	3,110	4,417	614	874
B1 All other undergraduates enrolled in credit courses	12	18	25	23
B1 <i>Total undergraduates</i>	3,122	4,435	639	897
B1 First-Professional				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>		0	0	0
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking	98	327	220	649
B1 All other graduates enrolled in credit courses	1	3	18	94
B1 <i>Total graduate</i>	99	330	238	743
B1 Total all undergraduates				9,093
B1 Total all graduate and professional students				1,410
B1 GRAND TOTAL ALL STUDENTS				10,503

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	18	100	119
B2	Black, non-Hispanic	433	1,967	1,976
B2	American Indian or Alaska Native	6	26	27
B2	Asian or Pacific Islander	19	106	111
B2	Hispanic	34	166	168
B2	White, non-Hispanic	1,255	6,507	6,549
B2	Race/ethnicity unknown (include multi-racial)	47	143	143
B2 TOTAL		1,812	9,015	9,093

Total percentage may not equal 100% due to rounding.

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

B3	Certificate/diploma	
B3	Associate degrees	79
B3	Bachelor's degrees	1391
B3	Postbachelor's certificates	
B3	Master's degrees	548
B3	Post-Master's certificates	131
B3	Doctoral degrees	9
B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,168
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,168
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	213
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	197
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	69
B10	Total graduating within six years (sum of questions B7, B8, and B9):	479
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	41%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	76%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2322
C1	Total first-time, first-year (freshman) women who applied	3460

C1	Total first-time, first-year (freshman) men who were admitted	1450
C1	Total first-time, first-year (freshman) women who were admitted	2193

C1	Total full-time, first-time, first-year (freshman) men who enrolled	688
C1	Total part-time, first-time, first-year (freshman) men who enrolled	13

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1043
C1	Total part-time, first-time, first-year (freshman) women who enrolled	13

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for fall 2004 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5		
C5	Total academic units	
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7				
C7	Academic			
C7	Rigor of secondary school record	X		
C7	Class rank		X	
C7	Academic GPA		X	
C7	Standardized test scores		X	
C7	Application Essay			X
C7	Recommendation(s)			X
C7	Nonacademic			
C7	Interview			X
C7	Extracurricular activities			X
C7	Talent/ability		X	
C7	Character/personal qualities			X
C7	First generation			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work			X
C7	Work experience			X
C7	Level of applicant's interest			

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
C8A SAT or ACT	X			
C8A ACT only				
C8A SAT only				
C8A SAT and SAT Subject Tests			X	
C8A SAT and SAT Subject Tests or ACT			X	
C8A SAT Subject Tests only			X	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C For admission	
C8C For placement	
C8C For advising	
C8C In place of an application essay	
C8C As a validity check on the application essay	
C8C No college policy as of now	X

C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	July 2006
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	July 2006

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	X
C8G AP	X
C8G CLEP	X
C8G Institutional Exam	
C8G State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	86%	Number submitting SAT scores	1507
C9	Percent submitting ACT scores	12%	Number submitting ACT scores	207

	25th Percentile	75th Percentile	
C9	SAT Verbal	480	560
C9	SAT Math	470	570
C9	ACT Composite	20	23
C9	ACT English	20	23
C9	ACT Math	19	23

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math	
C9	700-800	1.00%	0.00%
C9	600-699	10.00%	11.00%
C9	500-599	45.00%	43.00%
C9	400-499	43.00%	45.00%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
C9	Totals should = 100%	99.00%	99.00%

	ACT Composite	ACT English	ACT Math	
C9	30-36	0.00%	0.00%	0.00%
C9	24-29	12.00%	15.00%	14.00%
C9	18-23	78.00%	83.00%	64.00%
C9	12-17	11.00%	1.00%	22.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	101.00%	99.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half +
bottom half = 100%

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	7.00%
C11	Percent who had GPA between 3.50 and 3.74	13.00%
C11	Percent who had GPA between 3.25 and 3.49	13.00%
C11	Percent who had GPA between 3.00 and 3.24	20.00%
C11	Percent who had GPA between 2.50 and 2.99	35.00%
C11	Percent who had GPA between 2.0 and 2.49	12.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.03
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$20.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Fee:	\$25
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	July 1	
C14	Priority date:	rolling	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	9/1/2006
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MMDD):	March 2006
C17	Amount of housing deposit:	\$300
C17	Refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 years	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2005 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22	Yes	No
C22		
C22		X

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	586	411	230
D2	Women	834	604	345
D2	Total	1,420	1,015	575

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 Semester hours	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement				X	
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester hours

