# Program of Study

# EdD in Adult Learning & Development

# Department of Leadership, Technology, & Workforce Development

# Valdosta State University

**Area A (9 hours):**

ACED 9400 – Adult Learning Strategies (3 hours)

Design, development, and implementation of adult learning programs. Particular emphasis will be placed on curriculum models, goals, organization, methodology, career development and evaluation for adult learners and learning programs.

CIED/ACED 9100 – Curriculum Design, Implementation, and Evaluation (3 hours)

Curriculum Design Development: Needs Analysis, Task Analysis, Scope Sequence, Curriculum Foundations [revised]

EDUC 9000 (3 hours)

A selection of interdisciplinary topics in education.

**Area B (16 hours):**

RSCH 9800 – Ed Research (3 hours)

RSCH 9820 – Intro to Qual (3 hours)

RSCH 9840 – Intro to Quan (3 hours)

Advanced Methods (RSCH 9830/Adv Qual, 9850/Adv Quant, 9860/Mixed Methods) (3 hours)

RSCH 9872 – Diss topic conceptualization (3 hours)

RSCH 9871 – Planning for dissertation (1 hours)

**Area C (21 hours):**

ACED 9410 – Diverse Populations (3 hours)

Analysis of decision making, policy development and implementation of adult and career education programs serving diverse adult populations. Particular emphasis will be placed on adult populations including but not limited to adults with special needs, military veterans, displaced workers, single parents, incarcerated adults, older workers and others.

CIED 9400 – Adult Learning Literature review (prep for diss) (3 hours)

Advanced analysis and synthesis of pedagogy related to the literature of the academic discipline documented through application of conventions of academic writing using the Publication Manual of the American Psychological Association.

DEPARTMENT *of* LEADERSHIP, TECHNOLOGY, & WORKFORCE DEVELOPMENT

**PHONE** 229.333 5633 • **FAX** 229.259.5094 • **WEB** www.valdosta.edu/coe/itwd • **ADDRESS** 1500 N. Patterson St. • Valdosta, GA 31698-0090

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CIED/ACED 9210 (3 hours)

Instructional Design: Design, Development, Implementation, and Assessment, Rapid Prototyping, Usability

CIED/ACED 9220 (3 hours)

Technologies for Learning: Production, lms/cms, online teaching, visual design, tools

CONCENTRATION TRACKS – nine hours (three courses per track)

*Human Resource Development*

- ACED 7110 – Human Performance Improvement
- ACED 7530 – Supervision and Mentoring in Adult & Career Education
- ACED 7620 – Evaluation of Adult and Career Education Programs
- ACED 7120 – Electronic Course Design and Development
- ACED 7350 – Organizational Learning and Development

*Adult Learning*

- ACED 7150 – Adult Learning & Development
- ACED 7350 – Organizational Learning and Development
- Other course selected in consultation with advisor

*Gifted Education Endorsement* (four-course track)

- PSYG 5610 – Nature and Needs of Children Who are Talented and Gifted
- PSYG 6600 – Methods & Materials for Children Who are Talented and Gifted
- PSYG 6620 – Curriculum for Children Who are Talented and Gifted
- PSYG 7600 – Assessment of Children Who are Talented and Gifted

*Higher Education Leadership*

- HEDL 7870 – Introduction to HE leadership
- HEDL 8300 – Social Context of HE Leadership
- ACED 7530 – Supervision and Mentoring in Adult & Career Education
- HEDL 8710 – Technology in Student Affairs
- HEDL 7860 – Student Development Theory
- HEDL 7700 – The community and Technical College
- HEDL 7830 – Law and Policy in Higher Education

*Leadership*

- Any three courses in Leadership, selected in consultation with advisor

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**Area D:  (9 hours)**

Dissertation hours

For more information, contact Dr. Gwen Scott Ruttencutter at gwescott@valdosta.edu

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