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	23 semester hours
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester hours
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Perspectives courses	X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	1%	4%
F1	Percent of men who join fraternities	13%	10%
F1	Percent of women who join sororities	13%	8%
F1	Percent who live in college-owned, -operated, or -affiliated housing	64%	20%
F1	Percent who live off campus or commute	36%	80%
F1	Percent of students age 25 and older	2%	16%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	19	22

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	X
	Special Interest floors/communities	

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:
May-06

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:	
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$2,438
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$2,438
G1	PUBLIC INSTITUTIONS Out-of-state:	\$9,754
G1	NONRESIDENT ALIENS Tuition:	
G1	REQUIRED FEES:	\$840
G1	ROOM AND BOARD: (on-campus)	\$5,524
G1	ROOM ONLY: (on-campus)	\$2,904
G1	BOARD ONLY: (on-campus meal plan)	\$2,620

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,000	\$1,000	\$1,000
G5 Room only			\$3,772
G5 Board only		\$1,300	\$3,772
G5 Transportation	\$2,100	\$2,100	\$2,100
G5 Other expenses	\$2,400	\$2,400	\$2,400

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	\$102.00
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$102.00
G6 PUBLIC INSTITUTIONS Out-of-state:	\$407.00
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns**. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2005-2006 estimated	2004-2005 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$8,276,541	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$8,361,968	\$8,656,868
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$201,997	\$199,042
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$467,563	\$288,729
H1	Total Scholarships/Grants	\$17,308,069	\$9,144,639
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$19,048,655	\$15,585,534
H1	Federal Work-Study	\$594,621	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$19,643,276	\$15,585,534
H1	Other		
H1	Parent Loans	\$5,546,567	\$16,557,280
H1	Athletic Awards	\$311,433	\$421,434

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	1716	7570	1728
H2	b) Number of students in line a who applied for need-based financial aid	1681	7323	1338
H2	c) Number of students in line b who were determined to have financial need	941	4394	813
H2	d) Number of students in line c who were awarded any financial aid	941	4377	783
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	877	3631	610
H2	f) Number of students in line d who were awarded any need-based self-help aid	789	3948	735
H2	g) Number of students in line d who were awarded any non need-based scholarship or grant aid	759	3281	14
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	785	3091	268
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82.0%	91.0%	77.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,244	\$ 12,672	\$ 8,921
H2	k) Average need-based scholarship and grant award of those in line e	\$ 4,413	\$ 4,631	\$ 7,445
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,298	\$ 1,090	\$ 3,863
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,176	\$ 3,873	\$ 3,819

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	122	125	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,843	\$ 1,445	\$ 1,375
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	45	217	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,806	\$ 3,361	\$ 600

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	61%
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$16,220
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
----	--	--

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	May 1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	May 15

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	435	110	545
I1 b) Total number who are members of minority groups	44	57	101
I1 c) Total number who are women	195	69	264
I1 d) Total number who are men	240	41	281
I1 e) Total number who are nonresident aliens (international)			
I1 f) Total number with doctorate, first professional, or other terminal degree			
I1 g) Total number whose highest degree is a master's but not a terminal master's			
I1 h) Total number whose highest degree is a bachelor's			
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	31	13	44

I2 Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2005 Student to Faculty ratio	20	to	1
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 (based on

8577

 students and

436

 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		162	228	525	227	120	60	12	1334
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		78	116	183	34	8	10	3	432

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2004 and June 30, 2005**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the

J1	Category	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			1
J1	Natural resources/environmental science		0	3
J1	Architecture			4
J1	Area and ethnic studies			5
J1	Communications/journalism		3	9
J1	Communication technologies			10
J1	Computer and information sciences		3	11
J1	Personal and culinary services			12
J1	Education		23	13
J1	Engineering			14
J1	Engineering technologies		2	15
J1	Foreign languages and literature		0	
J1	Family and consumer sciences			19
J1	Law/legal studies		1	22
J1	English		5	23
J1	Liberal arts/general studies	67	3	24
J1	Library science			25
J1	Biological/life sciences		4	26
J1	Mathematics		0	27
J1	Military science and technologies			29
J1	Interdisciplinary studies			30
J1	Parks and recreation		2	31
J1	Philosophy and religious studies		1	38
J1	Theology and religious vocations			39
J1	Physical sciences		0	40
J1	Science technologies			41
J1	Psychology		5	42
J1	Security and protective services		5	43
J1	Public administration and social services			44
J1	Social sciences		7	45
J1	Construction trades			46
J1	Mechanic and repair technologies	9		47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts		4	50
J1	Health professions and related sciences	18	8	51
J1	Business/marketing	6	22	52
J1	History		2	54
J1	Other			
J1	TOTAL (should = 100%)	100.00	100.00	